# Core French 5-12 – Curricular Competencies

<table>
<thead>
<tr>
<th>Grade</th>
<th>Thinking and communicating</th>
<th>Personal and social awareness</th>
</tr>
</thead>
</table>
| 5     | • Comprehend key information in slow, clear speech and other simple texts  
      | • Comprehend simple stories (Grades 5-7)  
      | • Interpret non-verbal cues to increase comprehension  
      | • Use various strategies to support communication (Grades 5-8, Introductory 11)  
      | • Seek clarification of meaning (Grades 5-10, Introductory 11)  
      | • Recognize the relationships between intonation and meaning (Grades 5-6, Introductory 11)  
      | • Respond to simple commands and instructions  
      | • Participate, with support, in simple interactions involving everyday situations  
      | • Express themselves and comprehend others through various modes of presentation (Grades 5-7, Introductory 11)  
      | • Identify Francophone communities across Canada  
      | • Demonstrate awareness of connections between First Peoples communities and the French language  
      | • Identify a Francophone cultural festival or celebration in Canada |
| 6     | • Begin to recognize the relationships between French letter patterns and pronunciation  
      | • Comprehend key information and some details in slow, clear speech and other simple texts  
      | • Comprehend simple stories (Grades 5-7)  
      | • Use various strategies to support communication (Grades 5-8, Introductory 11)  
      | • Seek clarification of meaning (Grades 5-10, Introductory 11)  
      | • Recognize the relationships between intonation and meaning (Grades 5-6, Introductory 11)  
      | • Respond to questions, simple commands, and instructions  
      | • Exchange ideas and information using complete sentences, both orally and in writing (Grades 6-9, Introductory 11)  
      | • Express themselves and comprehend others through various modes of presentation (Grades 5-7, Introductory 11)  
      | • Explore Francophone communities across Canada  
      | • Explore connections between First Peoples communities and the French language  
      | • Explore a Francophone cultural festival or celebration in Canada |
## Core French 5-12 – Curricular Competencies – continued

<table>
<thead>
<tr>
<th>Grade</th>
<th>Thinking and communicating</th>
<th>Personal and social awareness</th>
</tr>
</thead>
</table>
| 7     | • Recognize the relationships between French letter patterns and pronunciation (Grades 7-9, Introductory 11)  
• Comprehend key information and supporting details in slow, clear speech and other simple texts  
• Comprehend simple stories (Grades 5-7)  
• Use various strategies to support communication (Grades 5-8, Introductory 11)  
• Seek clarification of meaning (Grades 5-10, Introductory 11)  
• Use intonation and tone effectively to communicate meaning  
• Follow instructions to complete a task  
• Exchange ideas and information using complete sentences, both orally and in writing (Grades 6-9, Introductory 11)  
• Express themselves and comprehend others through various modes of presentation (Grades 5-7, Introductory 11) | • Explore and share information about Francophone communities across Canada and around the world  
• Explore and share information about connections between First Peoples communities and the French language  
• Describe cultural aspects of Francophone communities (Grades 7-8) |
| 8     | • Recognize the relationships between French letter patterns and pronunciation (Grades 7-9, Introductory 11)  
• Comprehend key information and supporting details in texts  
• Use various strategies to support communication (Grades 5-8, Introductory 11)  
• Seek clarification of meaning (Grades 5-10, Introductory 11)  
• Exchange ideas and information using complete sentences, both orally and in writing (Grades 6-9, Introductory 11)  
• Comprehend and retell stories  
• Narrate simple stories | • Explore and share information about Francophone communities around the world  
• Explore and share information about connections between indigenous communities and the French language (Grades 8-9, Introductory 11)  
• Explore ways in which Francophone cultures are expressed through creative works (Grades 8-9)  
• Describe cultural aspects of Francophone communities (Grades 7-8)  
• Explore ways to engage in experiences with Francophone communities and people |
### Core French 5-12 – Curricular Competencies – continued

<table>
<thead>
<tr>
<th>Grade</th>
<th>Thinking and communicating</th>
<th>Personal and social awareness</th>
</tr>
</thead>
</table>
| 9     | • Recognize the relationships between French letter patterns and pronunciation (Grades 7-9, Introductory 11)  
• Derive meaning from a variety of texts (Grade 9, Introductory 11)  
• Use a range of strategies to support communication (Grades 9-12)  
• Seek clarification of meaning (Grades 5-10, Introductory 11)  
• Engage in conversations about familiar topics (Grades 9-10, Introductory 11)  
• Exchange ideas and information using complete sentences, both orally and in writing (Grades 6-9, Introductory 11)  
• Narrate stories  
• Explore and derive meaning from a variety of texts  
• Use a range of strategies to support communication (Grades 9-12)  
• Seek clarification of meaning (Grades 5-10, Introductory 11)  
• Make word choices to convey meaning  
• Engage in conversations about familiar topics (Grades 9-10, Introductory 11)  
• Express themselves with increasing fluency, both orally and in writing (Grades 10-11)  
• Narrate stories, both orally and in writing (Grades 10-12)  
• Explore regional variations in French (Grades 10-12, Introductory 11)  
• Explore Francophone cultural expression (Grades 10-11, Introductory 11)  
• Recognize connections between language and culture  
• Recognize that language and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada (Grades 10-12)  
• Explore the lives and contributions of Francophone Canadians (Grade 10, Introductory 11)  
• Explore the importance of story in personal, family, and community identity (Grades 9-11, Introductory 11)  
• Engage in experiences with Francophone communities and people (Grades 9-12) | • Explore and share information about connections between indigenous communities and the French language (Grades 8-9, Introductory 11)  
• Explore ways in which Francophone cultures are expressed through creative works (Grades 8-9)  
• Explore cultural practices and traditions in various Francophone regions, and their role in identity  
• Describe similarities and differences between their own cultural practices and traditions and those of Francophone communities in various regions  
• Explore the importance of story in personal, family, and community identity (Grades 9-11, Introductory 11)  
• Engage in experiences with Francophone communities and people (Grades 9-12) |
| 10    | • Explore and derive meaning from a variety of texts  
• Use a range of strategies to support communication (Grades 9-12)  
• Seek clarification of meaning (Grades 5-10, Introductory 11)  
• Make word choices to convey meaning  
• Engage in conversations about familiar topics (Grades 9-10, Introductory 11)  
• Express themselves with increasing fluency, both orally and in writing (Grades 10-11)  
• Narrate stories, both orally and in writing (Grades 10-12)  
• Explore regional variations in French (Grades 10-12, Introductory 11)  
• Explore Francophone cultural expression (Grades 10-11, Introductory 11)  
• Recognize connections between language and culture  
• Recognize that language and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada (Grades 10-12)  
• Explore the lives and contributions of Francophone Canadians (Grade 10, Introductory 11)  
• Explore the importance of story in personal, family, and community identity (Grades 9-11, Introductory 11)  
• Engage in experiences with Francophone communities and people (Grades 9-12) | • Explore regional variations in French (Grades 10-12, Introductory 11)  
• Explore Francophone cultural expression (Grades 10-11, Introductory 11)  
• Recognize connections between language and culture  
• Recognize that language and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada (Grades 10-12)  
• Explore the lives and contributions of Francophone Canadians (Grade 10, Introductory 11)  
• Explore the importance of story in personal, family, and community identity (Grades 9-11, Introductory 11)  
• Engage in experiences with Francophone communities and people (Grades 9-12) |
## Core French 5-12 – Curricular Competencies – continued

<table>
<thead>
<tr>
<th>Grade</th>
<th>Thinking and communicating</th>
<th>Personal and social awareness</th>
</tr>
</thead>
<tbody>
<tr>
<td>11</td>
<td>- Explore and interpret a wide variety of texts (Grades 11-12)</td>
<td>- Explore regional variations in French (Grades 10-12, Introductory 11)</td>
</tr>
<tr>
<td></td>
<td>- Identify perspectives in texts</td>
<td>- Explore Francophone cultural expression (Grades 10-11, Introductory 11)</td>
</tr>
<tr>
<td></td>
<td>- Use a range of strategies to support communication (Grades 9-12)</td>
<td>- Explore connections between language and culture (Grades 11-12)</td>
</tr>
<tr>
<td></td>
<td>- Derive and negotiate meaning in a wide variety of contexts (Grades 11-12)</td>
<td>- Recognize that language and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada (Grades 10-12)</td>
</tr>
<tr>
<td></td>
<td>- Respond personally to a variety of texts (Grades 11-12)</td>
<td>- Explore the importance of story in personal, family, and community identity (Grades 9-11, Introductory 11)</td>
</tr>
<tr>
<td></td>
<td>- Make word choices and adjust register to express intended meaning (Grades 11-12)</td>
<td>- Engage in experiences with Francophone communities and people (Grades 9-12)</td>
</tr>
<tr>
<td></td>
<td>- Adjust speech and writing to reflect different purposes (Grades 11-12)</td>
<td>- Identify and explore personal, educational, and professional opportunities requiring proficiency in French (Grades 11-12)</td>
</tr>
<tr>
<td></td>
<td>- Engage in meaningful conversations on a variety of topics of interest</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Express themselves with increasing fluency, both orally and in writing (Grades 10-11)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Narrate stories, both orally and in writing (Grades 10-12)</td>
<td></td>
</tr>
<tr>
<td>Introductory 11</td>
<td>- Recognize the relationships between French letter patterns and pronunciation (Grades 7-9, Introductory 11)</td>
<td>- Explore and share information about Francophone communities</td>
</tr>
<tr>
<td></td>
<td>- Derive meaning from a variety of texts (Grade 9, Introductory 11)</td>
<td>- Explore regional variations in French (Grades 10-12, Introductory 11)</td>
</tr>
<tr>
<td></td>
<td>- Recognize the relationships between intonation and meaning (Grades 5-6, Introductory 11)</td>
<td>- Explore Francophone cultural expression (Grades 10-11, Introductory 11)</td>
</tr>
<tr>
<td></td>
<td>- Use various strategies to support communication (Grades 5-8, Introductory 11)</td>
<td>- Explore and share information about connections between indigenous communities and the French language (Grades 8-9, Introductory 11)</td>
</tr>
<tr>
<td></td>
<td>- Seek clarification of meaning (Grades 5-10, Introductory 11)</td>
<td>- Explore the lives and contributions of Francophone Canadians (Grade 10, Introductory 11)</td>
</tr>
<tr>
<td></td>
<td>- Engage in conversations about familiar topics (Grades 9-10, Introductory 11)</td>
<td>- Explore the importance of story in personal, family, and community identity (Grades 9-11, Introductory 11)</td>
</tr>
<tr>
<td></td>
<td>- Exchange ideas and information using complete sentences, orally and in writing (Grades 6-9, Introductory 11)</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Comprehend and narrate stories, both orally and in writing</td>
<td></td>
</tr>
<tr>
<td></td>
<td>- Express themselves and comprehend others through various modes of presentation (Grades 5-7, Introductory 11)</td>
<td></td>
</tr>
</tbody>
</table>
### Core French 5-12 – Curricular Competencies – continued

<table>
<thead>
<tr>
<th>Grade</th>
<th>Thinking and communicating</th>
<th>Personal and social awareness</th>
</tr>
</thead>
</table>
| 12    | • Explore and interpret a wide variety of texts (Grades 11-12)  
      • Recognize different purposes, degrees of formality, and perspectives in a variety of texts  
      • Use a range of strategies to support communication (Grades 9-12)  
      • Derive and negotiate meaning in a wide variety of contexts (Grades 11-12)  
      • Respond personally to a variety of texts (Grades 11-12)  
      • Make word choices and adjust register to express intended meaning (Grades 11-12)  
      • Adjust speech and writing to reflect different purposes (Grades 11-12)  
      • Engage in meaningful conversations on a variety of topics of interest, both orally and in writing  
      • Express themselves effectively, with increasing fluency and accuracy, both orally and in writing  
      • Evaluate and respond to the opinions of others  
      • Narrate stories, both orally and in writing (Grades 10-12) | • Explore regional variations in French (Grades 10-12, Introductory 11)  
• Explore cultural expression in diverse communities  
• Explore connections between language and culture (Grades 11-12)  
• Recognize that language and culture have been influenced by the interactions of First Peoples and Francophone communities in Canada (Grades 10-12)  
• Engage in experiences with Francophone communities and people (Grades 9-12)  
• Identify and explore personal, educational, and professional opportunities requiring proficiency in French (Grades 11-12)  
• Identify and explore opportunities to continue language acquisition beyond graduation |