**Area of Learning: SOCIAL STUDIES — Canada and the World: 1914 to the Present Grade 10**

**BIG IDEAS**

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| Global and regional conflicts have been a powerful force in shaping our contemporary world and identities. |  | The development of political institutions is influenced by economic, social, ideological, and geographic factors. |  | Worldviews lead to different perspectives and ideas about developments in Canadian society. |  | Historical and contemporary injustices challenge the narrative and identity of Canada as an inclusive, multicultural society. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:** **Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions**
* **Assess the significance of people, places, events, or developments, and compare varying perspectives on their significance at particular times and places, and from group to group (significance)**
* **Assess the justification for competing accounts after investigating points of contention, reliability of sources, and adequacy of evidence, including data (evidence)**
* **Compare and contrast continuities and changes for different groups at particular times and places (continuity and change)**
* **Assess how underlying conditions and the actions of individuals or groups influence events, decisions, or developments, and analyze multiple consequences (cause and consequence)**
* **Explain and infer different perspectives on past or present people, places, issues, or events by considering prevailing norms, values, worldviews, and beliefs (perspective)**
* **Make reasoned ethical judgments about actions in the past and present, and assess appropriate ways to remember and respond (ethical judgment)**
 | *Students are expected to know the following:** **government, First Peoples governance, political institutions, and ideologies**
* **environmental, political, and economic policies**
* **Canadian autonomy**
* **Canadian identities**
* **residential schools and other discriminatory policies and injustices against First Peoples in BC and Canada**
* **discriminatory policies and injustices in Canada and the world, including the head tax, the *Komagata Maru* incident, racial segregation and the destruction of Hogan’s Alley, and the internment of Japanese-Canadians**
* **The Holocaust and the concept of genocide**
* **advocacy for human rights, including findings and recommendations of the Truth and Reconciliation Commission**
* **domestic conflicts and co-operation**
* **international conflicts and co-operation**
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