## Japanese 5-12 – Curricular Competencies

<table>
<thead>
<tr>
<th>Grade</th>
<th>Thinking and communicating</th>
<th>Personal and social awareness</th>
</tr>
</thead>
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| 5     | • Recognize different scripts and syllabic sounds  
   • Identify key information in slow, clear speech and other texts (Grades 5-6)  
   • Comprehend stories (Grades 5-6)  
   • Comprehend high-frequency vocabulary in slow, clear speech and other texts  
   • Use language-learning strategies (Grades 5-6)  
   • Interpret non-verbal cues to increase understanding (Grades 5-6, 10)  
   • Respond to simple commands and instructions  
   • Participate in simple interactions  
   • Seek clarification of meaning  
   • Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | • Consider personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 5-6)  
   • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| 6     | • Recognize the relationships between Japanese characters and sounds, including intonation, tone of voice, and meaning (Grade 6, Introductory 11)  
   • Identify key information in slow, clear speech and other simple texts (Grades 5-6)  
   • Comprehend stories (Grades 5-6)  
   • Comprehend high-frequency words and patterns in slow, clear speech and other texts  
   • Use language-learning strategies (Grades 5-6)  
   • Interpret non-verbal cues to increase understanding (Grades 5-6, 10)  
   • Respond to questions, simple commands, and instructions  
   • Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
   • Seek clarification of meaning using common statements and questions (Grades 6-7)  
   • Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | • Consider personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 5-6)  
   • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
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| 7     | - Recognize the relationships between Japanese characters and sounds  
      - Comprehend key information and supporting details in slow, clear speech and other texts  
      - Comprehend meaning in stories (Grades 7-9)  
      - Use language-learning strategies to increase understanding (Grade 7, Introductory 11)  
      - Use pitch, accent, and tone to convey meaning  
      - Follow instructions to complete a task and respond to questions  
      - Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
      - Seek clarification of meaning using common statements and questions (Grades 6-7)  
      - Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | - Identify, share, and compare linguistic and cultural information about Japanese communities  
- Examine personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 7-9)  
- Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| 8     | - Recognize the relationships between Japanese characters, sounds, and meaning (Grades 8-10)  
      - Comprehend key information and supporting details in speech and other texts (Grades 8, 10, Introductory 11)  
      - Comprehend meaning in stories (Grades 7-9)  
      - Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
      - Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
      - Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
      - Seek clarification and verify meaning (Grades 8-10, Introductory 11)  
      - Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | - Describe cultural aspects of Japanese communities  
- Describe similarities and differences between their own cultural practices and traditions and those of Japanese communities (Grades 8-9)  
- Engage in experiences with Japanese people and communities (Grades 8-12, Introductory 11)  
- Examine personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 7-9)  
- Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
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| 9     | • Recognize the relationships between Japanese characters, sounds, and meaning (Grades 8-10)  
      • Derive meaning from speech and a variety of other texts  
      • Comprehend meaning in stories (Grades 7-9)  
      • Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
      • Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
      • Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
      • Seek clarification and verify meaning (Grades 8-10, Introductory 11)  
      • Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | • Recognize the importance of story in personal, family, and community identity (Grades 9-10)  
      • Describe similarities and differences between their own cultural practices and traditions and those of Japanese communities (Grades 8-9)  
      • Engage in experiences with Japanese people and communities (Grades 8-12, Introductory 11)  
      • Examine personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 7-9)  
      • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| 10    | • Recognize the relationships between Japanese characters, sounds, and meaning (Grades 8-10)  
      • Comprehend key information and supporting details in speech and a variety of other texts (Grades 8, 10, Introductory 11)  
      • Comprehend meaning and viewpoints in stories  
      • Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
      • Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
      • Interpret non-verbal cues to increase understanding (Grades 5-6, 10)  
      • Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
      • Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11)  
      • Respond to questions and instructions  
      • Seek clarification and verify meaning (Grades 8-10, Introductory 11) | • Describe regional, cultural, and linguistic practices of Japanese communities and their role in shaping cultural identity  
      • Engage in experiences with Japanese people and communities (Grades 8-12, Introductory 11)  
      • Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)  
      • Recognize the importance of story in personal, family, and community identity (Grades 9-10)  
      • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
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| **11** | • Derive meaning in speech and a variety of other texts and contexts  
• Demonstrate degrees of formality in speech and writing to reflect different purposes  
• Analyze cultural points of view in texts  
• Recognize how choice of words affects meaning (Grades 11-12)  
• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
• Respond personally to a variety of texts (Grades 11-12)  
• Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
• Express themselves with growing fluency, both orally and in writing  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | • Investigate regional and ethnic diversity of Japanese language and culture  
• Engage in experiences with Japanese people and communities (Grades 8-12, Introductory 11)  
• Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)  
• Explore opportunities to continue language acquisition beyond graduation  
• Identify and explore educational and personal/professional opportunities requiring proficiency in Japanese (Grades 11-12)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| **Introductory 11** | • Recognize the relationships between Japanese characters and sounds, intonation, tone of voice, and meaning (Grade 6, Introductory 11)  
• Comprehend key information and supporting details in speech and other texts (Grades 8, 10, Introductory 11)  
• Use language-learning strategies to increase understanding (Grade 7, Introductory 11)  
• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
• Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
• Seek clarification and verify meaning (Grades 8-10, Introductory 11)  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | • Engage in experiences with Japanese people and communities (Grades 8-12, Introductory 11)  
• Consider personal, shared, or others’ experiences, perspectives, and worldviews through a cultural lens  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
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<td>12</td>
<td>• Negotiate meaning and perspectives in a wide variety of contexts&lt;br&gt;• Locate and explore a variety of Japanese texts&lt;br&gt;• Recognize different purposes, degrees of formality, and cultural points of view in a variety of texts&lt;br&gt;• Respond personally to a variety of texts (Grades 11-12)&lt;br&gt;• Analyze and compare elements of creative works from diverse Japanese communities&lt;br&gt;• Recognize how choice of words affects meaning (Grades 11-12)&lt;br&gt;• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)&lt;br&gt;• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)&lt;br&gt;• Exchange ideas and information on a variety of topics, both orally and in writing&lt;br&gt;• Express themselves effectively, with fluency and accuracy, both orally and in writing&lt;br&gt;• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11)</td>
<td>• Recognize the regional and ethnic diversity of Japanese language and culture&lt;br&gt;• Engage in experiences with Japanese people and communities (Grades 8-12, Introductory 11)&lt;br&gt;• Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)&lt;br&gt;• Identify and explore educational and personal/professional opportunities requiring proficiency in Japanese (Grades 11-12)&lt;br&gt;• Identify and explore opportunities to continue language acquisition beyond graduation&lt;br&gt;• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)</td>
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