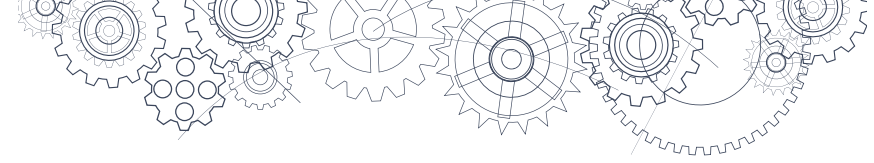


Social Studies K-10 – Curricular Competencies

Grade	Inquiry	Significance	Evidence	Continuity and change	Cause and consequence	Perspective	Ethical judgement
K	<ul style="list-style-type: none"> Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions 	<ul style="list-style-type: none"> Explain the significance of personal or local events, objects, people, or places 	<ul style="list-style-type: none"> Ask questions, make inferences, and draw conclusions about the content and features of different types of sources 	<ul style="list-style-type: none"> Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same 	<ul style="list-style-type: none"> Recognize causes and consequences of events, decisions, or developments in their lives 	<ul style="list-style-type: none"> Acknowledge different perspectives on people, places, issues, or events in their lives 	<ul style="list-style-type: none"> Identify fair and unfair aspects of events, decisions, or actions in their lives and consider appropriate courses of action
1	<ul style="list-style-type: none"> Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions 	<ul style="list-style-type: none"> Explain the significance of personal or local events, objects, people, or places 	<ul style="list-style-type: none"> Ask questions, make inferences, and draw conclusions about the content and features of different types of sources 	<ul style="list-style-type: none"> Sequence objects, images, or events, and distinguish between what has changed and what has stayed the same 	<ul style="list-style-type: none"> Recognize causes and consequences of events, decisions, or developments in their lives 	<ul style="list-style-type: none"> Explore different perspectives on people, places, issues, or events in their lives 	<ul style="list-style-type: none"> Identify fair and unfair aspects of events, decisions, or actions in their lives and consider appropriate courses of action
2	<ul style="list-style-type: none"> Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions 	<ul style="list-style-type: none"> Explain why people, events, or places are significant to various individuals and groups 	<ul style="list-style-type: none"> Ask questions, make inferences, and draw conclusions about the content and features of different types of sources 	<ul style="list-style-type: none"> Sequence objects, images, and events, or explain why some aspects change and others stay the same 	<ul style="list-style-type: none"> Recognize causes and consequences of events, decisions, or developments 	<ul style="list-style-type: none"> Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, or events 	<ul style="list-style-type: none"> Make value judgments about events, decisions, or actions, and suggest lessons that can be learned
3	<ul style="list-style-type: none"> Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions 	<ul style="list-style-type: none"> Explain why people, events, or places are significant to various individuals and groups 	<ul style="list-style-type: none"> Ask questions, make inferences, and draw conclusions about the content and features of different types of sources 	<ul style="list-style-type: none"> Sequence objects, images, or events, and explain why some aspects change and others stay the same 	<ul style="list-style-type: none"> Recognize causes and consequences of events, decisions, or developments 	<ul style="list-style-type: none"> Explain why people's beliefs, values, worldviews, experiences, and roles give them different perspectives on people, places, issues, or events 	<ul style="list-style-type: none"> Make value judgments about events, decisions, or actions, and suggest lessons that can be learned

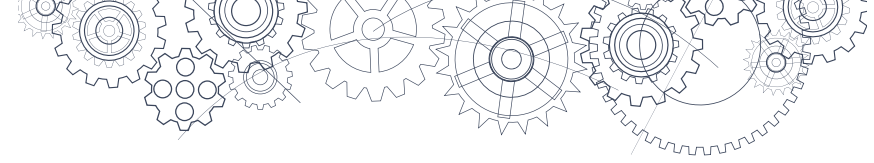




Social Studies K-10 – Curricular Competencies – continued

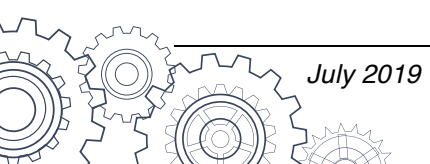
Grade	Inquiry	Significance	Evidence	Continuity and change	Cause and consequence	Perspective	Ethical judgement
4	<ul style="list-style-type: none"> Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions 	<ul style="list-style-type: none"> Construct arguments defending the significance of individuals/groups, places, events, or developments 	<ul style="list-style-type: none"> Ask questions, corroborate inferences, and draw conclusions about the content and origins of different sources 	<ul style="list-style-type: none"> Sequence objects, images, or events, and determine continuities and changes between different time periods or places 	<ul style="list-style-type: none"> Differentiate between intended and unintended consequences of events, decisions, or developments, and speculate about alternative outcomes 	<ul style="list-style-type: none"> Construct narratives that capture the attitudes, values, and worldviews commonly held by people at different times or places 	<ul style="list-style-type: none"> Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place
5	<ul style="list-style-type: none"> Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions Develop a plan of action to address a selected problem or issue 	<ul style="list-style-type: none"> Construct arguments defending the significance of individuals/groups, places, events, or developments 	<ul style="list-style-type: none"> Ask questions, corroborate inferences, and draw conclusions about the content and origins of a variety of sources, including mass media 	<ul style="list-style-type: none"> Sequence objects, images, or events, and recognize the positive and negative aspects of continuities and changes in the past and present 	<ul style="list-style-type: none"> Differentiate between intended and unintended consequences of events, decisions, or developments, and speculate about alternative outcomes 	<ul style="list-style-type: none"> Take stakeholders' perspectives on issues, developments, or events by making inferences about their beliefs, values, and motivations 	<ul style="list-style-type: none"> Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place, and assess appropriate ways to respond
6	<ul style="list-style-type: none"> Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions Develop a plan of action to address a selected problem or issue 	<ul style="list-style-type: none"> Construct arguments defending the significance of individuals/groups, places, events, or developments 	<ul style="list-style-type: none"> Ask questions, corroborate inferences, and draw conclusions about the content and origins of a variety of sources, including mass media 	<ul style="list-style-type: none"> Sequence objects, images, or events, and recognize the positive and negative aspects of continuities and changes in the past and present 	<ul style="list-style-type: none"> Differentiate between short- and long-term causes, and intended and unintended consequences, of events, decisions, or developments 	<ul style="list-style-type: none"> Take stakeholders' perspectives on issues, developments, or events by making inferences about their beliefs, values, and motivations 	<ul style="list-style-type: none"> Make ethical judgments about events, decisions, or actions that consider the conditions of a particular time and place, and assess appropriate ways to respond

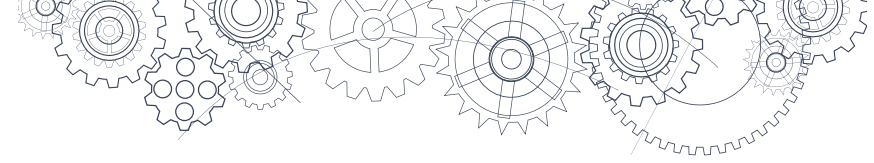




Social Studies K-10 – Curricular Competencies – continued

Grade	Inquiry	Significance	Evidence	Continuity and change	Cause and consequence	Perspective	Ethical judgement
7	<ul style="list-style-type: none"> Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions 	<ul style="list-style-type: none"> Assess the significance of people, places, events, or developments at particular times and places Identify what the creators of accounts, narratives, maps, or texts have determined is significant 	<ul style="list-style-type: none"> Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions 	<ul style="list-style-type: none"> Characterize different time periods in history, including periods of progress and decline, and identify key turning points that marked periods of change 	<ul style="list-style-type: none"> Determine which causes most influenced particular decisions, actions, or events, and assess their short- and long-term consequences 	<ul style="list-style-type: none"> Explain different perspectives on past or present people, places, issues, or events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places 	<ul style="list-style-type: none"> Make ethical judgments about past events, decisions, or actions, and assess the limitations of drawing direct lessons from the past
8	<ul style="list-style-type: none"> Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions 	<ul style="list-style-type: none"> Assess the significance of people, places, events, or developments at particular times and places Identify what the creators of accounts, narratives, maps, or texts have determined is significant 	<ul style="list-style-type: none"> Assess the credibility of multiple sources and the adequacy of evidence used to justify conclusions 	<ul style="list-style-type: none"> Characterize different time periods in history, including periods of progress and decline, and identify key turning points that mark periods of change 	<ul style="list-style-type: none"> Determine which causes most influenced particular decisions, actions, or events, and assess their short- and long-term consequences 	<ul style="list-style-type: none"> Explain different perspectives on past or present people, places, issues, or events, and compare the values, worldviews, and beliefs of human cultures and societies in different times and places 	<ul style="list-style-type: none"> Make ethical judgments about past events, decisions, or actions, and assess the limitations of drawing direct lessons from the past
9	<ul style="list-style-type: none"> Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions 	<ul style="list-style-type: none"> Assess the significance of people, places, events, or developments, and compare varying perspectives on their historical significance at particular times and places, and from group to group 	<ul style="list-style-type: none"> Assess the justification for competing historical accounts after investigating points of contention, reliability of sources, and adequacy of evidence 	<ul style="list-style-type: none"> Compare and contrast continuities and changes for different groups at the same time period 	<ul style="list-style-type: none"> Assess how prevailing conditions and the actions of individuals or groups affect events, decisions, or developments 	<ul style="list-style-type: none"> Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs 	<ul style="list-style-type: none"> Recognize implicit and explicit ethical judgments in a variety of sources Make reasoned ethical judgments about actions in the past and present, and determine appropriate ways to remember and respond





Social Studies K-10 – Curricular Competencies – *continued*

Grade	Inquiry	Significance	Evidence	Continuity and change	Cause and consequence	Perspective	Ethical judgement
10	<ul style="list-style-type: none">Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions	<ul style="list-style-type: none">Assess the significance of people, places, events, or developments, and compare varying perspectives on their significance at particular times and places, and from group to group	<ul style="list-style-type: none">Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data	<ul style="list-style-type: none">Compare and contrast continuities and changes for different groups at particular times and places	<ul style="list-style-type: none">Assess how underlying conditions and the actions of individuals or groups influence events, decisions, or developments, and analyze multiple consequences	<ul style="list-style-type: none">Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs	<ul style="list-style-type: none">Make reasoned ethical judgments about actions in the past and present, and assess appropriate ways to remember and respond

