

BIG IDEAS

Listening and viewing with intent supports our acquisition of a new language.

Language and culture are interconnected and shape our perspective, identity, and voice.

The communicative context determines how we express ourselves.

Exploring diverse **forms of cultural expression** promotes greater understanding of our own cultural identity.

Developing proficiency in a new language provides unique opportunities for careers, travel, personal growth, and study abroad.

Learning Standards

Curricular Competencies	Content
<i>Students are expected to be able to do the following:</i> Thinking and communicating • Demonstrate degrees of formality in speech and writing to reflect different purposes • Derive meaning in speech and a variety of other texts and contexts • Identify perspectives in texts • Use various strategies to increase understanding and produce oral and written language • Recognize how choice of words affects meaning • Narrate stories, both orally and in writing • Exchange ideas and information with growing fluency, both orally and in writing • Share information using the presentation format best suited to their own and others' diverse abilities Personal and social awareness • Investigate regional and ethnic diversity of German language and culture • Recognize First Peoples perspectives and knowledge; other ways of knowing, and local cultural knowledge • Engage in experiences with German communities and people • Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens • Identify and explore educational and personal/professional opportunities requiring proficiency in German	<i>Students are expected to know the following:</i> • German declination • gender, case, and number • increasingly complex vocabulary, sentence structures, and expressions, including: – complex questions – sequence of events in stories – explanation and justification of opinions – points of view – prepositions and the respective cases • past, present, and future time frames • language formality and etiquette • distinguishing features of major German regional dialects • German works of art • First Peoples perspectives connecting language and culture, including oral histories, identity, and place • ethics of cultural appropriation and plagiarism

BIG IDEAS

Language learning is a lifelong process.

Sharing our feelings, opinions, and beliefs in a new language contributes to our identity.

With increased language proficiency, we can discuss and justify opinions with nuance and clarity.

Exploring diverse **forms of cultural expression** promotes greater understanding and appreciation of cultures worldwide.

Becoming more proficient in a new language enables us to explore global issues.

Learning Standards

Curricular Competencies	Content
<i>Students are expected to be able to do the following:</i> Thinking and communicating - Negotiate meaning and perspectives in a wide variety of contexts - Locate and explore a variety of texts in German Respond personally to a variety of texts - Analyze and compare elements of creative works from diverse communities - Recognize how choice of words affects meaning - Use various strategies to increase understanding and produce oral and written language Narrate stories, both orally and in writing Exchange ideas and information with growing fluency, both orally and in writing - Express themselves effectively, with fluency and accuracy, both orally and in writing - Synthesize, evaluate, and respond to the opinions of others - Share information using the presentation format best suited to their own and others' diverse abilities	<i>Students are expected to know the following:</i> - German declination - gender, case, and number - increasingly complex vocabulary, sentence structures, and expressions, including: - complex questions sequence of events in stories doubts, wishes, possibilities, and hypotheticals needs and emotions - expression, support, and defence of opinions prepositions and the respective cases - past, present, and future time frames language formality and etiquette distinguishing features of major regional dialects - German-related resources and services - First Peoples perspectives connecting language and culture, including oral histories, identity, and place - German works of art - Contributions of German Canadians to society - ethics of cultural appropriation and plagiarism

Learning Standards (continued)

Curricular Competencies	Content
Personal and social awareness • Recognize the regional and ethnic diversity of German language and culture • Recognize First Peoples perspectives and knowledge; other ways of knowing, and local cultural knowledge • Engage in experiences with German communities and people • Identify and explore opportunities to continue language acquisition beyond graduation • Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens • Identify and explore educational and personal/professional opportunities requiring proficiency in German	