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Reflecting on your exploration of Universal Washroom Designs, please summarize the steps we took, from the introduction of logos to your presentation of your designs. (Summarize the topics discussed in addition to the tasks you were asked to engage in). Try to organize them in sequence. \*Can be done in point form

- think and draw some logos
- find some common things that logos have
  - limited colours
  - "story" behind logo
- start designing logo for universal washrooms
  - talked about criteria
    - ↳ show not only for LGBTQ+
    - ↳ show it's a washroom
- work in groups and plan/sketch drafts
- presented and got feedback
  - revised
  - fixed
- presentation of final design
- drew logo timeline with thoughtful comments

What key understandings have you developed? What specific things have you learned (or affirmed)?

~~the~~ I learned that working in a group is not as easy as expected. You have to include everyone's ideas and thoughts and combine them to make new ideas. Everyone in your group needs to agree with the outcome, and if someone is not contributing then it won't be group work anymore.

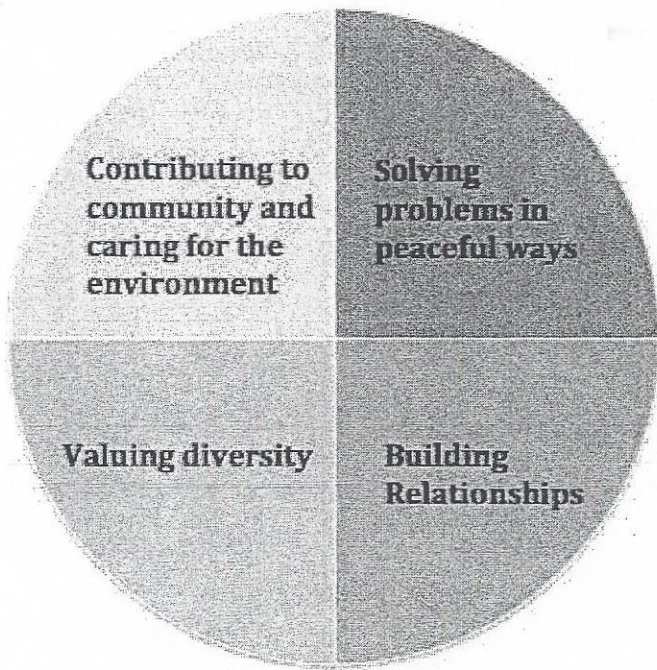
I also learned that making a logo for universal washrooms is hard. You need to include the criteria but also at the same time making it creative and original. It also has to be simple but look nice. The hardest part for my group and I was to add a "story"/meaning.

This was because when we made a logo that fit the criteria adding a "story" took a lot of creative thought.

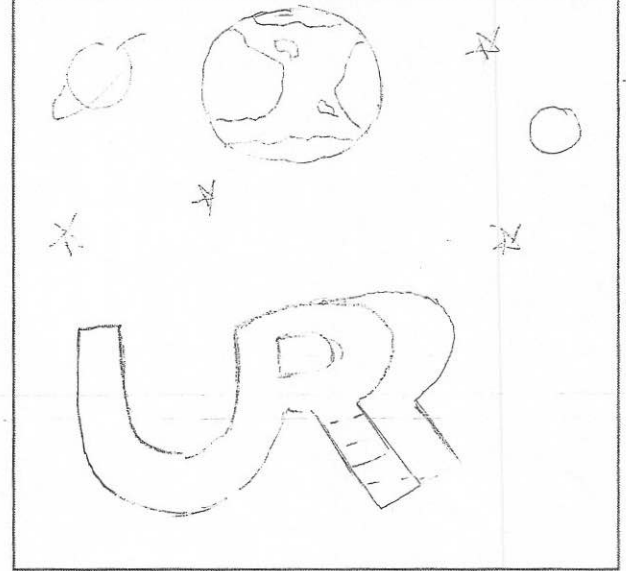
What important understandings are you able to share with others? What do you want people to know or understand?

People should understand that working in a group is not as easy as it seems and that people who have jobs with a ~~group~~ group of people is frustrating work. Group work could be fine if everyone is ~~comfeterable~~ comfortable but if your group is made of people that don't work efficiently then you have to work extra hard.

## Social Responsibility



Include a sketch of your final design here...



Consider the Social Responsibility Core Competencies above. Connect your learning to any of these aspects. Identify which aspect you are referring to, and describe how your actions, and / or your understandings demonstrate that dimension.

Valuing diversity because not everyone feels comfortable in washrooms labeled as girls or boys.

Instead they would want a single stalled washroom where they can do their privacy in peace.

~~The~~ We were supposed to make a logo that shows that anyone can use it.

These universal washrooms are not for LGBTQ+ people only. It can also be for people who are in wheel chairs or parents with children of the opposite gender.