

BIG IDEAS

Listening and viewing with intent supports our acquisition of a new language.

Language and culture are interconnected and shape our perspective, identity, and voice.

The communicative context determines how we express ourselves.

Exploring diverse **forms of cultural expression** promotes greater understanding of our own cultural identity.

Developing proficiency in a new language provides unique opportunities for careers, travel, personal growth, and study abroad.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Thinking and communicating</p> <ul style="list-style-type: none"> Recognize how choice of words affects meaning Derive meaning in speech and a variety of other texts Comprehend stories and different viewpoints Interpret a wide variety of texts Adjust speech and writing to reflect different purposes Use various strategies to increase understanding and produce oral and written language Narrate and write stories Respond personally to a variety of texts Exchange ideas and information, both orally and in writing Express themselves with growing fluency, both orally and in writing Share information using the presentation format best suited to their own and others' diverse abilities 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> increasingly complex vocabulary, sentence structures and expressions, including: <ul style="list-style-type: none"> complex questions and opinions sequence of events in stories points of view explanation and justification of opinions First Peoples perspectives connecting language and culture, including oral histories, identity, and place past, present, and future time frames language formality and etiquette features of major Italian regional dialects cultural aspects of Italian communities immigrant experiences Italian creative works contributions of Italians and Italian Canadians, past and present ethics of cultural appropriation and plagiarism

Learning Standards (continued)

Curricular Competencies	Content
<p>Personal and social awareness</p> <ul style="list-style-type: none"> • Identify perspectives in texts • Recognize connections between language and culture • Engage in experiences with Italian people and communities • Explore opportunities to continue language acquisition beyond graduation • Identify and explore educational and personal/professional opportunities requiring proficiency in Italian • Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens • Recognize First Peoples perspectives and knowledge; other ways of knowing, and local cultural knowledge 	

BIG IDEAS

Language learning is a lifelong process.	Sharing our feelings, opinions, and beliefs in a new language contributes to our identity.	With increased language proficiency, we can discuss and justify opinions with nuance and clarity.	Exploring diverse forms of cultural expression promotes greater understanding and appreciation of cultures worldwide.	Becoming more proficient in a new language enables us to explore global issues.
--	--	---	--	---

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <p>Thinking and communicating</p> <ul style="list-style-type: none"> • Negotiate meaning in a wide variety of contexts • Explore and interpret a variety of Italian texts • Comprehend points of view in stories • Recognize different purposes, degrees of formality, and cultural points of view in a variety of texts • Analyze and compare elements of creative works from diverse communities • Adjust speech and writing to reflect different purposes and degrees of formality • Retrieve and analyze information from authentic sources • Use various strategies to increase understanding and produce oral and written language • Narrate and write stories • Respond personally to a variety of texts • Support and defend opinions on a variety of topics • Exchange ideas and information, both orally and in writing • Express themselves effectively, with fluency and accuracy, both orally and in writing • Share information using the presentation format best suited to their own and others' diverse abilities 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • increasingly complex vocabulary, sentence structures, and expressions, including: <ul style="list-style-type: none"> – complex questions and opinions – sequence of events in stories – needs and emotions • First Peoples perspectives connecting language and culture, including oral histories, identity, and place • multiple forms of past, present, and future time frames • language formality and etiquette • features of major Italian regional dialects • cultural aspects of Italian communities around the world • Italian creative works • Italian resources and services • contributions of Italians, and Italian Canadians, past and present • ethics of cultural appropriation and plagiarism

Learning Standards (continued)

Curricular Competencies	Content
<p>Personal and social awareness</p> <ul style="list-style-type: none"> • Identify perspectives in texts • Recognize and explain connections between language and culture • Engage in experiences with Italian people and communities • Identify and explore educational and personal/professional opportunities requiring proficiency in Italian • Identify and explore opportunities to continue language acquisition beyond graduation • Analyze personal, shared, and others' experiences, perspectives, and worldviews through a cultural lens • Recognize First Peoples perspectives and knowledge; other ways of knowing, and local cultural knowledge 	