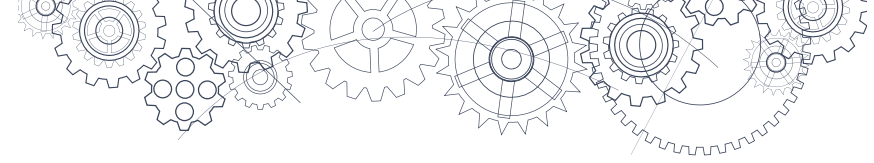




Français langue première K-9 – Content

| Grade | phonological awareness | spelling conventions | text organization | literary elements | strategies studied | written conventions | language elements | enriching a text |
|----------|---|---|---|---|---|---|--|------------------|
| K | <ul style="list-style-type: none"> • words • syllables • phonemes • rhyme | <ul style="list-style-type: none"> • letters of the alphabet | <ul style="list-style-type: none"> • elements of a book | <ul style="list-style-type: none"> • elements of a story | <ul style="list-style-type: none"> • communication and socialization • reading | | | |
| 1 | <ul style="list-style-type: none"> • words • syllables • phonemes • rhyme | <ul style="list-style-type: none"> • graphophonic correspondence • complex sounds | <ul style="list-style-type: none"> • text elements • structure of a story | <ul style="list-style-type: none"> • elements of a story | <ul style="list-style-type: none"> • communication and socialization • reading • writing | <ul style="list-style-type: none"> • word order • spaces between words • capital letters and periods | <ul style="list-style-type: none"> • structure of simple sentences • verb moods and tenses associated with the texts studied | |
| 2 | | <ul style="list-style-type: none"> • graphophonic correspondence of complex sounds • use of the letter “s” to form the plural of nouns and adjectives | <ul style="list-style-type: none"> • narrative structure • structure of informational texts • markers of temporal and spatial relationships • punctuation | <ul style="list-style-type: none"> • elements of a story | <ul style="list-style-type: none"> • communication and socialization • reading • writing | | <ul style="list-style-type: none"> • types of sentences • syntactic groups • gender and number of words • word families • verb moods and tenses associated with the texts studied | |
| 3 | | <ul style="list-style-type: none"> • use of the letter “x” to form the plural, and gender and number agreement with the subject | <ul style="list-style-type: none"> • structure of informational texts • structure of fairy and folk tales • narrative structure • circular structure • elements of written correspondence • markers of causal relationship and purpose • punctuation | <ul style="list-style-type: none"> • characteristics of fairy and folk tales | <ul style="list-style-type: none"> • communication and socialization • reading • writing | | <ul style="list-style-type: none"> • roots and affixes • sentence structure • groups in a sentence • pronouns • parts of speech • verb moods and tenses associated with the genres studied | |

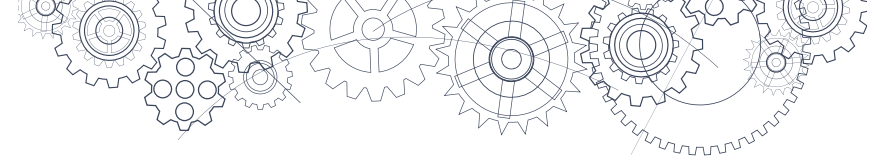




Français langue première K-9 – Content – *continued*

| Grade | phonological awareness | spelling conventions | text organization | literary elements | strategies studied | written conventions | language elements | enriching a text |
|-------|------------------------|----------------------|--|--|---|---------------------|--|------------------|
| 4 | | | <ul style="list-style-type: none"> narrative structure structure of youth novels structure of injunctive elements markers of causal relationships and condition punctuation | <ul style="list-style-type: none"> characteristics of the youth novel | <ul style="list-style-type: none"> communication and socialization reading writing | | <ul style="list-style-type: none"> structure of exclamatory and imperative sentences adverbs synonyms and antonyms verb moods and tenses associated with the genres studied | |
| 5 | | | <ul style="list-style-type: none"> narrative structure structure of running text textual coherence chronological organization bibliographies | <ul style="list-style-type: none"> elements of oral tradition in Aboriginal texts characteristics of the legend characteristics of the biography and autobiography | <ul style="list-style-type: none"> communication and socialization reading writing | | <ul style="list-style-type: none"> structure of comparative and superlative qualifying adjectives and their grammatical function adverbs and their grammatical function sequence of tenses | |
| 6 | | | <ul style="list-style-type: none"> narrative structure actantial narrative schema paragraph structure | <ul style="list-style-type: none"> characteristics of the comic book characteristics of the youth novel characteristics of poetry characteristics of image deciphering stylistic devices registers of language | <ul style="list-style-type: none"> communication and socialization reading writing | | <ul style="list-style-type: none"> information reiteration verb moods and tenses associated with the genres studied | |





Français langue première K-9 – Content – *continued*

| Grade | phonological awareness | spelling conventions | text organization | literary elements | strategies studied | written conventions | language elements | enriching a text |
|-------|------------------------|----------------------|---|---|---|---------------------|--|---|
| 7 | | | <ul style="list-style-type: none"> narrative structure structure of the essay logical connection of sentences and ideas discourse markers bibliography | <ul style="list-style-type: none"> characteristics of the short story and the myth stylistic devices registers of language | <ul style="list-style-type: none"> communication and socialization reading writing | | <ul style="list-style-type: none"> sentence types and forms verb moods and tenses associated with the genres studied | <ul style="list-style-type: none"> imagery connotation and denotation nuance varied vocabulary |
| 8 | | | <ul style="list-style-type: none"> narrative structure structure of argumentative texts | <ul style="list-style-type: none"> characteristics of the novel characteristics of poetry descriptive elements point of view stylistic devices | <ul style="list-style-type: none"> communication and socialization reading writing | | <ul style="list-style-type: none"> the role of complex sentences overall impression | <ul style="list-style-type: none"> imagery connotations and denotations nuance lexical fields choice and variety of vocabulary |
| 9 | | | <ul style="list-style-type: none"> narrative structure structure of the fable comparative essays | <ul style="list-style-type: none"> characters characteristics of the fable characteristics of the play stylistic devices | <ul style="list-style-type: none"> communication and socialization reading writing | | <ul style="list-style-type: none"> types of discourse registers of language | <ul style="list-style-type: none"> imagery idiomatic expressions richness and variety of vocabulary lexical field |

