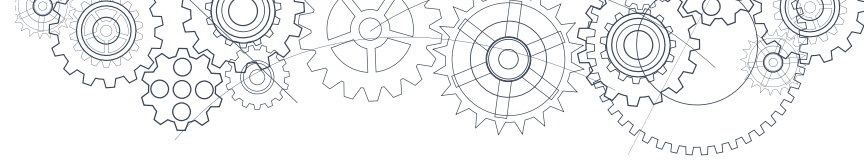


Punjabi 5-12 – Curricular Competencies

Grade	Thinking and communicating	Personal and social awareness
5	<ul style="list-style-type: none"> • Recognize the relationships between pronunciation, common intonation patterns, and meaning • Identify key information in slow, clear speech and other texts (Grades 5-6) • Comprehend stories (Grades 5-6) • Comprehend high-frequency vocabulary in slow, clear speech and other texts • Use language-learning strategies (Grades 5-6) • Interpret non-verbal cues to increase understanding (Grades 5-6) • Respond to simple commands and instructions • Participate in simple interactions • Seek clarification of meaning • Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> • Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Introductory 11) • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)
6	<ul style="list-style-type: none"> • Recognize the relationships between pronunciation, intonation, tone of voice, and meaning (Grade 6, Introductory 11) • Identify key information in slow, clear speech and other texts (Grades 5-6) • Comprehend stories (Grades 5-6) • Comprehend high-frequency words and patterns in slow, clear speech and other texts • Use language-learning strategies (Grades 5-6) • Interpret non-verbal cues to increase understanding (Grades 5-6) • Respond to questions, simple commands, and instructions • Exchange ideas and information, both orally and in writing (Grades 6-11) • Seek clarification of meaning using common statements and questions (Grades 6-7) • Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> • Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Introductory 11) • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)



Punjabi 5-12 – Curricular Competencies – continued

Grade	Thinking and communicating	Personal and social awareness
7	<ul style="list-style-type: none"> • Comprehend key information and supporting details in slow, clear speech and other texts • Comprehend meaning in stories (Grades 7, 9) • Use language-learning strategies to increase understanding (Grade 7, Introductory 11) • Use intonation and tone of voice effectively to convey meaning (Grades 7-8) • Follow instructions to complete a task and respond to questions (Grades 7-8) • Exchange ideas and information, both orally and in writing (Grades 6-11) • Seek clarification of meaning using common statements and questions (Grades 6-7) • Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> • Describe similarities and differences between their own cultural practices and traditions and those of Punjabi communities in various regions (Grades 7-9) • Identify, share, and compare linguistic and cultural information about Punjabi communities • Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9, 12) • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)
8	<ul style="list-style-type: none"> • Comprehend key information and supporting details in speech and other texts (Grades 8, 10) • Comprehend and retell stories • Use various strategies to increase understanding and produce oral and written language (Grades 8-12) • Use intonation and tone of voice effectively to convey meaning (Grades 7-8) • Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) • Follow instructions to complete a task and respond to questions (Grades 7-8) • Exchange ideas and information, both orally and in writing (Grades 6-11) • Seek clarification and verify meaning (Grades 8-10, Introductory 11) • Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> • Describe similarities and differences between their cultural practices and traditions and those of Punjabi communities (Grades 7-9) • Engage in experiences with Punjabi people and communities (Grades 8-12, Introductory 11) • Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9, 12) • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)



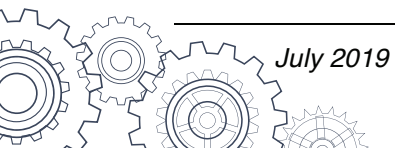
Punjabi 5-12 – Curricular Competencies – continued

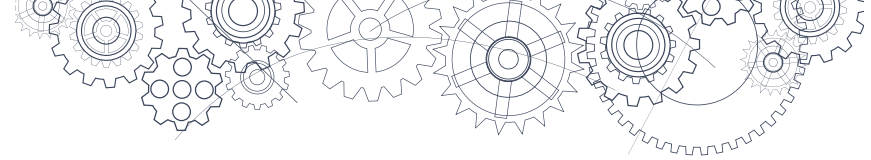
Grade	Thinking and communicating	Personal and social awareness
9	<ul style="list-style-type: none"> Recognize the relationships between Punjabi letter patterns, pronunciation, and meaning (Grades 9-10) Derive meaning from speech and a variety of other texts Comprehend meaning in stories (Grades 7, 9) Use various strategies to increase understanding and produce oral and written language (Grades 8-12) Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) Participate in short and simple conversations Exchange ideas and information, both orally and in writing (Grades 6-11) Seek clarification and verify meaning (Grades 8-10, Introductory 11) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> Recognize the importance of story in personal, family, and community identity Describe similarities and differences between their own cultural practices and traditions and those of Punjabi communities (Grades 7-9) Engage in experiences with Punjabi people and communities (Grades 8-12, Introductory 11) Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9, 12) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)
10	<ul style="list-style-type: none"> Recognize the relationships between Punjabi letter patterns, pronunciation, and meaning (grades 9-10) Recognize how choice of words affects meaning (Grades 10-11) Comprehend key information and supporting details in speech and a variety of other texts (Grades 8, 10) Comprehend meaning and viewpoints in stories Use various strategies to increase understanding and produce oral and written language (Grades 8-12) Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) Exchange ideas and information, orally and in writing (Grades 6-11) Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) Seek clarification and verify meaning (Grades 8-10, Introductory 11) 	<ul style="list-style-type: none"> Describe regional, cultural, and linguistic practices, traditions, and attitudes in various Punjabi regions and their role in shaping cultural identity Appreciate that there are regional variations in Punjabi Engage in experiences with Punjabi people and communities (Grades 8-12, Introductory 11) Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 10-11) Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)



Punjabi 5-12 – Curricular Competencies – continued

Grade	Thinking and communicating	Personal and social awareness
<p style="text-align: center; font-size: 2em; font-weight: bold;">11</p>	<ul style="list-style-type: none"> • Recognize how choice of words affects meaning (Grades 10-11) • Derive meaning in a wide variety of contexts • Demonstrate degrees of formality in speech and writing to reflect different purposes • Analyze cultural points of view in texts • Use various strategies to increase understanding and produce oral and written language (Grades 8-12) • Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) • Respond personally to a variety of texts • Exchange ideas and information, both orally and in writing (Grades 6-11) • Express themselves with growing fluency, orally and in writing • Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> • Recognize regional variations of Punjabi language and culture • Identify perspectives in texts (Grades 11-12) • Engage in experiences with Punjabi people and communities (Grades 8-12, Introductory 11) • Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 10-11) • Explore opportunities to continue language acquisition beyond graduation • Identify and explore educational and personal/professional opportunities requiring proficiency in Punjabi (Grades 11-12) • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)
<p style="text-align: center; font-size: 2em; font-weight: bold;">Introductory 11</p>	<ul style="list-style-type: none"> • Recognize the relationships between pronunciation, intonation, tone of voice, and meaning (Grade 6, Introductory 11) • Comprehend key information and details in speech and other texts • Comprehend and retell simple stories, using a variety of strategies • Use language-learning strategies to increase understanding (Grade 7, Introductory 11) • Use non-verbal cues to increase understanding and convey meaning • Narrate stories, both orally and in writing (Grades 8-12, Introductory 11) • Exchange ideas and information using complete sentences, both orally and in writing • Seek clarification and verify meaning (Grades 8-10, Introductory 11) • Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11) 	<ul style="list-style-type: none"> • Engage in experiences with Punjabi people and communities (Grades 8-12, Introductory 11) • Consider personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Introductory 11) • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)





Punjabi 5-12 – Curricular Competencies – continued

Grade	Thinking and communicating	Personal and social awareness
12	<ul style="list-style-type: none">• Negotiate meaning in a wide variety of contexts• Locate, explore, and interpret a variety of authentic texts in Punjabi• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)• Recognize different purposes, degrees of formality, and cultural points of view in a variety of texts• Analyze and compare elements of creative works from the Punjabi world• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)• Respond personally to a variety of texts, including oral, written, and visual forms• Engage in conversations on a variety of topics of interest, orally and in writing• Express themselves effectively, with fluency and accuracy, both orally and in writing• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Introductory 11)	<ul style="list-style-type: none">• Identify perspectives in texts (Grades 11-12)• Engage in experiences with Punjabi people and communities (Grades 8-12, Introductory 11)• Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9, 12)• Identify and explore educational and personal/professional opportunities requiring proficiency in Punjabi (Grades 11-12)• Identify and explore opportunities to continue language acquisition beyond graduation• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Introductory 11)