**Area of Learning: SECOND LANGUAGES — German Grade 5**

**BIG IDEAS**

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| Listening and viewing with intent helps us acquire a new language. |  | Both verbal and **non-verbal cues** contribute meaning in language. |  | **Reciprocal** communication is possible using high-frequency words and patterns. |  | We can explore our identity through a new language. |  | **Stories** help us to acquire language. |  | Each culture has traditions and ways of celebrating. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Thinking and communicating* Recognize the relationships between pronunciation, **common intonation patterns**, and meaning
* Identify key information in slow, clear speech and other **texts**
* Comprehend stories
* Comprehend high-frequency vocabulary in slow, clear speech and other texts
* Use **language-learning strategies**
* **Seek clarification** of meaning
* Participate in simple interactions
* Share information using the **presentation format** best suited to their own and others’ diverse abilities
* Interpret non-verbal cues to increase understanding
* Respond to simple commands and instructions

Personal and social awareness* Consider personal, shared, and others’ experiences, perspectives, and worldviews through a **cultural lens**
* Recognize First Peoples perspectives and knowledge; other **ways of knowing**, and local cultural knowledge
 | *Students are expected to know the following:** **cognates**
* German **phonemes**
* German **declination** (basic concept)
* common, high-frequency vocabulary, sentence structures, and expressions, including:
	+ **questions** andstatements
	+ basic **information** about self and others
	+ basic commands
	+ **modes of address**
* First Peoples perspectives connecting language and culture, including **oral histories**, **identity**, and **place**
* **common elements** of German **cultural festivals and celebrations**
* German communities in Canada
* German **works of art**
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**Area of Learning: SECOND LANGUAGES — German Grade 6**

**BIG IDEAS**

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| Listening and viewing with intent helps us understand a message. |  | We can explore our identity through a new language. |  | **Reciprocal** communication is possible using high-frequency words and patterns. |  | **Stories** help us to acquire language and **understand the world** around us. |  | Learning about language from diverse communities helps us develop cultural awareness. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Thinking and communicating* Recognize the relationships between pronunciation, **intonation, tone of voice**, and meaning
* Identify key information in slow, clear speech and other **texts**
* Comprehend stories
* Comprehend high-frequency words and patterns in slow, clear speech and other texts
* Use **language-learning strategies**
* Interpret **non-verbal cues** to increase understanding
* Respond to questions, simple commands, and instructions
* **Seek clarification** of meaning using common statements and questions
* **Exchange ideas** and information, both orally and in writing
* Share information using the **presentation format** best suited to their own and others’ diverse abilities

Personal and social awareness* Consider personal, shared, and others’ experiences, perspectives, and worldviews through a **cultural lens**
* Recognize First Peoples perspectives and knowledge; other **ways of knowing**, and local cultural knowledge
 | *Students are expected to know the following:** German **phonemes**
* German **letter patterns**
* German **noun characteristics**
* German **declination** (basic concept)
* common, high-frequency vocabulary, sentence structures, and expressions, including:
	+ types of **questions**
	+ **descriptions** of people
	+ **hobbies and topics of interest**
	+ **common emotions** and states of physical health
* First Peoples perspectives connecting language and culture, including **oral histories**, **identity**, and **place**
* German **works of art**
* **cultural aspects** of German communities in Canada and around the world
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**Area of Learning: SECOND LANGUAGES — German Grade 7**

**BIG IDEAS**

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| Listening and viewing with intent helps us understand an increasing variety of messages. |  | We can explore identity and place through increased understanding of a new language. |  | **Reciprocal** interactions help us understand and acquire language. |  | **Stories** help us to acquire language and **understand the world** around us.  |  | Knowing about diverse communities helps us develop cultural awareness. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Thinking and communicating* Recognize the relationships between German **letter patterns and pronunciation**
* Comprehend **key information** and supporting details in slow, clear speech and other **texts**
* Comprehend meaning in stories
* Use **language-learning strategies** to increase understanding
* Use **intonation and tone** effectively to convey meaning
* Follow instructions to complete a task and respond to questions
* **Seek clarification** of meaning using a variety of statements and questions
* **Exchange ideas** and information, both orally and in writing
* Share information using the **presentation format** best suited to their own and others’ diverse abilities

Personal and social awareness* Identify, **share, and compare** linguistic and cultural information about German communities
* Examine personal, shared, and others’ experiences, perspectives, and worldviews through a **cultural lens**
* Recognize First Peoples perspectives and knowledge; other **ways of knowing**, and local cultural knowledge
 | *Students are expected to know the following:** German **letter patterns**
* German **declination**
* gender, case, and number
* common, high frequency vocabulary, sentence structures, and expressions, including:
	+ types of **questions**
	+ **descriptions** of people
	+ **instructions and comparisons**
* First Peoples perspectives connecting language and culture, including **oral histories**, **identity**, and **place**
* **cultural aspects** of German communities
* **common elements of stories**
* German communities around the **world**
* German **works of art**
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**Area of Learning: SECOND LANGUAGES — German Grade 8**

**BIG IDEAS**

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| Listening and viewing with intent supports our acquisition and understanding of a new language. |  | We can express ourselves and talk about the world around us in a new language. |  | With increased fluency, we can participate actively in **reciprocal** interactions. |  | We can share our experiences and perspectives through **stories**.  |  | **Creative works** are an expression of language and culture. |  | Acquiring a new language and learning about another culture deepens our understanding of our own language and culture. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Thinking and communicating* Recognize the relationships between German **letter patterns and pronunciation**
* Comprehend **key information** and supporting details in speech and other **texts**
* Comprehend meaning in stories
* Use various **strategies** to increase understanding and produce oral and written language
* **Narrate** stories, both orally and in writing
* **Seek clarification and verify** meaning
* **Exchange ideas** and information, both orally and in writing
* Share information using the **presentation format** best suited to their own and others’ diverse abilities

Personal and social awareness* Describe **similarities and differences** between their own cultural practices and traditions and those of German communities
* **Engage in experiences** with German communities and people
* Examine personal, shared, and others’ experiences, perspectives, and worldviews through a **cultural lens**
* Recognize First Peoples perspectives and knowledge; other **ways of knowing**, and local cultural knowledge
 | *Students are expected to know the following:** German letter patterns
* German **declination**
* gender, case, and number
* common, high-frequency vocabulary, sentence structures, and expressions, including:
	+ types of **questions**
	+ **time and frequency**
	+ descriptions of people, objects, and personal interests
	+ **comparisons**
	+ **formal** and **informal** language
	+ **preferences and emotions**
	+ **beliefs and opinions**
	+ **prepositions and respective cases**
* past, present, and future **time frames**
* First Peoples perspectives connecting language and culture, including **oral histories**, **identity**, and **place**
* **cultural aspects** of German communities
* **common elements of stories**
* German communities around the **world**
* German **works of art**
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**Area of Learning: SECOND LANGUAGES — German Grade 9**

**BIG IDEAS**

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| Listening and viewing with intent supports our acquisition and understanding of a new language. |  | Acquiring a new language allows us to explore our identity and culture from a new perspective. |  | Conversing about things we care about can motivate our learning of a new language. |  | We can share our experiences and perspectives through **stories**. |  | **Creative works** allow us to experience culture and appreciate cultural diversity. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Thinking and communicating* Recognize the relationships between German **letter patterns and pronunciation**
* **Derive meaning** from speech and a variety of other **texts**
* Comprehend meaning in stories
* Use various **strategies** to increase understanding and produce oral and written language
* **Narrate** stories, both orally and in writing
* **Seek clarification and verify** meaning through a variety of strategies
* **Exchange ideas** and information, both orally and in writing
* Share information using the **presentation format** best suited to their own and others’ diverse abilities

Personal and social awareness* Recognize the importance of story in personal, family, and community identity
* Describe **similarities and differences** between their own **cultural practices** and traditions and those of German communities
* **Engage in experiences** with German communities and people
* Examine personal, shared, and others’ experiences, perspectives, and worldviews through a **cultural lens**
* Recognize First Peoples perspectives and knowledge; other **ways of knowing**, and local cultural knowledge
 | *Students are expected to know the following:** German **declination**
* gender, case, and number
* common vocabulary, sentence structures, and expressions, including:
	+ types of **questions**
	+ descriptions of people, objects, and locations
	+ **comparisons**
	+ **sequence of events**
	+ personal interests, needs, and opinions
* past, present, and future **time frames**
* **elements of common texts**
* **common elements of stories**
* First Peoples perspectives connecting language and culture, including **oral histories**, **identity**, and **place**
* German **works of art**
* **cultural aspects** of various German countries and communities
* ethics of **cultural appropriation** and plagiarism
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**Area of Learning: SECOND LANGUAGES — German Grade 10**

**BIG IDEAS**

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| Listening and viewing with intent supports our acquisition and understanding of a new language. |  | **Stories** give us unique ways to understand and reflect on meaning. |  | Expressing ourselves and engaging in conversation in a new language require courage, risk taking, and perseverance. |  | **Cultural expression** can take many forms. |  | Acquiring a new language provides a unique opportunity to access and interact with diverse communities. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*Thinking and communicating* Use various **strategies** to increase understanding and produce oral and written language
* Comprehend key information and supporting details in speech and a variety of other **texts**
* Comprehend meaning and viewpoints in stories
* **Narrate** stories, both orally and in writing
* Respond to questions and instructions
* **Seek clarification and verify** meaning
* **Exchange ideas** and information with growing fluency, both orally and in writing
* Share information using the **presentation format** best suited to their own and others’ diverse abilities

Personal and social awareness* Recognize the importance of story in personal, family, and community identity
* Investigate **regional, cultural, and linguistic variations** in German communities and their role in shaping cultural identity
* **Engage in experiences** with German communities and people
* Analyze personal, shared, and others’ experiences, perspectives, and worldviews through a **cultural lens**
* Recognize First Peoples perspectives and knowledge; other **ways of knowing**, and local cultural knowledge
 | *Students are expected to know the following:** German **declination**
* gender, case, and number
* common vocabulary, sentence structures, and expressions, including:
	+ types of **questions**
	+ **activities, situations, and events**
	+ opinions
	+ formality, directness, verb tense, and modality
	+ locations and **directions**
	+ **prepositions and the respective cases**
* past, present, and future **time frames**
* **elements of common texts**
* **common elements of stories**
* **idiomatic expressions** throughout German communities
* contributions of German Canadians
* First Peoples perspectives connecting language and culture, including **oral histories**, **identity**, and **place**
* German **works of art**
* ethics of **cultural appropriation** and plagiarism
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