**Area of Learning: ARTS EDUCATION — Media Arts Grade 10**

**BIG IDEAS**

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| An artist’s intention transforms media technologies into art. |  | Traditions, perspectives, worldviews, and stories can be shared through **media arts**. |  | Growth as an artist requires time, patience, and reflection. |  | The creation of media art relies on the interplay of the mind and body. |  | Media arts offer unique ways of exploring our identity and sense of belonging. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Explore and create* Create media art using **sensory inspiration**, imagination, and inquiry
* Explore artistic possibilities and take **creative** **risks** using various **sources of inspiration**
* Create artistic works with an audience in mind
* Create artistic works to reflect personal voice, story, and values
* Develop and refine **skills** and techniques in creating media artwork
* Demonstrate safe and **responsible** **use of materials**, tools, and work space

Reason and reflect* Identify ways to resolve creative challenges
* Describe and analyze how artists use materials, technologies, processes, and environments in media arts
* Recognize and evaluate creative choices in the planning, making, interpreting, and analyzing of media artworks
* Develop personal answers to **aesthetic questions**
* Reflect on the influences of a **variety of contexts** on artistic works
 | *Students are expected to know the following:** **elements** and **principles of design**
* **image development strategies**
* **media technologies**
* **standards-compliant technology**
* a variety of image sources and genres
* common **vocabulary** used in media arts
* a range of **materials, processes**, and **techniques**
* media production skills:
	+ **pre-production**
	+ **production**
	+ **post-production**
* use of symbols and metaphors to represent ideas and perspectives
* **First Peoples worldviews** and cross-cultural perspectives, stories, and history as expressed through media arts
* local, national, global, and inter-cultural media artists
* **ethical, moral, and legal considerations** associated with media arts technology
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**Learning Standards (continued)**

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| **Curricular Competencies** | **Content** |
| Communicate and document* **Document**, share, and appreciate media artworks in a variety of contexts
* Communicate ideas and express emotions through art making
* Demonstrate respect for self, others, and **place**
* Communicate and respond to **social and environmental issues** using media art

Connect and expand* Explore First Peoples perspectives and knowledge, other **ways of knowing**, and local cultural knowledge through media arts
* Engage in **digital citizenship** throughout the creative processes
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