

BIG IDEAS

Trades experiences outside of school expand our workplace skills and career-life options while providing opportunities for self-discovery.

Understanding and applying one's personal **rights and responsibilities** as a worker builds a safer work environment for all.

Pursuing trade pathways involves an inquiry cycle of questioning, planning, reflecting, adapting, and deciding next steps.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Connect and Apply</p> <ul style="list-style-type: none"> Collaborate with teacher and employer to develop a trade-specific training plan Further develop and apply trade-specific skills while working, as defined in the training plan, and demonstrate progression of learning Use transferrable skills specific to the work placement Explore further work placement opportunities to enhance potential futures Develop skills to work respectfully and constructively, both independently and with others, to achieve common goals Demonstrate understanding of cultural sensitivity, workplace ethics and etiquette Contribute to and describe care of self, others, and community Access information and ideas on workplace safety prior to work placement to determine workplace safety risks Identify, demonstrate, and incorporate provincially legislated safety and site-specific work-site safety procedures while at the work placement <p>Reflect and Refine</p> <ul style="list-style-type: none"> Engage in ongoing reflection and documentation of work experience to identify strengths, employability skills, and areas for future development Reflect on independent and collaborative problem-solving strategies implemented, specific to the work placement Recognize career skills progression and refine their trade-specific training plan 	<p><i>Students are expected to know the following:</i></p> <p>Workplace Safety</p> <ul style="list-style-type: none"> occupational health and safety rights and responsibilities, including trade-specific hazards, risk reduction, and the right to refuse unsafe work worker insurance potential hazards in their occupation/industry sector workplace incident and accident response procedures and protocols injury prevention awareness <p>Workplace Skills</p> <ul style="list-style-type: none"> essential skills in a continually changing labour market responsibilities and expectations associated with workplace ethics and etiquette, including the need for confidentiality general and site-specific workplace expectations cultural land use considerations and First Peoples knowledge problem-solving and conflict resolution strategies, and interpersonal skills

Learning Standards (continued)

Curricular Competencies	Content
	<ul style="list-style-type: none"> • self-advocacy skills and self-efficacy • apprenticeship pathways and requirements for qualification/certification for chosen trades • procedures for Industry Training Authority (ITA) documentation