## Spanish 5-12 – Curricular Competencies

<table>
<thead>
<tr>
<th>Grade</th>
<th>Thinking and communicating</th>
<th>Personal and social awareness</th>
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</thead>
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| **5** | • Recognize the relationships between pronunciation, letters, punctuation, including common intonation patterns, and meaning  
• Comprehend high-frequency vocabulary and identify key information in slow, clear speech and other texts  
• Comprehend simple stories  
• Use language-learning strategies (Grades 5-6)  
• Interpret non-verbal cues to increase understanding (Grades 5-6, Entry 9, 10)  
• Respond to simple commands and instructions  
• Participate in simple interactions  
• Seek clarification of meaning  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Entry 9, Introductory 11)  
• Consider personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Entry 9, Introductory 11)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |  |
| **6** | • Recognize the relationships between pronunciation, letter patterns, punctuation, and meaning  
• Recognize the role of intonation, tone of voice, and meaning  
• Identify key information in slow, clear speech and other texts  
• Comprehend stories  
• Comprehend high-frequency words and patterns in slow, clear speech and other simple texts  
• Use language-learning strategies (Grades 5-6)  
• Interpret non-verbal cues to increase understanding (Grades 5-6, Entry 9, 10)  
• Respond to questions, simple commands, and instructions (Grade 6, Entry 9)  
• Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11)  
• Seek clarification of meaning using common statements and questions (Grade 6-7, Entry 9)  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Entry 9, Introductory 11)  
• Consider personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Entry 9, Introductory 11)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |  |
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| **7** | - Recognize the relationships between Spanish letter patterns, pronunciation and meaning (Grades 7-10)  
- Comprehend key information and supporting details in slow, clear speech and other texts (Grade 7, Entry 9)  
- Comprehend meaning in stories (Grades 7-8)  
- Use language-learning strategies to increase understanding (Grade 7, Entry 9, Introductory 11)  
- Use pitch, intonation, and tone to convey meaning  
- Follow instructions to complete a task and respond to questions  
- Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11)  
- Seek clarification of meaning using common statements and questions (Grade 6-7, Entry 9)  
- Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Entry 9, Introductory 11)  | - Identify and compare linguistic and cultural information about Hispanic communities in and outside of Canada  
- Examine personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens (Grades 7-9)  
- Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |
| **8** | - Recognize the relationships between Spanish letter patterns and pronunciation (Grades 7-10)  
- Comprehend key information and supporting details in speech and other texts (Grades 8,10)  
- Comprehend meaning in stories (Grades 7-8)  
- Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
- Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
- Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11)  
- Seek clarification and verify meaning (Grades 8-10, Introductory 11)  
- Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Entry 9, Introductory 11)  | - Investigate cultural aspects of Hispanic communities  
- Describe similarities and differences between their own cultural practices and traditions and those of Hispanic communities (Grade 8, Entry 9)  
- Engage in experiences with Hispanic people and communities (Grades 8-12, Introductory 11)  
- Examine personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 7-9)  
- Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |
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| 9     | • Recognize the relationships between Spanish letter patterns, pronunciation, and meaning (Grades 7-10)  
• Derive meaning from speech and a variety of other texts  
• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
• Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11)  
• Seek clarification and verify meaning (Grades 8-10, Introductory 11)  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Entry 9, Introductory 11) | • Recognize the importance of story in personal, family, and community identity (Grades 9-10)  
• Analyze similarities and differences between their own cultural practices and traditions and those of Hispanic communities  
• Engage in experiences with Hispanic people and communities (Grades 8-12, Introductory 11)  
• Examine personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 7-9)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |
| Entry 9 | • Recognize the relationships between pronunciation, letters, punctuation, common intonation patterns, and meaning (Entry 9, Introductory 11)  
• Comprehend key information and supporting details in slow, clear speech and other texts (Grade 7, Entry 9)  
• Use language-learning strategies to increase understanding (Grade 7, Entry 9, Introductory 11)  
• Interpret non-verbal cues to increase understanding (Grades 5-6, Entry 9, 10)  
• Respond to questions, simple commands, and instructions (Grade 6, Entry 9)  
• Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11)  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Entry 9, Introductory 11)  
• Seek clarification of meaning using common statements and questions (Grades 6-7, Entry 9) | • Identify and compare linguistic and cultural information about Hispanic communities around the world  
• Consider personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Entry 9, Introductory 11)  
• Describe similarities and differences between their own cultural practices and traditions and those of Hispanic communities (Grade 8, Entry 9)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |
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| **10** | • Recognize how choice of words affects meaning (Grades 10-11)  
• Recognize the relationships between Spanish letter patterns, pronunciation, and meaning (Grades 7-10)  
• Comprehend key information and supporting details in speech and a variety of other texts (Grades 8,10)  
• Comprehend meaning and viewpoints in stories  
• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
• Interpret non-verbal cues to increase understanding (Grades 5-6, Entry 9, 10)  
• Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11)  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Entry 9, Introductory 11)  
• Respond to questions and instructions  
• Seek clarification and verify meaning (Grades 8-10, Introductory 11) | • Analyze regional, cultural, and linguistic practices of various Hispanic communities and their role in shaping cultural identity  
• Recognize the importance of story in personal, family, and community identity (Grades 9-10)  
• Engage in experiences with Hispanic people and communities (Grades 8-12, Introductory 11)  
• Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |
| **11** | • Recognize how choice of words affects meaning (Grades 10-11)  
• Derive and negotiate meaning in speech and a variety of other texts and contexts  
• Analyze cultural points of views in texts  
• Demonstrate degrees of formality in speech and writing to reflect different purposes  
• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
• Respond personally to a variety of texts  
• Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11) | • Investigate regional and ethnic diversity of Spanish language and Hispanic culture  
• Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)  
• Identify how language and culture have been influenced by the interactions between Hispanic and other peoples  
• Engage in experiences with Hispanic people and communities (Grades 8-12, Introductory 11)  
• Explore opportunities to continue language acquisition beyond graduation |
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| 11    | • Express themselves with growing fluency, both orally and in writing  
• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Entry 9, Introductory 11) | • Identify and explore educational and personal/professional opportunities requiring proficiency in Spanish (Grades 11-12)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |
| Introductory 11 | • Recognize the relationships between pronunciation, letters, punctuation, common intonation patterns, and meaning (Entry 9, Introductory 11)  
• Comprehend key information in speech and other texts  
• Use language-learning strategies to increase understanding (Grade 7, Entry 9, Introductory 11)  
• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
• Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11)  
• Seek clarification and verify meaning (Grades 8-10, Introductory 11)  
• Share information using the presentation format best suited to their own and others' diverse abilities (Grades 5-12, Entry 9, Introductory 11) | • Engage in experiences with Hispanic people and communities (Grades 8-12, Introductory 11)  
• Consider personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 5-6, Entry 9, Introductory 11)  
• Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |
| 12    | • Derive and negotiate meaning in a wide variety of contexts  
• Locate and explore a variety of Hispanic texts  
• Retrieve, research, and analyze information from authentic resources to complete meaningful tasks  
• Recognize different purposes, degrees of formality, and cultural points of view in a variety of texts  
• Analyze and compare elements of creative works from diverse communities  
• Use various strategies to increase understanding and produce oral and written language (Grades 8-12)  
• Narrate stories, both orally and in writing (Grades 8-12, Introductory 11)  
• Respond personally to a variety of texts, including oral, written, and visual forms | • Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a cultural lens (Grades 10-12)  
• Recognize the regional and ethnic diversity of Spanish language and Hispanic culture  
• Engage in experiences with Hispanic people and communities (Grades 8-12, Introductory 11)  
• Identify and explore opportunities to continue language acquisition beyond graduation  
• Identify and explore educational and personal/professional opportunities requiring proficiency in Spanish (Grades 11-12) |
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| 12    | • Exchange ideas and information, both orally and in writing (Grades 6-12, Entry 9, Introductory 11)  
• Express themselves effectively, with fluency and accuracy, both orally and in writing  
• Share information using the presentation format best suited to their own and others’ diverse abilities (Grades 5-12, Entry 9, Introductory 11) | • Recognize First Peoples perspectives and knowledge, other ways of knowing, and local cultural knowledge (Grades 5-12, Entry 9, Introductory 11) |