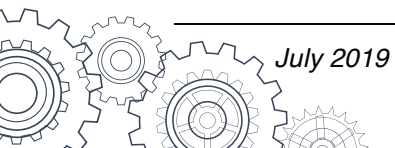
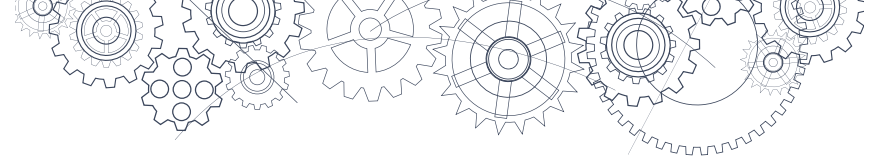


Mandarin 5-12 – Curricular Competencies

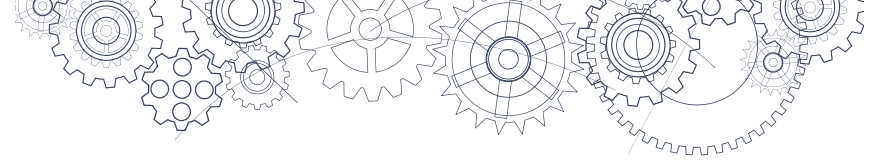
Grade	Thinking and communicating	Personal and social awareness
5	<ul style="list-style-type: none"> • Demonstrate awareness of the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grade 5, Introductory 11) • Identify key information in slow, clear speech and other texts (Grades 5-6) • Comprehend stories (Grades 5-6) • Comprehend high-frequency vocabulary in slow, clear speech and other texts • Use language-learning strategies (Grades 5-6) • Interpret non-verbal cues to increase understanding (Grades 5-6, 10) • Respond to simple commands and instructions • Participate in simple interactions • Seek clarification of meaning • Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> • Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Introductory 11) • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)
6	<ul style="list-style-type: none"> • Recognize the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grades 6-10) • Identify key information in slow, clear speech and other texts (Grades 5-6) • Comprehend stories (Grades 5-6) • Comprehend high-frequency words and patterns in slow, clear speech and other texts • Use language-learning strategies (Grades 5-6) • Interpret non-verbal cues to increase understanding (Grades 5-6, 10) • Respond to questions, simple commands, and instructions • Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11) • Seek clarification of meaning using common statements and questions (Grades 6-7) • Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> • Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Introductory 11) • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)





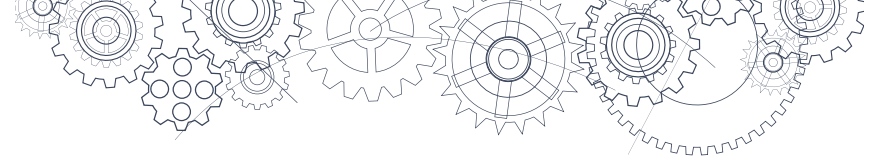
Mandarin 5-12 – Curricular Competencies – continued

Grade	Thinking and communicating	Personal and social awareness
7	<ul style="list-style-type: none"> Recognize the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grades 6-10) Comprehend key information and supporting details in slow, clear speech and other texts Comprehend meaning in stories (Grades 7-8) Use language-learning strategies to increase understanding (Grade 7, Introductory 11) Follow instructions to complete a task and respond to questions Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11) Seek clarification of meaning using common statements and questions (Grades 6-7) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> Identify, share, and compare linguistic and cultural information about Chinese communities Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)
8	<ul style="list-style-type: none"> Recognize the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grades 6-10) Comprehend key information and supporting details in texts Comprehend meaning in stories (Grades 7-8) Use various strategies to increase understanding and produce oral and written language (Grades 8-12) Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11) Seek clarification and verify meaning (Grades 8-10, Introductory 11) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> Describe cultural aspects of Chinese communities Describe similarities and differences between their own cultural practices and traditions and those of Chinese communities Engage in experiences with Mandarin-speaking people and Chinese communities (Grades 8-12, Introductory 11) Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9) Recognize First Peoples perspectives and knowledge other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)



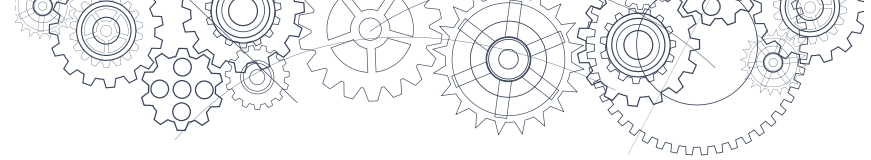
Mandarin 5-12 – Curricular Competencies – continued

Grade	Thinking and communicating	Personal and social awareness
9	<ul style="list-style-type: none"> Recognize the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grades 6-10) Recognize and produce content-related Chinese characters Derive meaning from speech and a variety of other texts Use various strategies to increase understanding and produce oral and written language (Grades 8-12) Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11) Seek clarification and verify meaning (Grades 8-10, Introductory 11) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> Recognize the importance of story in personal, family, and community identity (Grades 9-10) Describe similarities and differences between their own cultural practices and those of Chinese communities Engage in experiences with Mandarin-speaking people and Chinese communities (Grades 8-12, Introductory 11) Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)
10	<ul style="list-style-type: none"> Recognize the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grades 6-10) Recognize how choice of words affects meaning (Grades 10-12) Comprehend key information and supporting details in speech and a variety of other texts Comprehend meaning and viewpoints in stories Use various strategies to increase understanding and produce oral and written language (Grades 8-12) Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) Interpret non-verbal cues to increase understanding (Grades 5-6, 10) Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) Seek clarification and verify meaning (Grades 8-10, Introductory 11) 	<ul style="list-style-type: none"> Describe how the cultural identity of China and Chinese communities throughout the world have been shaped by regional, cultural, and linguistic practices Engage in experiences with Mandarin-speaking people and Chinese communities (Grades 8-12, Introductory 11) Recognize the importance of story in personal, family, and community identity (Grades 9-10) Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 10-12) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)



Mandarin 5-12 – Curricular Competencies – continued

Grade	Thinking and communicating	Personal and social awareness
11	<ul style="list-style-type: none"> • Derive and negotiate meaning in speech and a variety of other texts and contexts • Demonstrate degrees of formality in speech and writing to reflect different purposes • Analyze cultural points of view in texts • Recognize how choice of words affects meaning (Grades 10-12) • Use various strategies to increase understanding and produce oral and written language (Grades 8-12) • Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) • Respond personally to a variety of texts (Grades 11-12) • Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11) • Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> • Recognize regional and ethnic diversity of language and culture in China and in Chinese communities throughout the world • Engage in experiences with Mandarin-speaking people and Chinese communities (Grades 8-12, Introductory 11) • Identify and explore educational and personal/professional opportunities requiring proficiency in Mandarin (Grades 11-12) • Analyze personal, others', and shared experiences, perspectives, and worldviews through a cultural lens (Grades 10-12) • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)
Introductory 11	<ul style="list-style-type: none"> • Demonstrate awareness of the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grade 5, Introductory 11) • Identify and produce Chinese characters • Comprehend key information in speech and other texts • Use language-learning strategies to increase understanding (Grade 7, Introductory 11) • Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) • Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11) • Seek clarification and verify meaning (Grades 8-10, Introductory 11) • Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> • Engage in experiences with Mandarin-speaking people and Chinese communities (Grades 8-12, Introductory 11) • Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Introductory 11) • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)



Mandarin 5-12 – Curricular Competencies – *continued*

Grade	Thinking and communicating	Personal and social awareness
12	<ul style="list-style-type: none">• Derive and negotiate meaning and perspectives in a wide variety of contexts• Locate and explore a variety of texts in Mandarin• Respond personally to a variety of texts (Grades 11-12)• Analyze and compare elements of creative works from diverse communities• Recognize how choice of words affects meaning (Grades 10-12)• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)• Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)• Express themselves effectively, with fluency and accuracy, both orally and in writing• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)	<ul style="list-style-type: none">• Recognize the regional and ethnic diversity of language and culture in China and in Chinese communities throughout the world• Engage in experiences with Mandarin-speaking people and Chinese communities (Grades 8-12, Introductory 11)• Identify and explore opportunities to continue language acquisition beyond graduation• Identify and explore educational and personal/professional opportunities requiring proficiency in Mandarin (Grades 11-12)• Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)