# Spanish 5-12 – Big Ideas

<table>
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<th>Grade</th>
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| **5** | - Listening and viewing with intent helps us acquire a new language. (Grade 5, Entry 9)  
- Both verbal and non-verbal cues contribute meaning in language.  
- Reciprocal communication is possible using high-frequency words and patterns. (Grades 5-6, Entry 9) |
| **6** | - Listening and viewing with intent helps us understand a message.  
- Reciprocal communication is possible using high-frequency words and patterns. (Grades 5-6, Entry 9)  
- Stories help us to acquire language and understand the world around us. (Grades 6-7, Entry 9, Introductory 11) |
| **7** | - Listening and viewing with intent helps us understand an increasing variety of messages.  
- Reciprocal interactions help us understand and acquire language. |
| **8** | - Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11)  
- We can express ourselves and talk about the world around us in a new language.  
- With increased fluency, we can participate actively in reciprocal interactions.  
- We can share our experiences and perspectives through stories.  
- Creative works are an expression of language and culture. (Grade 8, Entry 9)  
- Acquiring a new language and learning about another culture deepens our understanding of our own language and culture. (Grade 8, Entry 9) |
| **9** | - Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11)  
- Conversing about things we care about can motivate our learning of a new language.  
- Creative works allow us to experience culture and appreciate cultural diversity.  
- Acquiring a new language allows us to explore our identity and culture from a new perspective. |

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### Spanish 5-12 – Big Ideas – continued

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| **Entry 9** | - Listening and viewing with intent helps us acquire a new language. (Grade 5, Entry 9)  
- Reciprocal communication is possible using high-frequency words and patterns. (Grades 5-6, Entry 9) | - Stories help us acquire language and understand the world around us. (Grades 6-7, Entry 9, Introductory 11) | - Creative works are an expression of language and culture. (Grade 8, Entry 9)  
- Acquiring a new language and learning about another culture deepens our understanding of our own language and culture. (Grade 8, Entry 9) | - Expressing ourselves and engaging in conversation in a new language require courage, risk taking, and perseverance. |
| **10**  | - Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11)  
- Expressing ourselves and engaging in conversation in a new language require courage, risk taking, and perseverance. | - Stories give us unique ways to understand and reflect on meaning. | - Cultural expression can take many different forms.  
- Acquiring a new language provides a unique opportunity to access and interact with diverse communities. (Grade 10, Introductory 11) | |
| **11**  | - Listening and viewing with intent supports our acquisition of a new language.  
- The communicative context determines how we express ourselves. | - Exploring diverse forms of cultural expression promotes greater understanding of our own cultural identity.  
- Language and culture are interconnected and shape our perspective, identity, and voice.  
- Developing proficiency in a new language provides unique opportunities for careers, travel, personal growth, and study abroad. | - Exploring diverse forms of cultural expression promotes greater understanding and appreciation of cultures worldwide.  
- Sharing our feelings, opinions, and beliefs in a new language contributes to our identity.  
- Becoming more proficient in a new language enables us to explore global issues. | |
| **Introductory 11** | - Listening and viewing with intent supports our acquisition and understanding of a new language. (Grades 8-10, Introductory 11)  
- Expressing ourselves in a new language requires courage, risk taking, and perseverance. | - Stories help us to acquire language and understand the world around us. (Grades 6-7, Entry 9, Introductory 11) | - Exploring diverse forms of cultural expression allows us to experience and appreciate cultural diversity.  
- Acquiring a new language provides a unique opportunity to access and interact with diverse communities. (Grade 10, Introductory 11) | |
| **12**  | - Language learning is a lifelong process.  
- With increased language proficiency, we can discuss and justify opinions with nuance and clarity. | | | - Exploring diverse forms of cultural expression promotes greater understanding and appreciation of cultures worldwide.  
- Sharing our feelings, opinions, and beliefs in a new language contributes to our identity.  
- Becoming more proficient in a new language enables us to explore global issues. |