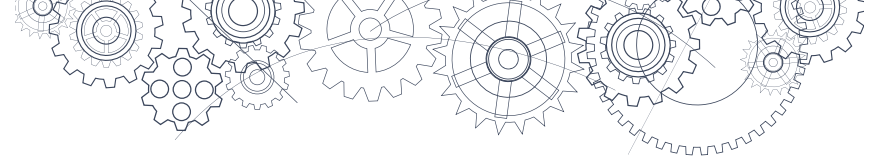


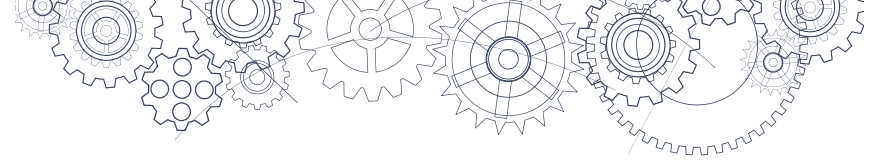
Korean 5-12 – Curricular Competencies

Grade	Thinking and communicating	Personal and social awareness
5	<ul style="list-style-type: none"> Recognize the relationships between pronunciation and meaning Comprehend high-frequency vocabulary, and identify key information in slow, clear speech and other texts Comprehend stories (Grades 5-6) Use language-learning strategies (Grade 5-6) Interpret non-verbal cues to increase understanding (Grades 5-6, 10) Respond to simple commands and instructions Participate in simple interactions Seek clarification of meaning Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-6) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)
6	<ul style="list-style-type: none"> Recognize the relationships between pronunciation, sounds, phonetic representation, Korean characters, and meaning (Grades 6-9) Identify key information in slow, clear speech and other texts Comprehend stories (Grades 5-6) Comprehend high-frequency words and patterns in slow, clear speech and other simple texts Use language-learning strategies (Grade 5-6) Interpret non-verbal cues to increase understanding (Grades 5-6, 10) Respond to questions, simple commands, and instructions Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11) Seek clarification of meaning using common statements and questions (Grades 6-7) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	



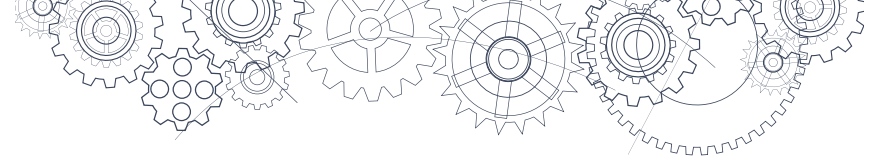
Korean 5-12 – Curricular Competencies – continued

Grade	Thinking and communicating	Personal and social awareness
7	<ul style="list-style-type: none"> Recognize the relationships between pronunciation, sounds, phonetic representation, Korean characters, and meaning (Grades 6-9) Comprehend key information and supporting details in slow, clear speech and other texts Comprehend meaning in stories (Grades 7-9) Use language-learning strategies to increase understanding (Grade 7, Introductory 11) Use pitch, accent, intonation, and tone to convey meaning Follow instructions to complete a task and respond to questions Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11) Seek clarification of meaning using common statements and questions (Grades 6-7) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> Identify, share, and compare linguistic and cultural information about Korean communities Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)
8	<ul style="list-style-type: none"> Recognize the relationships between pronunciation, sounds, phonetic representation, Korean characters, and meaning (Grades 6-9) Comprehend key information and supporting details in speech and other texts (Grades 8, 10) Comprehend meaning in stories (Grades 7-9) Use various strategies to increase understanding and produce oral and written language (Grades 8-12) Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11) Seek clarification and verify meaning (Grades 8-10, Introductory 11) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> Review similarities and differences between their own cultural practices and traditions and those of Korean communities Engage in experiences with Korean people and communities (Grades 8-12, Introductory 11) Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)



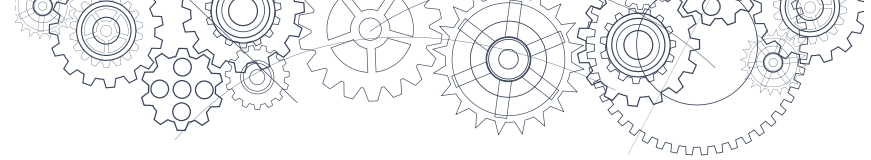
Korean 5-12 – Curricular Competencies – *continued*

Grade	Thinking and communicating	Personal and social awareness
9	<ul style="list-style-type: none">• Recognize the relationships between pronunciation, sounds, phonetic representation, Korean characters, and meaning (Grades 6-9)• Derive meaning from speech and a variety of other texts• Comprehend meaning in stories (Grades 7-9)• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)• Participate in short and simple conversations• Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)• Seek clarification and verify meaning (Grades 8-10, Introductory 11)• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)	<ul style="list-style-type: none">• Recognize the importance of story in personal, family, and community identity• Analyze similarities and differences between their own cultural practices and traditions and those of Korean communities• Engage in experiences with Korean people and communities (Grades 8-12, Introductory 11)• Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9)• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)
10	<ul style="list-style-type: none">• Recognize how choice of words affects meaning (Grades 10, 12)• Comprehend key information and supporting details in speech and a variety of other texts (Grades 8, 10)• Comprehend meaning and viewpoints in stories• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)• Interpret non-verbal cues to increase understanding (Grades 5-6, 10)• Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11)• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)• Respond to questions and instructions• Seek clarification and verify meaning (Grades 8-10, Introductory 11)	<ul style="list-style-type: none">• Investigate regional cultural and linguistic practices, and describe their role in shaping cultural identity• Engage in experiences with Korean people and communities (Grades 8-12, Introductory 11)• Identify and share information about Korean communities in Canada• Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)



Korean 5-12 – Curricular Competencies – *continued*

Grade	Thinking and communicating	Personal and social awareness
11	<ul style="list-style-type: none"> • Recognize how different words are used depending on the audience • Derive meaning in speech and a variety of other texts and contexts • Analyze cultural points of view in texts • Use various strategies to increase understanding and produce oral and written language (Grades 8-12) • Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) • Respond personally to a variety of texts (Grades 11-12) • Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11) • Express themselves with growing fluency, both orally and in writing • Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> • Investigate regional and ethnic diversity in Korean language and culture • Engage in experiences with Korean people and communities (Grades 8-12, Introductory 11) • Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 10-12) • Explore opportunities to continue language acquisition beyond graduation • Identify and explore educational and personal/professional opportunities requiring proficiency in Korean (Grades 11-12) • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)
Introductory 11	<ul style="list-style-type: none"> • Recognize the relationships between Korean characters and sounds, intonation, tone of voice, and meaning • Comprehend key information in speech and other texts • Use language-learning strategies to increase understanding (Grade 7, Introductory 11) • Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) • Engage in conversations on a variety of topics • Exchange ideas and information, both orally and in writing (Grades 6-11, Introductory 11) • Seek clarification and verify meaning (Grades 8-10, Introductory 11) • Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> • Engage in experiences with Korean people and communities (Grades 8-12, Introductory 11) • Consider personal, shared, or others' experiences, perspectives, and worldviews through a cultural lens • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)



Korean 5-12 – Curricular Competencies – *continued*

Grade	Thinking and communicating	Personal and social awareness
12	<ul style="list-style-type: none">• Negotiate meanings and perspectives in a wide variety of contexts• Locate and explore a variety of Korean texts• Recognize different purposes, degrees of formality, and cultural points of view in a variety of texts• Respond personally to a variety of texts (Grades 11-12)• Analyze and compare elements of creative works from diverse communities• Recognize how choice of words affects meaning (Grades 10, 12)• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)• Exchange ideas on a variety of topics of interest, both orally and in writing• Adjust speech and writing to reflect different contexts• Express themselves effectively, with fluency and accuracy, both orally and in writing• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)	<ul style="list-style-type: none">• Recognize the regional and ethnic diversity of language and culture• Engage in experiences with Korean people and communities (Grades 8-12, Introductory 11)• Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)• Identify and explore educational and personal/professional opportunities requiring proficiency in Korean (Grades 11-12)• Identify and explore opportunities to continue language acquisition beyond graduation• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)