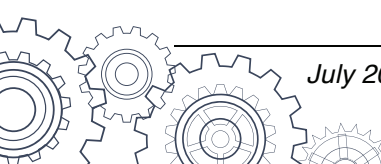
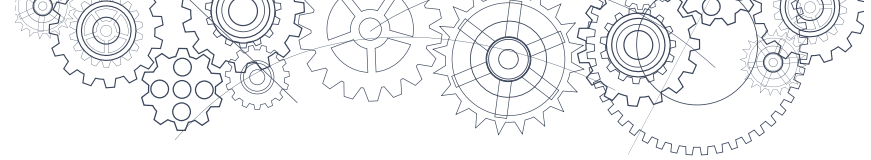


Spanish 5-12 – Big Ideas

| Grade | | | |
|-------|---|--|---|
| 5 | <ul style="list-style-type: none"> Listening and viewing with intent helps us acquire a new language. (Grade 5, Entry 9) Both verbal and non-verbal cues contribute meaning in language. Reciprocal communication is possible using high-frequency words and patterns. (Grades 5-6, Entry 9) | <ul style="list-style-type: none"> Stories help us to acquire language. | <ul style="list-style-type: none"> Each culture has traditions and ways of celebrating. We can explore our identity through a new language. (Grades 5-6) |
| 6 | <ul style="list-style-type: none"> Listening and viewing with intent helps us understand a message. Reciprocal communication is possible using high-frequency words and patterns. (Grades 5-6, Entry 9) | <ul style="list-style-type: none"> Stories help us to acquire language and understand the world around us. (Grades 6-7, Entry 9, Introductory 11) | <ul style="list-style-type: none"> Learning about language from diverse communities helps us develop cultural awareness. We can explore our identity through a new language. (Grades 5-6) |
| 7 | <ul style="list-style-type: none"> Listening and viewing with intent helps us understand an increasing variety of messages. Reciprocal interactions help us understand and acquire language. | | <ul style="list-style-type: none"> Knowing about diverse communities helps us develop cultural awareness. We can explore identity and place through increased understanding of a new language. |
| 8 | <ul style="list-style-type: none"> Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11) We can express ourselves and talk about the world around us in a new language. With increased fluency, we can participate actively in reciprocal interactions. | <ul style="list-style-type: none"> We can share our experiences and perspectives through stories. | <ul style="list-style-type: none"> Creative works are an expression of language and culture. (Grade 8, Entry 9) Acquiring a new language and learning about another culture deepens our understanding of our own language and culture. (Grade 8, Entry 9) |
| 9 | <ul style="list-style-type: none"> Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11) Conversing about things we care about can motivate our learning of a new language. | | <ul style="list-style-type: none"> Creative works allow us to experience culture and appreciate cultural diversity. Acquiring a new language allows us to explore our identity and culture from a new perspective. |





Spanish 5-12 – Big Ideas – *continued*

| Grade | | | |
|--------------------|---|--|--|
| Entry 9 | <ul style="list-style-type: none"> Listening and viewing with intent helps us acquire a new language. (Grade 5, Entry 9) Reciprocal communication is possible using high-frequency words and patterns. (Grades 5-6, Entry 9) | <ul style="list-style-type: none"> Stories help us acquire language and understand the world around us. (Grades 6-7, Entry 9, Introductory 11) | <ul style="list-style-type: none"> Creative works are an expression of language and culture. (Grade 8, Entry 9) Acquiring a new language and learning about another culture deepens our understanding of our own language and culture. (Grade 8, Entry 9) |
| 10 | <ul style="list-style-type: none"> Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11) Expressing ourselves and engaging in conversation in a new language require courage, risk taking, and perseverance. | <ul style="list-style-type: none"> Stories give us unique ways to understand and reflect on meaning. | <ul style="list-style-type: none"> Cultural expression can take many different forms. Acquiring a new language provides a unique opportunity to access and interact with diverse communities. (Grade 10, Introductory 11) |
| 11 | <ul style="list-style-type: none"> Listening and viewing with intent supports our acquisition of a new language. The communicative context determines how we express ourselves. | | <ul style="list-style-type: none"> Exploring diverse forms of cultural expression promotes greater understanding of our own cultural identity. Language and culture are interconnected and shape our perspective, identity, and voice. Developing proficiency in a new language provides unique opportunities for careers, travel, personal growth, and study abroad. |
| Introductory 11 | <ul style="list-style-type: none"> Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11) Expressing ourselves in a new language requires courage, risk taking, and perseverance. | <ul style="list-style-type: none"> Stories help us to acquire language and understand the world around us. (Grades 6-7, Entry 9, Introductory 11) | <ul style="list-style-type: none"> Exploring diverse forms of cultural expression allows us to experience and appreciate cultural diversity. Acquiring a new language provides a unique opportunity to access and interact with diverse communities. (Grade 10, Introductory 11) |
| 12 | <ul style="list-style-type: none"> Language learning is a lifelong process. With increased language proficiency, we can discuss and justify opinions with nuance and clarity. | | <ul style="list-style-type: none"> Exploring diverse forms of cultural expression promotes greater understanding and appreciation of cultures worldwide. Sharing our feelings, opinions, and beliefs in a new language contributes to our identity. Becoming more proficient in a new language enables us to explore global issues. |

