

BIG IDEAS

Understanding the diversity and complexity of cultural expressions in one culture enhances our understanding of other cultures.

Interactions between belief systems, social organization, and language influence artistic expressions of culture.

Geographic and environmental factors influenced the development of agriculture, trade, and increasingly complex cultures.

Value systems and belief systems shape the structures of power and authority within a culture.

Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none"> • Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions • Assess and compare the significance of cultural expressions at particular times and places (historical significance) • Evaluate inferences about the content, origins, purposes, context, reliability, and usefulness of multiple sources from the past and present (evidence) • Analyze continuities and changes in diverse cultures at different times and places (continuity and change) • Assess the development and impact of the thought, artistic expressions, power and authority, and technological adaptations of diverse cultures (cause and consequence) • Explain different perspectives on past and present cultures (perspective) • Recognize implicit and explicit ethical judgments in a variety of sources (ethical judgment) 	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> • definitions of culture and how these have changed over time • elements of culture and cultural expressions • conflict and conflict resolution within and between cultures • systems of power, authority, and governance • role of value systems and belief systems in the development of cultures • interactions and exchanges between cultures • interactions between cultures and the natural environment