### Social Studies K-10 – Content

<table>
<thead>
<tr>
<th>Grade</th>
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| K     | - ways in which individuals and families differ and are the same  
       | - personal and family history and traditions  
       | - needs and wants of individuals and families  
       | - rights, roles, and responsibilities of individuals and groups  
       | - people, places, and events in the local community, and in local First Peoples communities |
| 1     | - characteristics of the local community that provide organization and meet the needs of the community  
       | - diverse cultures, backgrounds, and perspectives within the local and other communities  
       | - relationships between a community and its environment  
       | - roles, rights, and responsibilities in the local community  
       | - key events and developments in the local community, and in local First Peoples communities  
       | - natural and human-made features of the local environment |
| 2     | - diverse characteristics of communities and cultures in Canada and around the world, including at least one Canadian First Peoples community and culture  
       | - how people's needs and wants are met in communities  
       | - relationships between people and the environment in different communities  
       | - diverse features of the environment in other parts of Canada and the world  
       | - rights and responsibilities of individuals regionally and globally  
       | - roles and responsibilities of regional governments |
| 3     | - cultural characteristics and ways of life of local First Peoples and global indigenous peoples  
       | - aspects of life shared by and common to peoples and cultures  
       | - interconnections of cultural and technological innovations of global and local indigenous peoples  
       | - governance and social organization in local and global indigenous societies  
       | - oral history, traditional stories, and artifacts as evidence about past First Peoples cultures  
       | - relationship between humans and their environment |
## Social Studies K-10 – Content – continued

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| 4     | • early contact, trade, co-operation, and conflict between First Peoples and European peoples  
       • the fur trade in pre-Confederation Canada and British Columbia  
       • demographic changes in pre-Confederation British Columbia in both First Peoples and non–First Peoples communities  
       • economic and political factors that influenced the colonization of British Columbia and its entry into Confederation  
       • the impact of colonization on First Peoples societies in British Columbia and Canada  
       • the history of the local community and of local First Peoples communities  
       • physiographic features and natural resources of Canada |
| 5     | • the development and evolution of Canadian identity over time  
       • the changing nature of Canadian immigration over time  
       • past discriminatory government policies and actions, such as the Chinese Head Tax, the Komagata Maru incident, residential schools, and internments  
       • human rights and responses to discrimination in Canadian society  
       • levels of government (First Peoples, federal, provincial, and municipal), their main functions, and sources of funding  
       • participation and representation in Canada’s system of government  
       • resources and economic development in different regions of Canada  
       • First Peoples land ownership and use |
| 6     | • the urbanization and migration of people  
       • global poverty and inequality issues, including class structure and gender  
       • roles of individuals, governmental organizations, and NGOs, including groups representing indigenous peoples  
       • different systems of government  
       • economic policies and resource management, including effects on indigenous peoples  
       • globalization and economic interdependence  
       • international co-operation and responses to global issues  
       • regional and international conflict  
       • media technologies and coverage of current events |
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| 7     | - anthropological origins of humans  
- human responses to particular geographic challenges and opportunities, including climates, landforms, and natural resources  
- features and characteristics of civilizations, and factors that led to their rise and fall  
- origins, core beliefs, narratives, practices, and influences of religions, including at least one indigenous to the Americas  
- scientific, philosophical, and technological developments  
- interactions and exchanges between past civilizations and cultures, including conflict, peace, trade, expansion, and migration  
- social, political, legal, governmental, and economic systems and structures, including at least one indigenous to the Americas |
| 8     | - social, political, and economic systems and structures, including those of at least one indigenous civilization  
- scientific and technological innovations  
- philosophical and cultural shifts  
- interactions and exchanges of resources, ideas, arts, and culture between and among different civilizations  
- exploration, expansion, and colonization  
- changes in population and living standards |
| 9     | - political, social, economic, and technological revolutions  
- imperialism and colonialism, and their continuing effects on indigenous peoples in Canada and around the world  
- global demographic shifts, including patterns of migration and population growth  
- nationalism and the development of modern nation-states, including Canada  
- local, regional, and global conflicts  
- discriminatory policies and injustices in Canada and the world, such as the Head Tax, the Komagata Maru incident, residential schools, and World War I internment  
- physiographic features and natural resources in Canada |
| 10    | - government, First Peoples governance, political institutions, and ideologies  
- environmental, political, and economic policies  
- Canadian autonomy  
- Canadian identities  
- discriminatory policies and injustices in Canada and the world, including residential schools, the head tax, the Komagata Maru incident, and internments  
- advocacy for human rights, including findings and recommendations of the Truth and Reconciliation Commission  
- domestic conflicts and co-operation  
- international conflicts and co-operation |