

## BIG IDEAS

Growth as a dancer is dependent on **risk taking**, perseverance, resilience, and reflection.

The rehearsal and performance processes of a **dance company** are transferable to career and personal contexts.

Choreographic works communicate ideas, emotions, and perspectives through movement, sound, costumes, lights, and set design.

Purposeful artistic choices communicate and enhance the choreographer's intent.

## Learning Standards

Curricular Competencies	Content
<p><i>Students will be able to use creative processes to:</i></p> <p><b>Exploring and creating</b></p> <ul style="list-style-type: none"> <li>Rehearse and perform choreographic works using a variety of dance elements, skills, and techniques from historical and contemporary cultures</li> <li>Embody dance vocabulary, terminology, skills, and techniques specific to the choreographic work</li> <li>Develop and refine an articulate <b>body</b> as an instrument of expression</li> <li>Apply anatomically and developmentally sound movement principles</li> <li>Express a range of meanings, intents, and emotions through dance</li> <li>Recall, rehearse, and perform movement phrases both collaboratively and as an individual</li> <li>Engage in appropriate <b>risk taking</b> to develop as a dance artist and express choreographic intent</li> <li>Select and combine performance skills to clarify choreographic intent</li> <li>Consider audience, venue, and sense of <b>place</b> while composing, rehearsing, and performing</li> <li>Prepare physically and mentally for rehearsals and performances</li> <li>Engage in rehearsal and performance processes from a variety of <b>choreographers</b></li> <li>Create, rehearse, and perform choreographic works that demonstrate an understanding of issues in a variety of personal, social, cultural, environmental, and historical contexts</li> </ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> <li>elements of dance: <b>body, space, time, dynamics, relationships</b></li> <li>anatomically and developmentally sound movement principles, including but not limited to: mobility, stability, alignment, weight transfer, flexibility, strength, balance, coordination</li> <li>skills specific to a <b>technique</b> or to a <b>genre or style</b></li> <li>kinesthetic and spatial awareness</li> <li>rehearsal, performance, or improvisational skills</li> <li><b>dance notation</b></li> <li>safety protocols involving, for example, environment, biomechanics, clothing, and footwear</li> <li>procedures to prevent injury or harm to self and others</li> <li>the interplay of movement, sound, image, and form to convey meaning in dance</li> <li>the role of dancers, choreographers, and audiences in a variety of contexts</li> <li>the influence of time and place on the emergence of dance forms</li> </ul>

Learning Standards (continued)

Curricular Competencies	Content
<p><b>Reasoning and reflecting</b></p> <ul style="list-style-type: none"> <li>• Use the language of dance to describe, interpret, and analyze dance works</li> <li>• Apply creative and critical-thinking skills and processes in the exploration, design, creation, and refinement of choreographic works</li> <li>• Work co-operatively and collaboratively with an ensemble in rehearsal and performance to find a variety of solutions to challenges</li> <li>• Reflect on rehearsal and performance experiences</li> <li>• Receive and apply constructive feedback on rehearsal and performance skills</li> <li>• Demonstrate understanding of the role and contributions of ensemble members, including stage crew and design personnel</li> </ul> <p><b>Communicating and documenting</b></p> <ul style="list-style-type: none"> <li>• Use dance vocabulary to describe, document, and respond critically to rehearsals, compositions, and performances</li> <li>• Communicate and interpret ideas and emotions through the language of dance</li> <li>• Use dance to communicate and respond to local, regional, national, and global issues</li> </ul> <p><b>Connecting and expanding</b></p> <ul style="list-style-type: none"> <li>• Demonstrate increasingly sophisticated application of dance elements, principles, techniques, and language</li> <li>• Use critical-thinking and problem-solving skills to inform practice</li> <li>• Explore career possibilities in dance and related fields</li> <li>• Explore Aboriginal perspectives and knowledge, other <b>ways of knowing</b>, and local cultural knowledge to gain understanding through movement and dance</li> <li>• Create personally meaningful dance works that demonstrate an understanding and appreciation of personal, social, cultural, environmental, and/or historical contexts</li> <li>• Make connections through dance to local issues and communities</li> <li>• Consider personal safety, injury prevention, and physical health when engaged in planning, rehearsing, and performing choreography</li> </ul>	<ul style="list-style-type: none"> <li>• contributions of key dance innovators in specific genres, contexts, time periods, and cultures</li> <li>• a range of specialization in local and intercultural performers, movements, and genres</li> <li>• traditional and contemporary Aboriginal worldviews and cross-cultural perspectives communicated through movement and dance</li> <li>• history and theory of a dance technique, genre, and/or style, including their roles in historical and contemporary societies</li> <li>• the influence of social, cultural, historical, political, and personal context on a dance technique, genre, and/or style</li> <li>• personal and social responsibility associated with creating, performing, and responding to dance, including movement, music, thematic, and costume choices</li> <li>• the ethics of <b>cultural appropriation</b> and plagiarism</li> </ul>