**Area of Learning: Applied Design, Skills, and Technologies — Accounting Grade 11**

**BIG IDEAS**

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| Services and products can be designed through consultation and collaboration. |  | Financial literacy promotes sound and effective business design. |  | Tools and technologies can be adapted for specific purposes. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*  Applied Design   * Conduct **research** to acquire a deep understanding of the issue  and its context * Identify criteria for success, **constraints**, and possible unintended negative consequences * Identify and use a variety of **sources of inspiration** and **information** * Generate ideas, individually and collaboratively, to contribute  to the creation of a business product * Use applicable and effective approaches for choosing a strategy  or developing solutions * Determine **ethical considerations** of proposed strategies and solutions * Create a draft approach to satisfy business needs * Determine the location of data sources and develop accounting efficiencies for initial setup and ongoing processing * Identify and obtain critical **feedback** from multiple sources, both initially and over time * Based on feedback received and evaluated, make changes to accounting **products** or processes as needed * Perform applicable analyses to uncover **trends, patterns**,  and relationships * Assess the current and projected financial strength of a business | *Students are expected to know the following:*   * role of accounting in business * the **accounting cycle** * **accounting principles** * **accounting equation** * relationship between debit and credit entries * source documents, general journals, ledgers, accounts  payable and receivable, and trial balances, and the relationships between them * **special journals** * chart of accounts * **preparation process** of **financial documents** and statements * financial decision making using financial documents * coordination and facilitation skills for projects and processes * **interpersonal and presentation skills** to promote products  or services and to interact with potential customers/clients * career options and opportunities in various accounting sectors * industry best practices |

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**Learning Standards (continued)**

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| **Curricular Competencies** | **Content** |
| * Obtain pertinent information through **different sources** * Identify tools, technologies, materials, processes, and time needed  for development and implementation * Share progress during the accounting cycle to generate feedback  and promote collaboration * Describe the financial status of enterprises based on analysis  of financial documents * Assess their ability to work effectively, both individually and collaboratively, including the ability to implement **project management processes**   Applied Skills   * Choose an **appropriate form, scale, and level of detail** for communicating outcomes in a clear and concise manner * Demonstrate an awareness of **safety issues** for themselves, co-workers, and users in both physical and digital environments * Identify and assess skills needed related to current or projected tasks,  and **develop specific plans** to learn or refine skills over time * Apply a **framework** for solving problems and making important financial decisions   Applied Technologies   * Explore existing, new, and emerging tools, technologies, and systems  and evaluate their suitability for the task at hand * Evaluate impacts, including unintended negative consequences,  of choices made about technology use * Use digital technologies to generate results and support facts and findings |  |