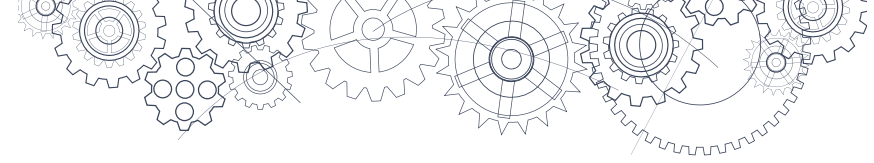




## Career Education K-9 – Curricular Competencies

Grade	Examine	Interact	Experience	Initiate	Share
<b>K-3</b>	<ul style="list-style-type: none"> <li>Identify and appreciate their personal attributes, skills, interests, and accomplishments</li> <li>Demonstrate effective work habits and organizational skills appropriate to their level of development</li> </ul>	<ul style="list-style-type: none"> <li>Work respectfully and constructively with others to achieve common goals</li> <li>Identify and appreciate the roles and responsibilities of people in their schools, families, and communities</li> </ul>	<ul style="list-style-type: none"> <li>Recognize the importance of positive relationships in their lives</li> <li>Recognize the importance of learning in their lives and future careers</li> </ul>	<ul style="list-style-type: none"> <li>Set and achieve realistic learning goals for themselves</li> </ul>	<ul style="list-style-type: none"> <li>Share ideas, information, personal feelings, and knowledge with others</li> <li>Recognize the basic skills required in a variety of jobs in the community</li> </ul>
<b>4-5</b>	<ul style="list-style-type: none"> <li>Identify and appreciate their personal attributes, skills, interests, and accomplishments and their growth over time</li> </ul>	<ul style="list-style-type: none"> <li>Demonstrate respect for differences in the classroom</li> <li>Appreciate the influence of peer relationships, family, and community on personal choices and goals</li> </ul>	<ul style="list-style-type: none"> <li>Use innovative thinking when solving problems</li> <li>Make connections between effective work habits and success</li> </ul>	<ul style="list-style-type: none"> <li>Recognize the need for others who can support their learning and personal growth</li> <li>Set realistic short- and longer-term learning goals, define a path, and monitor progress</li> <li>Demonstrate safe behaviours in a variety of environments</li> </ul>	<ul style="list-style-type: none"> <li>Recognize the intersection of their personal and public digital identities and the potential for both positive and negative consequences</li> <li>Question self and others about the role of technology in the changing workplace</li> </ul>
<b>6-7</b>	<ul style="list-style-type: none"> <li>Recognize their personal preferences, skills, strengths, and abilities and connect them to possible career choices</li> <li>Question self and others about the reciprocal relationship between self and community</li> </ul>	<ul style="list-style-type: none"> <li>Appreciate the importance of respect, inclusivity, and other positive behaviours in diverse, collaborative learning, and work environments</li> <li>Recognize the influence of peers, family, and communities on career choices and attitudes toward work</li> </ul>	<ul style="list-style-type: none"> <li>Appreciate the value of new experiences, innovative thinking and risk taking in broadening their career options</li> <li>Explore volunteer opportunities and other new experiences outside school and recognize their value in career development</li> </ul>	<ul style="list-style-type: none"> <li>Set realistic short- and longer-term learning goals, define a path, and monitor progress</li> <li>Apply project management skills to support career development</li> <li>Demonstrate leadership skills through collaborative activities in the school and community</li> <li>Demonstrate safety skills in an experiential learning environment</li> <li>Use entrepreneurial and innovative thinking to solve problems</li> </ul>	<ul style="list-style-type: none"> <li>Examine the importance of service learning and the responsibility of individuals to contribute to the community and the world</li> <li>Question self and others about how their personal public identity can have both positive and negative consequences</li> </ul>





## Career Education K-9 – Curricular Competencies – *continued*

Grade	Examine	Interact	Experience	Initiate	Share
8-9	<ul style="list-style-type: none"><li>• Use self-assessment and reflection to develop awareness of their strengths, preferences, and skills</li><li>• Recognize the impact of personal public identity in the world of work</li></ul>	<ul style="list-style-type: none"><li>• Question self and others about how individual purposes and passions can support the needs of the local and global community when considering career choices</li><li>• Demonstrate respect, collaboration, and inclusivity in working with others to solve problems</li><li>• Question self and others about the role of family expectations and traditions, and of community needs in career choices</li></ul>	<ul style="list-style-type: none"><li>• Explore volunteer and other new learning experiences that stimulate entrepreneurial and innovative thinking</li><li>• Apply decision-making strategies to a life, work, or community problem and adjust the strategies to adapt to new situations</li><li>• Recognize the influence of curriculum choices and co-curricular activities on career paths</li></ul>	<ul style="list-style-type: none"><li>• Set and achieve realistic learning goals with perseverance and resilience</li><li>• Apply a variety of research skills to expand their knowledge of diverse career possibilities and understand career clusters</li><li>• Demonstrate safety skills and appreciate the importance of workplace safety</li></ul>	<ul style="list-style-type: none"><li>• Appreciate the value of a network of resources and mentors to assist with career exploration</li><li>• Recognize and explore diverse perspectives on how work contributes to our community and society</li></ul>

