



BIG IDEAS

Listening and viewing with intent helps us acquire French.

Both verbal and non-verbal cues contribute meaning in language.

Reading helps us make connections to what we have already learned through oral language.

With basic French, we can describe ourselves and our interests.

Reciprocal communication is possible in French using simple, high-frequency words and patterns.

Each culture has traditions and ways of celebrating.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none">• Recognize the relationship between pronunciation, including common intonation patterns, and meaning• Comprehend high-frequency vocabulary in slow, clear speech and other simple texts• Identify key information in slow, clear speech and other simple texts• Understand simple stories• Interpret non-verbal cues to increase understanding• Begin to use strategies to increase understanding• Respond appropriately to simple commands and instructions• Seek clarification of meaning using common statements and questions• Participate, with support, in simple interactions about everyday situations:<ul style="list-style-type: none">– ask and answer simple questions in context– describe themselves and their interests– provide simple descriptions• Use visuals or technology to assist in understanding and communicating• Demonstrate basic awareness that there are Francophone and Francophone Métis communities across Canada• Identify basic information about a Francophone cultural festival or celebration in Canada	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• French alphabet• French phonemes• gender and number• common, high-frequency vocabulary and sentence structures for communicating meaning:<ul style="list-style-type: none">– asking and responding to simple questions– expressing basic information about themselves and others– expressing likes, dislikes, and preferences– providing simple descriptions– describing common elements of cultural festivals and celebrations• location of Francophone and Francophone Métis communities across Canada• a Francophone cultural festival or celebration in Canada



BIG IDEAS

Listening and viewing with intent helps us understand a message.	Using strategies helps us understand and acquire language.	With basic French, we can describe important people in our lives.	Reciprocal communication is possible in French using simple, high-frequency words and patterns.	Stories communicate ideas in a meaningful way	Learning about Francophone communities helps us develop cultural awareness.
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Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none">• Recognize the relationship between pronunciation, including the role of intonation and tone of voice, and meaning• Begin to recognize the relationship between French letter patterns and pronunciation• Comprehend high-frequency words and patterns in slow, clear speech and other simple texts• Identify key information and some details in slow, clear speech and other simple texts• Understand simple stories• Interpret non-verbal cues to increase understanding• Use strategies to increase understanding• Respond appropriately to questions, simple commands, and instructions• Seek clarification of meaning using common statements and questions• Exchange ideas and information using complete sentences, orally and in writing:<ul style="list-style-type: none">– ask and answer simple questions in context– describe common emotions and states of physical health– describe people and objects– give reasons for likes and dislikes– share basic information about events• Use visuals or technology to assist in communicating• Demonstrate awareness of Francophone and Francophone Métis communities across Canada• Recognize that some Francophone communities are connected to First Peoples communities• Identify and share information about a Francophone community in Canada	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• French phonemes• French letter patterns• common, high-frequency vocabulary and sentence structures for communicating meaning:<ul style="list-style-type: none">– asking and responding to different types of questions– describing others– describing hobbies and topics of interest– expressing reasons for likes, dislikes, and preferences– expressing common emotions and describing states of physical health– describing cultural aspects of communities• there are many Francophone and Francophone Métis communities across Canada• basic information about a Francophone or Francophone Métis community in Canada



BIG IDEAS

Listening and viewing with intent helps us understand an increasing variety of messages.

Using strategies helps us understand and acquire language.

With simple French, we can discuss our interests.

Reciprocal interactions are possible even with limited French.

Stories allow us to understand ideas in a meaningful way.

Deepening our knowledge of Francophone communities helps us develop cultural awareness.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none">• Recognize the relationship between French letter patterns and pronunciation• Use intonation and tone effectively to convey meaning in French• Understand increasingly complex key information and supporting details in slow, clear speech and other simple texts• Understand simple stories• Use strategies to increase understanding• Follow instructions to complete a task, including responding to questions or asking relevant follow-up questions• Seek clarification of meaning using a variety of statements and questions• Exchange ideas and information using complete sentences, orally and in writing:<ul style="list-style-type: none">– ask and answer questions in context– describe important people in their community and key characters in texts– describe locations and give simple directions– explain reasons for likes, dislikes, and preferences– make simple comparisons• Share information using more than one mode of presentation• Demonstrate basic awareness that there are Francophone communities around the world• Identify, share, and compare information about Francophone and Francophone Métis communities in Canada• Identify cultural aspects of Francophone communities	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• French letter patterns• common, high frequency vocabulary and sentence structures for communicating meaning:<ul style="list-style-type: none">– asking and responding to different types of questions– describing others– describing locations and giving directions– explaining reasons for likes, dislikes, and preferences– making simple comparisons– describing cultural aspects of communities• common elements of stories• information about Francophone and Francophone Métis communities across Canada• Francophone people live on First Peoples territories across Canada• where French is spoken around the world



BIG IDEAS

Listening and viewing with intent deepens our understanding of French.

We can express ourselves and talk about the world around us in French.

With increased fluency in French, we can participate more actively in **reciprocal** interactions.

Stories allow us to communicate ideas in a meaningful way.

Creative works allow us to experience culture in an authentic way.

Acquiring a new language and learning about another culture deepen our understanding of our own language and culture.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none">• Recognize the relationship between French letter patterns and pronunciation• Use a variety of strategies to increase understanding• Understand increasingly complex key information and supporting details in texts• Understand and retell stories• Narrate simple stories• Seek clarification and provide verification of meaning• Exchange ideas and information using complete sentences orally and in writing:<ul style="list-style-type: none">– ask and answer a variety of questions about familiar topics– describe people, objects, and personal interests– compare and contrast basic characteristics of objects and people– explain reasons for emotional and physical states– express basic beliefs and opinions• Identify and share information about Francophone communities around the world• Expand their experience of Francophone culture through the exploration of Francophone creative works• Describe cultural aspects of Francophone communities, practices, and traditions• Describe similarities and differences between their own cultural practices and traditions and those of Francophone communities• Explore ways to engage with Francophone communities, people, or experiences	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• French letter patterns• common, high frequency vocabulary and sentence structures for communicating meaning:<ul style="list-style-type: none">– asking and responding to different types of questions– expressing time and frequency– describing people, objects, and personal interests– comparing and contrasting– explaining reasons for preferences, emotions, and physical states– expressing basic beliefs and opinions– describing cultural aspects of communities• past, present, and future timeframes• common elements of stories• there are many Francophone communities around the world• information about Francophone communities around the world• cultural aspects of Francophone communities, practices, and traditions



Listening and viewing with intent strengthens our understanding and acquisition of French.

We can have meaningful conversations about things that are important to us in French.

BIG IDEAS

Stories give us unique ways to interpret and share knowledge, thoughts, and feelings.

Francophone **creative works** are an expression of Francophone culture.

Acquiring French provides opportunities to explore our own cultural identity from a new perspective.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none">• Recognize the relationship between French letter patterns and pronunciation• Derive meaning from a variety of texts• Use a growing variety of strategies to increase understanding• Narrate stories• Recognize the importance of story in personal, family, and community identity• Seek clarification and provide verification of meaning through a variety of strategies• Participate in short and simple conversations• Exchange ideas and information using complete sentences, orally and in writing:<ul style="list-style-type: none">– ask and respond to questions on familiar topics– describe people, objects, places, and personal interests– compare and contrast characteristics of people, objects, places, and personal interests– describe sequences of events– express simple needs in familiar situations– express opinions on familiar topics• Describe cultural practices, traditions, and attitudes in various Francophone regions and describe their role in cultural identity• Recognize how Francophone culture is expressed through creative works• Describe similarities and differences between their own cultural practices and traditions and those of Francophone communities in various regions• Engage with Francophone communities, people, or experiences	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• French letter patterns• an increasing range of commonly used vocabulary and sentence structures for conveying meaning:<ul style="list-style-type: none">– asking and responding to various types of questions– describing people, objects, places, and personal interests– comparing and contrasting– sequencing events– expressing simple needs– expressing opinions– describing cultural aspects of communities• past, present, and future timeframes• elements of common types of texts• common elements of stories• cultural practices, traditions, and attitudes in various Francophone regions



BIG IDEAS

Listening and viewing with intent strengthens our understanding and acquisition of French.

Expressing oneself and engaging in conversation in French requires courage and risk taking.

Acquiring a language can shape one's perspective, identity, and voice.

Acquiring a language provides us with new opportunities to appreciate and value **creative works** and cultural diversity.

Acquiring French opens the door to interacting with the Francophone world.

Acquiring French allows us to explore career, travel, personal growth, and study abroad opportunities.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none">• Use a growing number of strategies to derive and negotiate meaning• Recognize that choice of words affects meaning• Derive meaning from a variety of simple texts• Locate and explore a variety of online media in French• Narrate stories orally and in writing• Recognize the importance of story in personal, family, and community identity• Engage in short conversations• Express themselves with growing fluency, orally and in writing:<ul style="list-style-type: none">– ask and respond to a variety of questions– describe situations, day-to-day activities, and series of events– express the degree to which they like or dislike objects and activities– express hopes, dreams, desires, and ambitions– express opinions on familiar topics• Appreciate that there are regional variations in French• Recognize how cultural identity is expressed through Francophone texts and creative works• Recognize contributions of Francophone Canadians to society• Engage with Francophone communities, people, or experiences	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• increasing range of commonly used vocabulary and sentence structures for conveying meaning:<ul style="list-style-type: none">– asking and responding to various types of questions– describing activities, situations, and events– expressing different degrees of likes and dislikes– expressing hopes, dreams, desires, and ambitions– expressing opinions• past, present, and future timeframes• elements of a variety of common texts• common elements of stories• idiomatic expressions from across la francophonie• contributions of Francophone Canadians to society

**BIG IDEAS**

Listening and viewing with intent deepens our acquisition of French.

The communicative context determines how we express ourselves.

Language and culture are interconnected and intertwined.

Experiencing the **creative works** of another culture promotes an understanding of one's own culture.

Acquiring French provides a unique opportunity to access and interact with the Francophone world.

Developing proficiency in French opens up career, travel, personal growth, and study abroad opportunities.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none">• Derive and negotiate meaning in a wide variety of contexts• Recognize how choice of words affects meaning• Locate and explore a variety of authentic texts in French• Explore and interpret a wide variety of texts• Identify biases in texts• Analyse cultural points of view in texts• Respond personally to a variety of texts• Narrate stories orally and in writing• Engage in meaningful conversations on a variety of topics• Adjust their register in speech and writing to reflect different purposes• Express themselves with growing fluency, orally and in writing:<ul style="list-style-type: none">– share personal experiences– make predictions about future events– express and justify personal opinions on topics of interest– compare and contrast points of view and opinions• Appreciate that there are regional variations in French• Recognize connections between language and culture• Recognize that language and culture have been influenced by the interactions between First Peoples and Francophone communities in Canada• Engage with Francophone communities, people, or experiences• Identify educational and career opportunities requiring proficiency in French	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">• a range of increasingly complex vocabulary and sentence structures for conveying meaning:<ul style="list-style-type: none">– asking and responding to complex questions– sequencing events in stories– describing a diverse range of the personal lifestyles and relationships that shape our society– explaining and justifying opinions– comparing and contrasting points of view and opinions• past, present, and future timeframes• register and language etiquette• distinguishing features of major French regional dialects



BIG IDEAS

Acquiring a language is a lifelong process.

With increased proficiency in French, we can discuss and justify opinions with nuance and clarity.

Sharing our feelings, opinions, and beliefs in French contributes to our identity as a French speaker.

Appreciation of Francophone culture allows us to understand and explore global issues with greater awareness.

Experiencing the **creative works** of other cultures helps us develop our appreciation of cultures worldwide.

Becoming more proficient in French allows us to explore career, travel, personal growth, and study abroad opportunities.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none">Derive and negotiate meaning in a wide variety of contextsLocate and explore a variety of authentic texts in FrenchExplore and interpret a wide variety of textsRecognize different purposes, degrees of formality, and cultural points of view in a variety of textsIdentify and explain biases in textsRespond personally to a variety of textsNarrate stories orally and in writingEngage in conversations on a variety of topics of interest, orally and in writingAdjust their speech and writing to reflect different purposes and degrees of formalityExpress themselves effectively, with fluency and accuracy, orally and in writing:<ul style="list-style-type: none">express doubts, wishes, possibilities, and hypotheticalsexpress and explain needs and emotionsexpress, support, and defend opinions on a variety of topics of interestsynthesize, evaluate, and respond to the opinions of othersAnalyze and compare elements of creative works from diverse communitiesRecognize and explain connections between language and cultureRecognize that language and culture have been influenced by the interactions between First Peoples and Francophone communities in CanadaEngage with Francophone communities, people, or experiencesIdentify and explore opportunities to continue language acquisition beyond graduationIdentify and explore career opportunities requiring proficiency in French	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none">a wider range of increasingly complex vocabulary and sentence structures for communicating meaning:<ul style="list-style-type: none">asking and responding to a wide range of complex questionssequencing events in storiesexpressing doubts, wishes, possibilities, and hypotheticalsexpressing needsexplaining emotionsexpressing, supporting, and defending opinionsmultiple forms of past, present, and future timeframesregister and language etiquettedistinguishing features of major French regional dialectswhere to access French resources and services