

## BIG IDEAS

Religious belief, across time and place, is a common aspect of many human societies.

Religion can powerfully shape social, political, legal, and environmental values

Comparing beliefs provides insights and understanding of diverse global cultures and peoples.

An individual's search for existential insight and transcendence can be shaped by a variety of different religious, spiritual, or philosophical traditions.

## Learning Standards

Curricular Competencies	Content
<p><i>Students are expected to be able to do the following:</i></p> <ul style="list-style-type: none"> <li>• Use Social Studies inquiry processes and skills to ask questions; gather, interpret, and analyze ideas; and communicate findings and decisions</li> <li>• Explain the significance of texts, philosophies, events, or developments at particular times and places within various belief systems (significance)</li> <li>• <b>Compare and evaluate artifacts as evidence of the cultural influence of religion (evidence)</b></li> <li>• <b>Compare the growth and decline of religions over time, and determine the extent of continuity and changes in core beliefs and practices (continuity and change)</b></li> <li>• <b>Assess origins and influences of religious movements and groups (cause and consequence)</b></li> <li>• <b>Explain different religious perspectives on past or present people, places, issues, or events (perspective)</b></li> <li>• Assess the accuracy of representations of religion in media and popular culture (critical media literacy)</li> </ul>	<p><i>Students are expected to know the following:</i></p> <ul style="list-style-type: none"> <li>• <b>characteristics of religion, mythology, and spirituality</b></li> <li>• <b>core beliefs, practices, and ethics of world religions, including spirituality in First Peoples cultures</b></li> <li>• <b>approaches to doctrines or belief systems</b></li> <li>• <b>institutional and social structures</b></li> <li>• <b>sacred texts, traditions, and narratives</b></li> <li>• <b>art, architecture, narratives, and other forms of expression</b></li> <li>• relationship between religion and government at different times and places</li> </ul>