

BIG IDEAS

Listening and viewing with intent supports our acquisition of a new language.

Language and culture are interconnected and shape our perspective, identity, and voice.

The communicative context determines how we express ourselves.

Exploring diverse **forms of cultural expression** promotes greater understanding of our own cultural identity.

Developing proficiency in a new language provides unique opportunities for careers, travel, personal growth, and study abroad.

Learning Standards

Curricular Competencies	Content
<i>Students are expected to be able to do the following:</i> Thinking and communicating - Recognize how different words are used depending on the audience - Derive meaning in speech and a variety of other texts and contexts - Analyze cultural points of view in texts - Use various strategies to increase understanding and produce oral and written language Narrate stories, both orally and in writing - Respond personally to a variety of texts Exchange ideas and information, both orally and in writing - Express themselves with growing fluency, both orally and in writing - Share information using the presentation format best suited to their own and others' diverse abilities	<i>Students are expected to know the following:</i> - increasingly complex vocabulary, sentence structures, and expressions, including: - complex questions sequence of events in stories - explanation and justification of opinions points of view - past, present, and future time frames language formality and etiquette - First Peoples perspectives connecting language and culture, including oral histories, identity, and place - Korean works of art - contributions of Korean Canadians to society - ethics of cultural appropriation and plagiarism

Learning Standards (continued)

Curricular Competencies	Content
Personal and social awareness • Investigate regional and ethnic diversity in Korean language and culture • Engage in experiences with Korean people and communities • Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens • Explore opportunities to continue language acquisition beyond graduation • Identify and explore educational and personal/professional opportunities requiring proficiency in Korean • Recognize First Peoples perspectives and knowledge; other ways of knowing, and local cultural knowledge	

BIG IDEAS

Language learning is a lifelong process.

Sharing our feelings, opinions, and beliefs in a new language contributes to our identity.

With increased language proficiency, we can discuss and justify opinions with nuance and clarity.

Exploring diverse **forms of cultural expression** promotes greater understanding and appreciation of cultures worldwide.

Becoming more proficient in a new language enables us to explore global issues.

Learning Standards

Curricular Competencies	Content
<i>Students are expected to be able to do the following:</i> Thinking and communicating - Negotiate meanings and perspectives in a wide variety of contexts - Locate and explore a variety of Korean texts - Recognize different purposes, degrees of formality, and cultural points of view in a variety of texts Respond personally to a variety of texts - Analyze and compare elements of creative works from diverse communities - Recognize how choice of words affects meaning - Use various strategies to increase understanding and produce oral and written language Narrate stories, both orally and in writing Exchange ideas on a variety of topics of interest, both orally and in writing - Adjust speech and writing to reflect different contexts - Express themselves effectively, with fluency and accuracy, both orally and in writing - Share information using the presentation format best suited to their own and others' diverse abilities	<i>Students are expected to know the following:</i> - increasingly complex vocabulary, sentence structures, and expressions, including: - complex questions and opinions sequence of events in stories needs and emotions language formality and etiquette - multiple forms of past, present, and future time frames - distinguishing features of regional dialects - First Peoples perspectives connecting language and culture, including oral histories, identity, and place - Korean works of art - contributions of Korean Canadians to society - Korean-related resources and services - ethics of cultural appropriation and plagiarism

Learning Standards (continued)

Curricular Competencies	Content
Personal and social awareness • Recognize the regional and ethnic diversity of language and culture • Engage in experiences with Korean people and communities • Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens • Identify and explore educational and personal/professional opportunities requiring proficiency in Korean • Identify and explore opportunities to continue language acquisition beyond graduation • Recognize First Peoples perspectives and knowledge; other ways of knowing, and local cultural knowledge	