

BIG IDEAS

Trades experiences outside of school expand our workplace skills and career-life options while providing opportunities for self-discovery.

Understanding and applying one's personal **rights and responsibilities** as a worker builds a safer work environment for all.

Pursuing trade pathways involves an inquiry cycle of questioning, planning, reflecting, adapting, and deciding next steps.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Connect and Apply</p> <ul style="list-style-type: none"> Collaborate with teacher and employer to develop a trade-specific training plan Apply trade-specific skills in the work placement, as defined in the training plan Identify transferrable skills specific to the work placement Explore work placement opportunities Develop skills to work respectfully and constructively, both independently and with others, to achieve common goals Demonstrate knowledge of cultural sensitivity, workplace ethics and etiquette Contribute to care of self, others, and community Access information and ideas on workplace safety prior to work placement to determine workplace safety risks Identify, demonstrate, and incorporate provincially legislated safety and site-specific work-site safety procedures while at the work placement <p>Reflect and Refine</p> <ul style="list-style-type: none"> Engage in ongoing reflection and documentation of work experience to identify strengths, employability skills, and areas for future development Reflect on independent and collaborative problem-solving strategies implemented, specific to the work placement 	<p><i>Students are expected to know the following:</i></p> <p>Workplace Safety</p> <ul style="list-style-type: none"> occupational health and safety rights and responsibilities, including trade-specific hazards, risk reduction and the right to refuse unsafe work worker insurance potential hazards in their occupation/industry sector/worksite workplace incident and accident response procedures and protocols injury prevention awareness <p>Workplace Skills</p> <ul style="list-style-type: none"> essential skills for a continually changing labour market responsibilities and expectations associated with workplace ethics and etiquette, including the need for confidentiality general and site-specific workplace expectations cultural land use considerations and First Peoples knowledge problem-solving and conflict resolution strategies and interpersonal skills

Learning Standards (continued)

Curricular Competencies	Content
	<ul style="list-style-type: none">• self-advocacy skills and self-efficacy• apprenticeship pathways and requirements for qualification/certification for chosen trades• procedures for Industry Training Authority (ITA) documentation

Big Ideas – Elaborations

Youth Work in Trades Grade 11

- **rights and responsibilities:** for example, Workers Compensation Act and Workers Compensation Amendment Act

Curricular Competencies – Elaborations

Youth Work in Trades Grade 11

- **trade-specific skills:** for example, through Industry Training Authority (ITA) trades programs (<http://www.itabc.ca/discover-apprenticeship-programs/search-programs>)
- **transferrable skills:** skills that transfer from school to work placement and on to post-graduation opportunities and experiences
- **independently:** includes protocols for working alone
- **cultural sensitivity, workplace ethics and etiquette:** for example, diverse cultures, sexual orientation, gender identity; B.C. employment standards, harassment prevention, WorkSafeBC roles, rights, and responsibilities
- **care of self, others, and community:** for example, digital citizenship; injury prevention; various safety protocols, such as Workplace Hazardous Materials Information System (WHMIS), personal protective equipment (PPE), Food Safe Level 1, safety data sheets (SDS)
- **workplace safety:** applicable to work placement
- **provincially legislated:** for example, WorkSafeBC
- **reflection and documentation:** activities that help students reflect on their learning and make their learning visible – for example, multiple forms of representation, including but not limited to student/educator conversations; three-way conversations between employer, student, and teacher; portfolios, photo essays, digital presentations, oral presentations; evidence gathering, journaling, storytelling
- **independent and collaborative problem-solving strategies:** for example, responding to real-life unexpected situations, trouble-shooting in emerging scenarios

Content – Elaborations

- **occupational health and safety rights and responsibilities:** for example, as outlined in WorkSafeBC and the Employment Standards Act
- **worker insurance:** WorkSafeBC, Employment Standards Act, Workers Compensation Act
- **injury prevention awareness:** for example, tripping hazards, appropriate lifting techniques
- **essential skills:** includes, for example, the thinking, communication and personal and social core competencies; see also the Government of Canada’s essential skills profiles (<https://www.canada.ca/en/employment-social-development/programs/essential-skills/profiles/guide.html>)
Note: Demonstrated prior learning from other courses is acceptable (e.g., resumé preparation from Career-life Education).
- **workplace expectations:** for example, conduct, confidentiality, job- and task-specific apparel, personal protective equipment (PPE), time management
- **cultural land use considerations and First Peoples knowledge:** for example, as they relate to the work placement
- **self-advocacy:** students’ representation of their skills, views, or interests
- **self-efficacy:** students’ belief in their ability to achieve goals
- **apprenticeship pathways:** for example, through Industry Training Authority (ITA) trades programs (<http://www.itabc.ca/discover-apprenticeship-programs/search-programs>)
- **requirements:** as outlined on the ITA Direct Access database (<https://www.itadirectaccess.ca>)
- **qualification/certification:** certificate of qualification, such as Red Seal, Industry Training Authority (ITA) certification
- **procedures:** including logging of work-based training hours