# Punjabi 5-12 – Big Ideas

| Grade | • Listening and viewing with intent helps us acquire a new language.  
• Both verbal and non-verbal cues contribute meaning in language.  
• Reciprocal communication is possible using high-frequency words and patterns. (Grades 5-6)  
• Stories help us to acquire language.  
• Each culture has traditions and ways of celebrating.  
• We can explore our identity through a new language. (Grades 5-6) | • Listening and viewing with intent helps us understand a message.  
• Reciprocal communication is possible using high-frequency words and patterns. (Grades 5-6)  
• Stories help us to acquire language and understand the world around us. (Grades 6-7, Introductory 11)  
• Learning about language from diverse communities helps us develop cultural awareness.  
• We can explore our identity through a new language. (Grades 5-6) | • Listening and viewing with intent helps us understand an increasing variety of messages.  
• Reciprocal interactions help us understand and acquire language.  
• Knowing about diverse communities helps us develop cultural awareness.  
• We can explore identity and place through increased understanding of a new language. | • Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11)  
• We can express ourselves and talk about the world around us in a new language.  
• With increased fluency, we can participate actively in reciprocal interactions.  
• We can share our experiences and perspectives through stories.  
• Creative works are an expression of language and culture.  
• Acquiring a new language and learning about another culture deepens our understanding of our own language and culture. | • Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11)  
• Conversing about things we care about can motivate our learning of a new language.  
• Creative works allow us to experience culture and appreciate cultural diversity.  
• Acquiring a new language allows us to explore our identity and culture from a new perspective. |
### Punjabi 5-12 – Big Ideas – continued

<table>
<thead>
<tr>
<th>Grade</th>
<th>Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11)</th>
<th>Expressing ourselves and engaging in conversation in a new language require courage, risk taking, and perseverance.</th>
<th>Stories give us unique ways to understand and reflect on meaning.</th>
<th>Cultural expression can take many forms.</th>
<th>Acquiring a new language provides a unique opportunity to access and interact with diverse communities. (Grade 10, Introductory 11)</th>
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<tbody>
<tr>
<td>10</td>
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<tr>
<td>11</td>
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<td>Exploring diverse forms of cultural expression promotes greater understanding of our own cultural identity.</td>
<td>Language and culture are interconnected and shape our perspective, identity, and voice.</td>
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<tr>
<td>Introductory 11</td>
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<td>Listening and viewing with intent supports our acquisition of a new language.</td>
<td>The communicative context determines how we express ourselves.</td>
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<tr>
<td>12</td>
<td>Language learning is a lifelong process. With increased language proficiency, we can discuss and justify opinions with nuance and clarity.</td>
<td>Stories help us to acquire language and understand the world around us. (Grades 6-7, Introductory 11)</td>
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<td>Exploring diverse forms of cultural expression allows us to experience and appreciate cultural diversity.</td>
<td>Acquiring a new language provides a unique opportunity to access and interact with diverse communities. (Grade 10, Introductory 11)</td>
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