**Area of Learning: Work Experience 12A Grade 12**

**BIG IDEAS**

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| Experiences outside of school expand our workplace skills and career-life options while providing opportunities for self-discovery. |  | Personal awareness and pathway options are developed through an inquiry mindset. |  | Understanding and applying one’s personal **rights and responsibilities** as a worker builds a safer work environment for all. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Connect and Wonder* Identify novel and guided approaches to utilize personal strengths, preferences, and skills
* **Assess knowledge of self** and identify personal areas of interest to explore options for work placement

Explore and Investigate* Apply job search and interview skills
* Identify **transferrable skills** specific to the work placement
* Develop a plan to address skill development and refinement
* Access information and ideas on **workplace safety** prior to work placement to determine workplace safety risks
* Identify, demonstrate and incorporate **provincially legislated** safety and site-specific work-site safety procedures while at the work placement

Experience and Develop* Demonstrate knowledge of **cultural sensitivity, workplace ethics and etiquette**
* Demonstrate progression of skills learned specific to the work placement
* Contribute to **care of self, others, and community**
* Develop skills to work respectfully and constructively, both **independently** and with others, to achieve common goals
 | *Students are expected to know the following:*Workplace Safety* **occupational health and safety rights and responsibilities,** including trade-specific hazards, risk reduction, and the rights and **procedures** to refuse unsafe work
* **worker insurance**
* potential hazards in their occupation/industry sector
* workplace incident and accident response procedures and protocols
* **injury prevention awareness**

Workplace Skills* **job search and interview skills** for work experience
* **essential skills** for a continually changing labour market
* responsibilities and expectations associated with participating in a work experience placement
* general and site-specific **workplace** **expectations**
* **cultural land use considerations and First Peoples knowledge**
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**Learning Standards (continued)**

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| **Curricular Competencies** | **Content** |
| Reflect and Refine * Document work experience to **demonstrate required hours**
* Engage in ongoing **reflection and documentation** of work experience as it relates to current and **future pathways**
* Reflect on **independent and collaborative problem-solving strategies** implemented, specific to the work placement
 | * problem-solving and conflict resolution strategies, and interpersonal skills
* **self-advocacy** skills and **self-efficacy**
* benefits of volunteerism
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