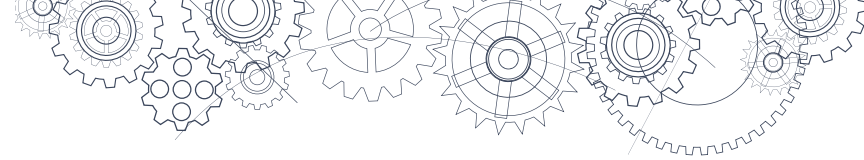


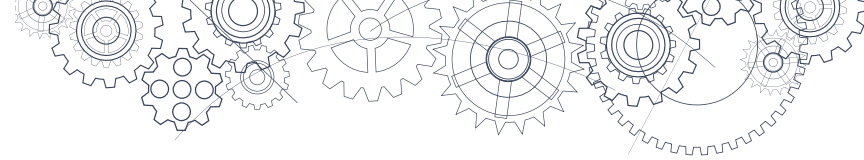
American Sign Language 5-12 – Curricular Competencies

| Grade | Thinking and communicating | Personal and social awareness |
|-------|---|---|
| 5 | <ul style="list-style-type: none">• Recognize the relationships between gestures, common facial expressions and meaning• Recognize varying meanings in size, style, and intensity of signs• Identify key information in simple signed phrases• Comprehend high-frequency vocabulary and simple stories• Use language-learning strategies (Grades 5-6)• Respond to simple commands and instructions• Participate in simple interactions• Seek clarification of meaning (Grades 5-6)• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) | <ul style="list-style-type: none">• Demonstrate awareness of the Deaf community and some of its unique conventions• Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-6)• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| 6 | <ul style="list-style-type: none">• Recognize the relationships between style and gestures, position of a sign, common facial expressions, and meaning• Recognize the relationships between common handshapes and location of signs, and their role in making different meanings• Identify key information in signed phrases• Comprehend high-frequency vocabulary, simple stories, and simple creative works• Use language-learning strategies (Grades 5-6)• Create simple number stories• Respond to simple questions, commands, and instructions• Exchange ideas and information in complete ASL sentences (Grades 6-8)• Develop proficiency in finger spelling• Seek clarification of meaning (Grades 5-6)• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) | <ul style="list-style-type: none">• Demonstrate awareness of Deaf communities• Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-6)• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |



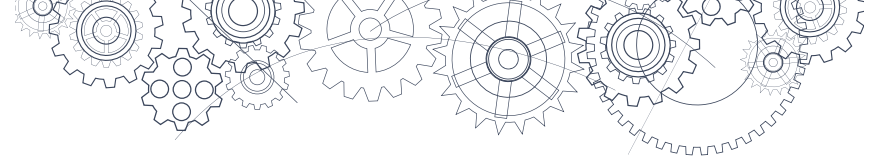
American Sign Language 5-12 – Curricular Competencies – continued

| Grade | Thinking and communicating | Personal and social awareness |
|-------|---|---|
| 7 | <ul style="list-style-type: none"> Recognize the relationships between common handshapes and location of signs and how they make meaning Comprehend meaning in stories Comprehend key information and supporting details in texts and other communications Use language-learning strategies to increase understanding Use facial expressions, non-manual signals, movement, and location to communicate effectively in ASL Create simple handshape stories Follow instructions to complete a task and respond to questions Exchange ideas and information using complete ASL sentences (Grades 6-8) Seek clarification of meaning using common statements and questions Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) | <ul style="list-style-type: none"> Investigate Deaf communities around the world Identify, share, and compare information about Deaf culture and experiences Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| 8 | <ul style="list-style-type: none"> Recognize the relationships between common handshapes, movement, and location of signs and how they can be used to make different meanings (Grades 8-9) Comprehend key information and supporting details in communications Use various strategies to increase understanding and produce language Narrate and retell stories Exchange ideas and information using complete ASL sentences (Grades 6-8) Seek clarification and verify meaning (Grades 8-10, Introductory 11) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) | <ul style="list-style-type: none"> Identify, share, and compare information about Deaf communities around the world Describe similarities and differences between their own cultural practices and cultural practices of the local Deaf community Explore ways to engage in Deaf cultural experiences (Grades 8-9) Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |



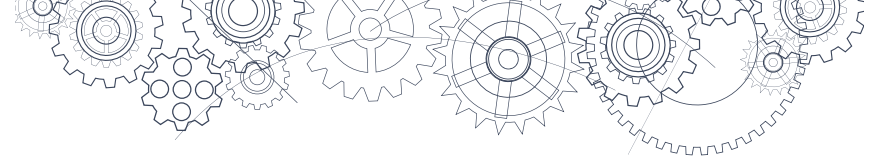
American Sign Language 5-12 – Curricular Competencies – continued

| Grade | Thinking and communicating | Personal and social awareness |
|-------|--|---|
| 9 | <ul style="list-style-type: none"> Recognize the relationships between common handshapes, movement, and location of signs and how they can be used to make different meanings (Grades 8-9) Derive meaning from a variety of texts Use various strategies to increase understanding and communicate (Grades 9-10) Narrate stories (Grades 9-11) Participate in short and simple conversations Exchange ideas and information using complete ASL sentences and in writing (Grades 9-10) Seek clarification and verify meaning (Grades 8-10, Introductory 11) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) | <ul style="list-style-type: none"> Recognize the importance of story in personal, family, and community identity Describe cultural practices, traditions, social movements, and attitudes of Deaf communities and their role in cultural identity Analyze similarities and differences between their own cultural practices and cultural practices of the local Deaf community Explore ways to engage in Deaf cultural experiences (Grades 8-9) Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| 10 | <ul style="list-style-type: none"> Recognize that choice of signs, and how they are presented, affects meaning Use various strategies to increase understanding and communicate (Grades 9-10) Share meaning derived from a variety of texts Locate and explore a variety of media in ASL Recognize the relationships between common handshapes, movement, and location of signs to make different meanings Narrate stories in ASL (Grades 9-11) Exchange ideas and information using ASL sentences and in writing (Grades 9-10) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) Respond to questions and instructions Seek clarification and verify meaning (Grades 8-10, Introductory 11) | <ul style="list-style-type: none"> Identify the regional variations of ASL Engage in Deaf cultural experiences (Grades 10-12, Introductory 11) Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 10-12) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |



American Sign Language 5-12 – Curricular Competencies – continued

| Grade | Thinking and communicating | Personal and social awareness |
|--------------------|---|--|
| 11 | <ul style="list-style-type: none">• Recognize how choice of signs affects meaning• Share and negotiate meaning derived from a wide variety of texts and contexts• Locate and explore a variety of authentic representations of ASL• Narrate stories (Grades 9-11)• Respond personally to a variety of materials• Engage in meaningful conversations on a variety of topics (Grades 11-12)• Express themselves with growing fluency• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) | <ul style="list-style-type: none">• Investigate regional variations in ASL• Identify and discuss perspectives in texts• Engage in Deaf cultural experiences (Grades 10-12, Introductory 11)• Identify and explore educational and personal/professional opportunities requiring proficiency in ASL (Grades 11-12)• Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| Introductory 11 | <ul style="list-style-type: none">• Recognize the relationships between common handshapes, location of signs, common facial expressions, variants in size, style, intensity of signs, and meaning• Comprehend key information and supporting details in stories and texts• Use a variety of strategies to increase understanding• Exchange ideas and information• Create alphabet and number stories• Seek clarification and verify meaning (Grades 8-10, Introductory 11)• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) | <ul style="list-style-type: none">• Engage in Deaf cultural experiences (Grades 10-12, Introductory 11)• Describe similarities and differences between their own cultural practices and those of the local Deaf community• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |



American Sign Language 5-12 – Curricular Competencies – *continued*

| Grade | Thinking and communicating | Personal and social awareness |
|-------|---|---|
| 12 | <ul style="list-style-type: none">• Negotiate meaning in a wide variety of contexts• Locate and explore a variety of materials in ASL• Recognize different purposes, degrees of formality, and cultural points of view in a variety of materials• Narrate a selection of stories• Respond personally to a variety of texts and communications• Engage in meaningful conversations on a variety of topics (Grades 11-12)• Express themselves with fluency and accuracy• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) | <ul style="list-style-type: none">• Identify and explain perspectives in texts• Recognize and explain connections between language and culture• Engage in Deaf cultural experiences (Grades 10-12, Introductory 11)• Explore opportunities to continue language acquisition beyond graduation• Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)• Identify and explore educational and personal/professional opportunities requiring proficiency in ASL (Grades 11-12)• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |

