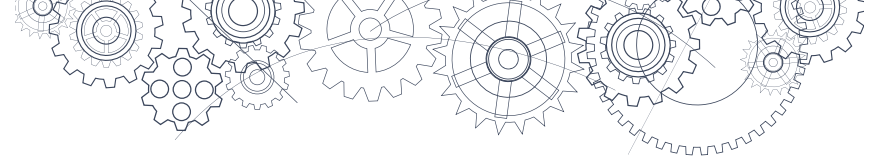


## Italian 5-12 – Curricular Competencies

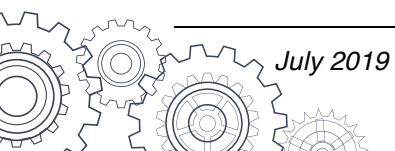
| Grade | Thinking and communicating  | Personal and social awareness  |
|-------|---|--|
| 5     | <ul style="list-style-type: none"><li>• Recognize letter sounds and common intonation patterns in Italian (Grade 5, Introductory 11)</li><li>• Identify key information and comprehend high-frequency vocabulary in slow, clear speech and other texts</li><li>• Comprehend stories (Grades 5-6)</li><li>• Use language-learning strategies (Grades 5-6)</li><li>• Interpret non-verbal cues to increase understanding (Grades 5-6)</li><li>• Narrate or retell simple stories</li><li>• Respond to simple commands and instructions</li><li>• Participate in simple interactions</li><li>• Seek clarification of meaning</li><li>• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)</li></ul>   | <ul style="list-style-type: none"><li>• Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-12)</li><li>• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)</li></ul> |
| 6     | <ul style="list-style-type: none"><li>• Recognize common intonation patterns</li><li>• Identify the relationships between sounds and pronunciation, including combinations of letters and punctuation</li><li>• Identify key information in slow, clear speech and other texts</li><li>• Comprehend stories (Grades 5-6)</li><li>• Comprehend high-frequency words and patterns in slow, clear speech and other simple texts</li><li>• Use language-learning strategies (Grades 5-6)</li><li>• Interpret non-verbal cues to increase understanding (Grades 5-6)</li><li>• Narrate or retell stories (Grades 6-7)</li><li>• Respond to questions, simple commands, and instructions</li><li>• Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)</li><li>• Seek clarification of meaning using common statements and questions (Grades 6-7)</li><li>• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)</li></ul> | <ul style="list-style-type: none"><li>• Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-12)</li><li>• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)</li></ul> |

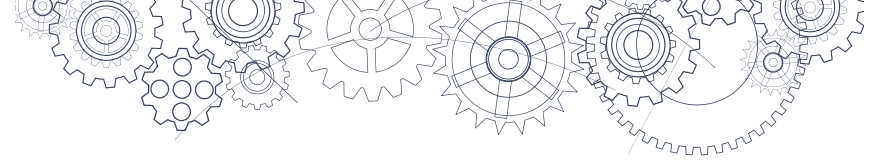




## Italian 5-12 – Curricular Competencies – continued

| Grade | Thinking and communicating  | Personal and social awareness  |
|-------|---|--|
| 7     | <ul style="list-style-type: none"> <li>Recognize the relationships between Italian letter patterns and pronunciation (Grades 7-9)</li> <li>Use intonation and tone to convey meaning (Grades 7-9, Introductory 11)</li> <li>Comprehend key information and supporting details in slow, clear speech and other texts</li> <li>Comprehend meaning in stories (Grades 7-9)</li> <li>Use language-learning strategies to increase understanding (Grade 7, Introductory 11)</li> <li>Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)</li> <li>Interpret non-verbal cues to develop understanding</li> <li>Narrate or retell stories (Grades 6-7)</li> <li>Follow instructions to complete a task, and respond to questions</li> <li>Seek clarification of meaning using common statements and questions (Grades 6-7)</li> <li>Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)</li> </ul> | <ul style="list-style-type: none"> <li>Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-12)</li> <li>Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)</li> </ul>  |
| 8     | <ul style="list-style-type: none"> <li>Recognize the relationships between Italian letter patterns and pronunciation (Grades 7-9)</li> <li>Use intonation and tone to convey meaning (Grades 7-9, Introductory 11)</li> <li>Comprehend key information and supporting details in texts</li> <li>Comprehend meaning in stories (Grades 7-9)</li> <li>Use various strategies to increase understanding and produce oral and written language (Grades 8-12)</li> <li>Narrate stories, both orally and in writing (Grades 8-10)</li> <li>Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)</li> <li>Express simple beliefs and opinions</li> <li>Seek clarification and verify meaning (Grades 8-10, Introductory 11)</li> <li>Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)</li> </ul>   | <ul style="list-style-type: none"> <li>Describe similarities and differences between their own cultural practices and those of Italian communities</li> <li>Engage in experiences with Italian people and communities (Grades 8-12, Introductory 11)</li> <li>Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-12)</li> <li>Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)</li> </ul> |





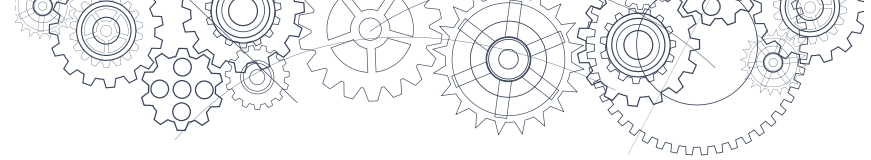
## Italian 5-12 – Curricular Competencies – continued

| Grade | Thinking and communicating   | Personal and social awareness   |
|-------|--|---|
| 9     | <ul style="list-style-type: none"> <li>Recognize the relationships between Italian letter patterns and pronunciation (Grades 7-9)</li> <li>Use intonation and tone to convey meaning (Grades 7-9, Introductory 11)</li> <li>Derive meaning from speech and a variety of other texts</li> <li>Comprehend meaning in stories (Grades 7-9)</li> <li>Use various strategies to increase understanding and produce oral and written language (Grades 8-12)</li> <li>Narrate stories, both orally and in writing (Grades 8-10)</li> <li>Participate in short and simple conversations</li> <li>Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)</li> <li>Seek clarification and verify meaning (Grades 8-10, Introductory 11)</li> <li>Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)</li> </ul> | <ul style="list-style-type: none"> <li>Recognize the importance of story in personal, family, and community identity (Grades 9-10)</li> <li>Describe similarities and differences between their own cultural practices and those of Italian communities and regions</li> <li>Engage in experiences with Italian people and communities (Grades 8-12, Introductory 11)</li> <li>Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-12)</li> <li>Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)</li> </ul>                           |
| 10    | <ul style="list-style-type: none"> <li>Recognize how choice of words affects meaning (Grades 10-11, Introductory 11)</li> <li>Comprehend key information and supporting details in speech and a variety of other texts</li> <li>Comprehend meaning and viewpoints in stories</li> <li>Use various strategies to increase understanding and produce oral and written language (Grades 8-12)</li> <li>Narrate stories, both orally and in writing (Grades 8-10)</li> <li>Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)</li> <li>Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)</li> <li>Seek clarification and verify meaning (Grades 8-10, Introductory 11)</li> </ul>   | <ul style="list-style-type: none"> <li>Describe cultural practices, traditions, and attitudes and their role in cultural identity</li> <li>Recognize the importance of story in personal, family, and community identity (Grades 9-10)</li> <li>Locate and explore a variety of Italian media</li> <li>Engage in experiences with Italian people and communities (Grades 8-12, Introductory 11)</li> <li>Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-12)</li> <li>Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)</li> </ul> |



## Italian 5-12 – Curricular Competencies – continued

| Grade              | Thinking and communicating  | Personal and social awareness   |
|--------------------|---|---|
| 11                 | <ul style="list-style-type: none"> <li>Recognize how choice of words affects meaning (Grades 10-11, Introductory 11)</li> <li>Derive meaning in speech and a variety of other texts</li> <li>Comprehend stories and different viewpoints</li> <li>Interpret a wide variety of texts</li> <li>Adjust speech and writing to reflect different purposes</li> <li>Use various strategies to increase understanding and produce oral and written language (Grades 8-12)</li> <li>Narrate and write stories (Grades 11-12)</li> <li>Respond personally to a variety of texts (Grades 11-12)</li> <li>Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)</li> <li>Express themselves with growing fluency, both orally and in writing</li> <li>Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)</li> </ul> | <ul style="list-style-type: none"> <li>Identify perceptions in texts (Grades 11-12)</li> <li>Recognize connections between language and culture</li> <li>Engage in experiences with Italian people and communities (Grades 8-12, Introductory 11)</li> <li>Explore opportunities to continue language acquisition beyond graduation</li> <li>Identify and explore educational and personal/professional opportunities requiring proficiency in Italian (Grades 11-12)</li> <li>Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-12)</li> <li>Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)</li> </ul> |
| Introductory<br>11 | <ul style="list-style-type: none"> <li>Recognize letter sounds and common intonation patterns (Grade 5, Introductory 11)</li> <li>Recognize how choice of words affects meaning (Grades 10-11, Introductory 11)</li> <li>Comprehend key information in speech and other texts</li> <li>Derive meaning from a variety of texts</li> <li>Use intonation and tone to convey meaning (Grades 7-9, Introductory 11)</li> <li>Use language-learning strategies to increase understanding (Grade 7, Introductory 11)</li> <li>Interpret non-verbal and verbal cues</li> <li>Comprehend and retell simple stories</li> <li>Respond to questions and simple commands</li> <li>Participate in conversations and interactions</li> </ul>   | <ul style="list-style-type: none"> <li>Engage in experiences with Italian people and communities (Grades 8-12, Introductory 11)</li> <li>Consider personal, shared, or others' experiences, perspectives, and worldviews through a cultural lens</li> <li>Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)</li> </ul>   |



## Italian 5-12 – Curricular Competencies – continued

| Grade                      | Thinking and communicating   | Personal and social awareness  |
|----------------------------|--|--|
| <b>Introductory<br/>11</b> | <ul style="list-style-type: none"> <li>• Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)</li> <li>• Seek clarification and verify meaning (Grades 8-10, Introductory 11)</li> <li>• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)</li> </ul>   |  |
| <b>12</b>                  | <ul style="list-style-type: none"> <li>• Negotiate meaning in a wide variety of contexts</li> <li>• Explore and interpret a variety of Italian texts</li> <li>• Comprehend points of view in stories</li> <li>• Recognize different purposes, degrees of formality, and cultural points of view in a variety of texts</li> <li>• Analyze and compare elements of creative works from diverse communities</li> <li>• Adjust speech and writing to reflect different purposes and degrees of formality</li> <li>• Retrieve and analyze information from authentic sources</li> <li>• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)</li> <li>• Narrate and write stories (Grades 11-12)</li> <li>• Respond personally to a variety of texts (Grades 11-12)</li> <li>• Support and defend opinions on a variety of topics</li> <li>• Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)</li> <li>• Express themselves effectively, with fluency and accuracy, both orally and in writing</li> <li>• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)</li> </ul> | <ul style="list-style-type: none"> <li>• Identify perceptions in texts (Grades 11-12)</li> <li>• Recognize and explain connections between language and culture</li> <li>• Engage in experiences with Italian people and communities (Grades 8-12, Introductory 11)</li> <li>• Identify and explore educational and personal/professional opportunities requiring proficiency in Italian (Grades 11-12)</li> <li>• Identify and explore opportunities to continue language acquisition beyond graduation</li> <li>• Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-12)</li> <li>• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)</li> </ul> |