

BIG IDEAS

The identities, worldviews, and language of indigenous peoples are renewed, sustained, and transformed through the connection to the land.

Indigenous peoples are reclaiming mental, emotional, physical, and spiritual well-being despite the continuing effects of colonialism.

Indigenous peoples continue to advocate and assert rights to self-determination.

Reconciliation requires all colonial societies to work together to foster healing and address injustices.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none"> • Use Social Studies inquiry processes and skills to ask questions; listen to the oral tradition of Elders and other local knowledge holders; gather, interpret, and analyze ideas; and communicate findings and decisions • Use holistic, experiential, reflective, and relational experiences to better understand connectedness and the reciprocal relationship of First Peoples and the sense of place. • Recognize the consequences of our actions (cause and consequence) • Assess and compare the significance of the interconnections between people, places, events, and developments at a particular time and place, and determine what they reveal about issues in the past and present (significance) • Ask questions and corroborate inferences of Elders and other local knowledge keepers through oral traditions, indigenous knowledge, memory, history, and story (evidence) • Compare and contrast continuities and changes for different groups in different time periods and places (continuity and change) • Determine and assess the long- and short-term causes and consequences, and the intended and unintended consequences of an event, decision, or development (cause and consequence) • Explain different perspectives on past or present people, places, issues, and events, and distinguish between worldviews of today and the past (perspective) • Recognize implicit and explicit ethical claims in a variety of sources (ethical judgment) • Recognize and understand that some knowledge is considered sacred and only shared with permission, and/or in certain situations, with certain people (ethical judgment) • Make reasoned ethical claims about actions in the past and present after considering the context and values of the times (ethical judgment) 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • the varied identities and worldviews of indigenous peoples, and the importance of the interconnection of family, relationships, language, culture, and the land • factors that sustain and challenge the identities and worldviews of indigenous peoples • the resilience and survival of indigenous peoples in the face of colonialism • community development, partnerships, and control of economic opportunities • responses to inequities in the relationships of indigenous peoples with governments in Canada and around the world • restoring balance through truth, healing, and reconciliation in Canada and around the world