**Area of Learning: SOCIAL STUDIES — Law Studies Grade 12**

**BIG IDEAS**

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| Understanding legal rights and responsibilities allows citizens to participate more fully in society. |  | Laws can maintain the status quo and can also be a force for change. |  | A society’s laws and legal framework affect many aspects of people’s daily lives. |  | Laws are interpreted, and these interpretations may evolve over time as a society’s values and worldviews change. |

**Learning Standards**

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| **Curricular Competencies** | **Content** |
| *Students are expected to be able to do the following:*   * **Use Social Studies inquiry processes and skills to ask questions;  gather, interpret, and analyze legal concepts, issues, and procedures;  and communicate findings and decisions** * **Assess and compare the significance and impact of legal systems  or codes (significance)** * Assess the justification for differing legal perspectives after investigating  points of contention, reliability of sources, and adequacy of evidence (evidence) * **Analyze continuities and changes in legal systems or codes across jurisdictions (continuity and change)** * Assess the development and impact of legal systems or codes  (cause and consequence) * **Explain and infer multiple perspectives on legal systems or codes (perspective)** * **Make reasoned ethical judgments about legal systems or codes  (ethical judgment)** * **Make reasoned ethical judgments about controversial decisions, legislation, or policy (ethical judgment)** | *Students are expected to know the following:*   * the Constitution of Canada and the Canadian Charter  of Rights and Freedoms * **structures and powers of the federal and provincial courts and administrative tribunals** * **key areas of law such as criminal law, civil law,  and family, children’s, and youth law** * **Canadian legislation concerning First Peoples** * **indigenous legal orders and traditional laws  in Canada and other global jurisdictions** * **Canada’s correctional system and principles  of rehabilitation, punishment, and restoration** * **structures and roles of global dispute resolution agencies and courts** |