

Communication Competency Journey

What:

This is a framework that focuses on the Communication Competency and allows students to show growth and change over time.

Why:

- To allow students to show multiple examples of the Communication Competency “I can....” statements.
- To show continuous student learning and growth over time in any area of learning.
- To provide a frame for students to record ongoing reflections with respect to the Communication Competency.

How:

Teachers provide multiple, ongoing opportunities for students to reflect on themselves as effective communicators.

When:

A self-assessment of Communication can be completed at anytime (i.e. after group work, lab work, scrimmage, game, oral presentation, skit, etc.). Provide sufficient time for students to reflect on their learning and identify specific examples. Different “I can ...” statements may be used depending on the purpose of the activity or lesson.

Full size sample is on the next page.

Communication Competency Journey

This is a record of your Communication Competency Journey. For each of the “I can...” statements, please provide evidence of your learning.

Core Competency (Communication)	Example 1 Date: _____	Example 2 Date: _____	Example 3 Date: _____	Example 4 Date: _____	etc...
I communicate confidently in organized forms that show attention to my audience and purpose.					
I am an engaged listener – I ask clarifying and extending questions.					
I share my ideas and try to connect them with others’ ideas.					

NB: The above “I can...” statements were taken from the Communication Competency profiles.