### Korean 5-12 – Curricular Competencies

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<thead>
<tr>
<th>Grade</th>
<th>Thinking and communicating</th>
<th>Personal and social awareness</th>
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| 5     | • Recognize the relationships between pronunciation and meaning  
• Comprehend high-frequency vocabulary, and identify key information in slow, clear speech and other texts  
• Comprehend stories (Grades 5-6)  
• Use language-learning strategies (Grade 5-6)  
• Interpret non-verbal cues to increase understanding (Grades 5-6, 10)  
• Respond to simple commands and instructions  
• Participate in simple interactions  
• Seek clarification of meaning  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | • Consider personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 5-6)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| 6     | • Recognize the relationships between pronunciation, sounds, phonetic representation, Korean characters, and meaning (Grades 6-9)  
• Identify key information in slow, clear speech and other texts  
• Comprehend stories (Grades 5-6)  
• Comprehend high-frequency words and patterns in slow, clear speech and other simple texts  
• Use language-learning strategies (Grade 5-6)  
• Interpret non-verbal cues to increase understanding (Grades 5-6, 10)  
• Respond to questions, simple commands, and instructions  
• Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
• Seek clarification of meaning using common statements and questions (Grades 6-7)  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) |
# Korean 5-12 – Curricular Competencies – continued

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| **7** | • Recognize the relationships between pronunciation, sounds, phonetic representation, Korean characters, and meaning (Grades 6-9)  
• Comprehend key information and supporting details in slow, clear speech and other texts  
• Comprehend meaning in stories (Grades 7-9)  
• Use language-learning strategies to increase understanding (Grade 7, Introductory 11)  
• Use pitch, accent, intonation, and tone to convey meaning  
• Follow instructions to complete a task and respond to questions  
• Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
• Seek clarification of meaning using common statements and questions (Grades 6-7)  
• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) | • Identify, share, and compare linguistic and cultural information about Korean communities  
• Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| **8** | • Recognize the relationships between pronunciation, sounds, phonetic representation, Korean characters, and meaning (Grades 6-9)  
• Comprehend key information and supporting details in speech and other texts (Grades 8, 10)  
• Comprehend meaning in stories (Grades 7-9)  
• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
• Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
• Seek clarification and verify meaning (Grades 8-10, Introductory 11)  
• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) | • Review similarities and differences between their own cultural practices and traditions and those of Korean communities  
• Engage in experiences with Korean people and communities (Grades 8-12, Introductory 11)  
• Examine personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 7-9)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
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| 9     | - Recognize the relationships between pronunciation, sounds, phonetic representation, Korean characters, and meaning (Grades 6-9)  
- Derive meaning from speech and a variety of other texts  
- Comprehend meaning in stories (Grades 7-9)  
- Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
- Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
- Participate in short and simple conversations  
- Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
- Seek clarification and verify meaning (Grades 8-10, Introductory 11)  
- Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | - Recognize the importance of story in personal, family, and community identity  
- Analyze similarities and differences between their own cultural practices and traditions and those of Korean communities  
- Engage in experiences with Korean people and communities (Grades 8-12, Introductory 11)  
- Examine personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 7-9)  
- Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| 10    | - Recognize how choice of words affects meaning (Grades 10, 12)  
- Comprehend key information and supporting details in speech and a variety of other texts (Grades 8, 10)  
- Comprehend meaning and viewpoints in stories  
- Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
- Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
- Interpret non-verbal cues to increase understanding (Grades 5-6, 10)  
- Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
- Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11)  
- Respond to questions and instructions  
- Seek clarification and verify meaning (Grades 8-10, Introductory 11) | - Investigate regional cultural and linguistic practices, and describe their role in shaping cultural identity  
- Engage in experiences with Korean people and communities (Grades 8-12, Introductory 11)  
- Identify and share information about Korean communities in Canada  
- Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)  
- Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
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| 11    | • Recognize how different words are used depending on the audience  
• Derive meaning in speech and a variety of other texts and contexts  
• Analyze cultural points of view in texts  
• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
• Respond personally to a variety of texts (Grades 11-12)  
• Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
• Express themselves with growing fluency, both orally and in writing  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | • Investigate regional and ethnic diversity in Korean language and culture  
• Engage in experiences with Korean people and communities (Grades 8-12, Introductory 11)  
• Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)  
• Explore opportunities to continue language acquisition beyond graduation  
• Identify and explore educational and personal/professional opportunities requiring proficiency in Korean (Grades 11-12)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| Introductory 11 | • Recognize the relationships between Korean characters and sounds, intonation, tone of voice, and meaning  
• Comprehend key information in speech and other texts  
• Use language-learning strategies to increase understanding (Grade 7, Introductory 11)  
• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
• Engage in conversations on a variety of topics  
• Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)  
• Seek clarification and verify meaning (Grades 8-10, Introductory 11)  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | • Engage in experiences with Korean people and communities (Grades 8-12, Introductory 11)  
• Consider personal, shared, or others’ experiences, perspectives, and worldviews through a cultural lens  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
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| 12    | • Negotiate meanings and perspectives in a wide variety of contexts  
      • Locate and explore a variety of Korean texts  
      • Recognize different purposes, degrees of formality, and cultural points of view in a variety of texts  
      • Respond personally to a variety of texts (Grades 11-12)  
      • Analyze and compare elements of creative works from diverse communities  
      • Recognize how choice of words affects meaning (Grades 10, 12)  
      • Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
      • Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
      • Exchange ideas on a variety of topics of interest, both orally and in writing  
      • Adjust speech and writing to reflect different contexts  
      • Express themselves effectively, with fluency and accuracy, both orally and in writing  
      • Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | • Recognize the regional and ethnic diversity of language and culture  
• Engage in experiences with Korean people and communities (Grades 8-12, Introductory 11)  
• Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)  
• Identify and explore educational and personal/professional opportunities requiring proficiency in Korean (Grades 11-12)  
• Identify and explore opportunities to continue language acquisition beyond graduation  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |