

BIG IDEAS

Experiences outside of school expand our workplace skills and career-life options while providing opportunities for self-discovery.

Personal awareness and pathway options are developed through an inquiry mindset.

Understanding and applying one's personal **rights and responsibilities** as a worker builds a safer work environment for all.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Connect and Wonder</p> <ul style="list-style-type: none"> Identify novel and guided approaches to utilize personal strengths, preferences, and skills Assess knowledge of self and identify personal areas of interest to explore options for work placement <p>Explore and Investigate</p> <ul style="list-style-type: none"> Apply job search and interview skills Identify transferable skills specific to the work placement Develop a plan to address skill development and refinement Access information and ideas on workplace safety prior to work placement to determine workplace safety risks Identify, demonstrate and incorporate provincially legislated safety and site-specific work-site safety procedures while at the work placement <p>Experience and Develop</p> <ul style="list-style-type: none"> Demonstrate knowledge of cultural sensitivity, workplace ethics and etiquette Demonstrate progression of skills learned specific to the work placement Contribute to care of self, others, and community Develop skills to work respectfully and constructively, both independently and with others, to achieve common goals 	<p><i>Students are expected to know the following:</i></p> <p>Workplace Safety</p> <ul style="list-style-type: none"> occupational health and safety rights and responsibilities, including trade-specific hazards, risk reduction, and the rights and procedures to refuse unsafe work worker insurance potential hazards in their occupation/industry sector workplace incident and accident response procedures and protocols injury prevention awareness <p>Workplace Skills</p> <ul style="list-style-type: none"> job search and interview skills for work experience essential skills for a continually changing labour market responsibilities and expectations associated with participating in a work experience placement general and site-specific workplace expectations cultural land use considerations and First Peoples knowledge



Ministry of Education

Area of Learning: Work Experience 12A

Grade 12

Learning Standards (continued)

Curricular Competencies	Content
<p>Reflect and Refine</p> <ul style="list-style-type: none">• Document work experience to demonstrate required hours• Engage in ongoing reflection and documentation of work experience as it relates to current and future pathways• Reflect on independent and collaborative problem-solving strategies implemented, specific to the work placement	<ul style="list-style-type: none">• problem-solving and conflict resolution strategies, and interpersonal skills• self-advocacy skills and self-efficacy• benefits of volunteerism