

## BIG IDEAS

Trades experiences outside of school expand our workplace skills and career-life options while providing opportunities for self-discovery.

Understanding and applying one's personal **rights and responsibilities** as a worker builds a safer work environment for all.

Pursuing trade pathways involves an inquiry cycle of questioning, planning, reflecting, adapting, and deciding next steps.

## Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p><b>Connect and Apply</b></p> <ul style="list-style-type: none"> <li>Collaborate with teacher and employer to develop a trade-specific training plan</li> <li>Apply <b>trade-specific skills</b> in the work placement, as defined in the training plan</li> <li>Identify <b>transferrable skills</b> specific to the work placement</li> <li>Explore work placement opportunities</li> <li>Develop skills to work respectfully and constructively, both <b>independently</b> and with others, to achieve common goals</li> <li>Demonstrate knowledge of <b>cultural sensitivity, workplace ethics and etiquette</b></li> <li>Contribute to <b>care of self, others, and community</b></li> <li>Access information and ideas on <b>workplace safety</b> prior to work placement to determine workplace safety risks</li> <li>Identify, demonstrate, and incorporate <b>provincially legislated</b> safety and site-specific work-site safety procedures while at the work placement</li> </ul> <p><b>Reflect and Refine</b></p> <ul style="list-style-type: none"> <li>Engage in ongoing <b>reflection and documentation</b> of work experience to identify strengths, employability skills, and areas for future development</li> <li>Reflect on <b>independent and collaborative problem-solving strategies</b> implemented, specific to the work placement</li> </ul>	<p><i>Students are expected to know the following:</i></p> <p><b>Workplace Safety</b></p> <ul style="list-style-type: none"> <li><b>occupational health and safety rights and responsibilities</b>, including trade-specific hazards, risk reduction and the right to refuse unsafe work</li> <li><b>worker insurance</b></li> <li>potential hazards in their occupation/industry sector/worksite</li> <li>workplace incident and accident response procedures and protocols</li> <li><b>injury prevention awareness</b></li> </ul> <p><b>Workplace Skills</b></p> <ul style="list-style-type: none"> <li><b>essential skills</b> for a continually changing labour market</li> <li>responsibilities and expectations associated with workplace ethics and etiquette, including the need for confidentiality</li> <li>general and site-specific <b>workplace expectations</b></li> <li><b>cultural land use considerations and First Peoples knowledge</b></li> <li>problem-solving and conflict resolution strategies and interpersonal skills</li> </ul>

Learning Standards (continued)

Curricular Competencies	Content
	<ul style="list-style-type: none"><li>• <b>self-advocacy</b> skills and <b>self-efficacy</b></li><li>• <b>apprenticeship pathways</b> and <b>requirements for qualification/certification</b> for chosen trades</li><li>• <b>procedures</b> for Industry Training Authority (ITA) documentation</li></ul>