# Mandarin 5-12 – Curricular Competencies

<table>
<thead>
<tr>
<th>Grade</th>
<th>Thinking and communicating</th>
<th>Personal and social awareness</th>
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| 5     | • Demonstrate awareness of the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grade 5, Introductory 11)  
• Identify key information in slow, clear speech and other texts (Grades 5-6)  
• Comprehend stories (Grades 5-6)  
• Comprehend high-frequency vocabulary in slow, clear speech and other texts  
• Use language-learning strategies (Grades 5-6)  
• Interpret non-verbal cues to increase understanding (Grades 5-6, 10)  
• Respond to simple commands and instructions  
• Participate in simple interactions  
• Seek clarification of meaning  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11)  
• Consider personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Introductory 11)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| 6     | • Recognize the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grades 6-10)  
• Identify key information in slow, clear speech and other texts (Grades 5-6)  
• Comprehend stories (Grades 5-6)  
• Comprehend high-frequency words and patterns in slow, clear speech and other texts  
• Use language-learning strategies (Grades 5-6)  
• Interpret non-verbal cues to increase understanding (Grades 5-6, 10)  
• Respond to questions, simple commands, and instructions  
• Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)  
• Seek clarification of meaning using common statements and questions (Grades 6-7)  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11)  
• Consider personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Introductory 11)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
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| 7     | • Recognize the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grades 6-10)  
      • Comprehend key information and supporting details in slow, clear speech and other texts  
      • Comprehend meaning in stories (Grades 7-8)  
      • Use language-learning strategies to increase understanding (Grade 7, Introductory 11)  
      • Follow instructions to complete a task and respond to questions  
      • Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)  
      • Seek clarification of meaning using common statements and questions (Grades 6-7)  
      • Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | • Identify, share, and compare linguistic and cultural information about Chinese communities  
• Examine personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 7-9)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| 8     | • Recognize the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grades 6-10)  
      • Comprehend key information and supporting details in texts  
      • Comprehend meaning in stories (Grades 7-8)  
      • Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
      • Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
      • Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)  
      • Seek clarification and verify meaning (Grades 8-10, Introductory 11)  
      • Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | • Describe cultural aspects of Chinese communities  
• Describe similarities and differences between their own cultural practices and traditions and those of Chinese communities  
• Engage in experiences with Mandarin-speaking people and Chinese communities (Grades 8-12, Introductory 11)  
• Examine personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 7-9)  
• Recognize First Peoples perspectives and knowledge other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
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| 9     | • Recognize the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grades 6-10)  
• Recognize and produce content-related Chinese characters  
• Derive meaning from speech and a variety of other texts  
• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
• Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)  
• Seek clarification and verify meaning (Grades 8-10, Introductory 11)  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | • Recognize the importance of story in personal, family, and community identity (Grades 9-10)  
• Describe similarities and differences between their own cultural practices and those of Chinese communities  
• Engage in experiences with Mandarin-speaking people and Chinese communities (Grades 8-12, Introductory 11)  
• Examine personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 7-9)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| 10    | • Recognize the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grades 6-10)  
• Recognize how choice of words affects meaning (Grades 10-12)  
• Comprehend key information and supporting details in speech and a variety of other texts  
• Comprehend meaning and viewpoints in stories  
• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
• Interpret non-verbal cues to increase understanding (Grades 5-6, 10)  
• Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11)  
• Seek clarification and verify meaning (Grades 8-10, Introductory 11) | • Describe how the cultural identity of China and Chinese communities throughout the world have been shaped by regional, cultural, and linguistic practices  
• Engage in experiences with Mandarin-speaking people and Chinese communities (Grades 8-12, Introductory 11)  
• Recognize the importance of story in personal, family, and community identity (Grades 9-10)  
• Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
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| 11    | - Derive and negotiate meaning in speech and a variety of other texts and contexts  
- Demonstrate degrees of formality in speech and writing to reflect different purposes  
- Analyze cultural points of view in texts  
- Recognize how choice of words affects meaning (Grades 10-12)  
- Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
- Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
- Respond personally to a variety of texts (Grades 11-12)  
- Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)  
- Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | - Recognize regional and ethnic diversity of language and culture in China and in Chinese communities throughout the world  
- Engage in experiences with Mandarin-speaking people and Chinese communities (Grades 8-12, Introductory 11)  
- Identify and explore educational and personal/professional opportunities requiring proficiency in Mandarin (Grades 11-12)  
- Analyze personal, others’, and shared experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)  
- Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
| Introductory 11 | - Demonstrate awareness of the relationships between sounds, phonetic representation, Chinese characters, and meaning (Grade 5, Introductory 11)  
- Identify and produce Chinese characters  
- Comprehend key information in speech and other texts  
- Use language-learning strategies to increase understanding (Grade 7, Introductory 11)  
- Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
- Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)  
- Seek clarification and verify meaning (Grades 8-10, Introductory 11)  
- Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | - Engage in experiences with Mandarin-speaking people and Chinese communities (Grades 8-12, Introductory 11)  
- Consider personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Introductory 11)  
- Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |
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| 12    | • Derive and negotiate meaning and perspectives in a wide variety of contexts  
      • Locate and explore a variety of texts in Mandarin  
      • Respond personally to a variety of texts (Grades 11-12)  
      • Analyze and compare elements of creative works from diverse communities  
      • Recognize how choice of words affects meaning (Grades 10-12)  
      • Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
      • Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
      • Exchange ideas and information, both orally and in writing (Grades 6-12, Introductory 11)  
      • Express themselves effectively, with fluency and accuracy, both orally and in writing  
      • Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Introductory 11) | • Recognize the regional and ethnic diversity of language and culture in China and in Chinese communities throughout the world  
• Engage in experiences with Mandarin-speaking people and Chinese communities (Grades 8-12, Introductory 11)  
• Identify and explore opportunities to continue language acquisition beyond graduation  
• Identify and explore educational and personal/professional opportunities requiring proficiency in Mandarin (Grades 11-12)  
• Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11) |