



Grade 10 Literacy Assessment

SAMPLE B KEY, RUBRICS, AND SCORING GUIDE



BRITISH
COLUMBIA

Ministry of
Education



Grade 10 Literacy Assessment SAMPLE B KEY

Question Number	Depth of Knowledge Level	Point Value	Critical Reading	Correct Response
A-1	3	1	✓	C
A-2	3	1	✓	B
A-3	1	1		A
A-4	2	1		C
A-5	1	1		A
A-6	2	1		C
A-7	1	1		A
A-8	3	1		B
A-9	2	1		A:A
A-10	2	1	✓	B
A-11	1	1		B
A-12	1	1		A
A-13	2	1		B
A-14	3	1		B
A-15	3	1		A:Z*:C
A-16	3	6		constructed response question
A-17	3	12		constructed response question
BLI-1	1	1		A
BLI-2	2	1		A
BLI-3	3	2		Z:B:Z:D:E
BLI-4	1	1		A
BLI-5	2	1		B
BLI-6	3	1	✓	A
BLI-7	1	1		B
BLI-8	1	1		C
BLI-9	1	1		A
BLI-10	2	1		B
BLI-11	2	2		A:B:B:A
BLI-12	3	1		B
BLI-13	3	1		A
BLI-14	3	12		constructed response question

* Z indicates that the response must not be selected.

Question Number	Depth of Knowledge Level	Point Value	Critical Reading	Correct Response
BLE-1	2	1		A
BLE-2	3	1		B
BLE-3	2	1		B
BLE-4	3	1		B
BLE-5	1	1		C
BLE-6	2	1		A
BLE-7	2	1		A
BLE-8	1	1		C
BLE-9	3	1		B
BLE-10	3	1	✓	A
BLE-11	1	1		A
BLE-12	1	2		A:Z:C:Z:E
BLE-13	2	1		B
BLE-14	3	1		A
BLE-15	3	12		constructed response question



Grade 10 Literacy Assessment SAMPLE B RUBRICS AND SCORING GUIDE

Part A: Graphic Organizer – Rubric

3	The three response is proficient and demonstrates a complete understanding of the texts and task. <ul style="list-style-type: none">• <i>extracts and clearly communicates relevant information from texts and summarizes ideas</i>• <i>provides evidence and draws conclusions from the texts</i>• <i>expresses meaningful judgments and interpretations of the texts</i>
2	The two response is competent and demonstrates a straightforward understanding of the texts and task. <ul style="list-style-type: none">• <i>extracts and communicates some information from texts and lists ideas</i>• <i>offers adequate evidence for simple conclusions</i>• <i>expresses judgments about ideas from the texts</i>
1	The one response is developing and demonstrates a limited understanding of the texts and task. <ul style="list-style-type: none">• <i>extracts relevant words and phrases from the texts</i>• <i>attempts to draw conclusions</i>• <i>judgments may be unrelated to the texts or task</i>
0	The zero response is unacceptable and demonstrates a lack of understanding of texts and task. <ul style="list-style-type: none">• <i>The response is too short or is unrelated to the task.</i>
NR	No response.

Question A-16 (Graphic Organizer) – Scoring Guide

Summarize and evaluate the information presented in these texts.

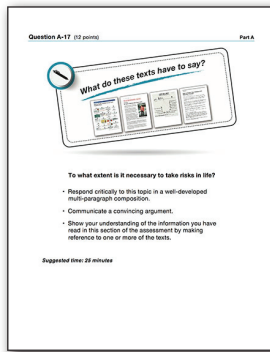
	What risks were taken?	How were their lives affected by these risks?
<p>Waubgeshig Rice</p> 	<ul style="list-style-type: none"> Rice moved out of his comfort zone. He left his family, his friends and his country to live in Germany for a year. <hr/> <ul style="list-style-type: none"> He seized an opportunity – applied for the Rotary International Youth Exchange. He didn't know if he would be selected, but he went for it anyways. His bravery paid off when he was selected. <i>"I was selected by the Rotary Club of Parry Sound to take part in the Rotary International Youth Exchange Program and spend a year in northern Germany"</i> <hr/> <ul style="list-style-type: none"> He shared his Indigenous identity and culture. He opened up about his personal life and culture without knowing what their initial reactions would be. 	<ul style="list-style-type: none"> His entire life would be forever changed by that move. <i>"I was about to embark on a journey that would change the course of my life"</i> <hr/> <ul style="list-style-type: none"> He got a call from the Anishinabek News offering him pay for writing about his upcoming experiences in Germany as a 'Nish teen. As a result, he became a career journalist. <i>"I would become an ambassador for Anishinaabe people."</i> <i>"I don't believe I would have found this life without that year in Germany"</i> <hr/> <ul style="list-style-type: none"> Even though initially scared by being new to Germany, he quickly realized that he was welcome. The German youth were open and curious to learn more about his Indigenous identity and culture in Canada. This was different than how he felt in Canada with his fellow Canadians.
<p>Tom Clancy</p> 	<ul style="list-style-type: none"> Even with years in the insurance business, he left that career and started writing novels. He did so without knowing if it was financially smart or a wise career move. He just couldn't deny his passion for writing any longer. <hr/> <ul style="list-style-type: none"> Even without his wife's support for his career change, he persisted and kept writing novels any moment he could find in his day. <i>"He was writing at home every weekend. I told him he should go back to selling insurance."</i> 	<ul style="list-style-type: none"> His risk paid off – literally. He kept writing novels and over 100 million copies sold. He was able to become a successful novelist and be passionate about his career as well. <hr/> <ul style="list-style-type: none"> It took time, but Tom's wife was able to see that working hard at a dream is worth it, even if it's a big change in the beginning stages.
<p>What lesson about change can people learn from Rice's and Clancy's experiences?</p> <ul style="list-style-type: none"> Change may be intimidating at the beginning because it is an unknown, but once you take that initial step and try, it can all work out. Change is often beneficial if you have an open mind. Positive change requires people to be easy going, passionate and hardworking. Many opportunities, even ones you never dreamed about, will come your way. 		

Part A: Written Response – Rubric

What do these texts have to say?

6	<p>The six response is superior in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Demonstrates an insightful understanding of the text(s) at an interpretive level.• Response is engaging and is supported with thoroughly developed details from the text(s); insightful conclusions are drawn.• The format and writing style are effective and demonstrate skillful control of language; despite its clarity and precision, the response need not be error-free.
5	<p>The five response is proficient in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Demonstrates a clear understanding of the text(s) at an interpretive level.• Response is convincing and is supported with purposefully chosen details from the text(s); effective conclusions are drawn.• The writing is well organized and reflects a strong command of the conventions of language; errors may be present but are not distracting.
4	<p>The four response is competent in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Demonstrates a clear understanding of the text(s); may be literal.• Response displays appropriate textual support; may rely heavily on paraphrasing; adequate conclusions are drawn.• The writing is organized and straightforward; conventions of language are usually followed, but some errors are evident.
3	<p>The three response is minimally acceptable in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Understanding of the text(s) may be superficial or partially flawed.• Response may be somewhat undeveloped and textual support may be meagre; conclusions are weak.• Writing communicates a sense of purpose, but errors in diction and/or conventions of language can be distracting.
2	<p>The two response is limited in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• There is an attempt to address the topic but understanding of the text(s) or the task may be flawed.• Response and/or conclusions may be seriously underdeveloped and lacking sufficient textual support.• The meaning of the writing may be unclear due to recurring or distracting errors in diction and/or conventions of language.
1	<p>The one response is insufficient in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Topic is acknowledged but response is too brief to demonstrate understanding.• Response lacks textual support.• Errors in writing may render meaning unintelligible.
0	<p>The zero response is unacceptable in terms of content, understanding and/or written expression:</p> <ul style="list-style-type: none">• Does not address the topic or simply restates the question.
NR	No response.

Question A-17 (What do these texts have to say?) – Scoring Guide



To what extent is it necessary to take risks in life?

How to Push Yourself Out of Your Comfort Zone

- Taking risks will change your life.
 - If you have a positive attitude, work hard, and surround yourself with supportive people then you will see the benefits.
 - *“Be positive. Doubting what you are capable of cannot and will not lead to success.”*
 - There are many steps to take towards success when you take a risk.
 - You must reflect on your attitude and your approach when stepping out of your comfort zone.
- *“Make a list – even just a mental one – of what you really want to achieve. Go through this list every morning and let it motivate you.”*

20 Jahre Nachher/20 Years Later

- Because he took the initiative to participate in the Rotary International Youth Exchange, Rice discovered much about himself, his country and the world.
- He launched a successful career as a journalist through this experience. *“But one conversation I had in those final months in Canada stands out as truly momentous and ominous. I got a call sometime before I left with a sort of job offer.”*
- Taking that risk of moving to Germany motivated Rice to help fellow Canadians understand Indigenous identity and culture.
- He became an ambassador for Anishinaabe people.
- Changing his own life but also positively affected many others' lives. *“It took going to Germany to really feel celebrated and appreciated outside of my own community, and that was a shocking eye opener.”*

Lost in Life?

- The infographic gives many examples of people illustrating that risk-taking in your late 20-30s can directly impact your life path.
- There are many influential people who successfully switched their career path. *“Ang Lee – film director, until 31 jobless house husband”* etc.
- Without individuals who followed their dreams, many companies, organizations and/or creative ideas would never have been developed – or made significant contributions to the world. *“Ray Kroc, McDonald’s founder, until 52 sold paper cups and milkshake mixers”*
“J.K Rowling, Harry Potter author, until 31 single mom on welfare.”

How to Chase Your Dreams and Reinvent Yourself

- When you are not passionate about your work, studies, or life path it is important to take measured steps towards your goals and dreams.
- Ignoring your dreams will only make you unhappy in the end. *“We all have goals that we say are important to us — getting in shape, building a business, writing a book, and so on — but for most of us, the inertia of life holds us back. This is especially true when we’re living a relatively comfortable life.”*
- Without taking risks and working hard at his dreams, Tom would never have been able to sell so many books.
- Through his career as a novelist he has influenced the writing world. *“How many Tom Clancys are out there right now, holding their dreams inside and letting the inertia of life pull them in the same direction they’ve always gone?”*

Part B: Written Response – Rubric

What do you have to say?

6	<p>The six response is superior in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• addresses the topic with creative insight, sophisticated understanding• perspective is unique; ideas are convincing and skillfully developed• writing style is effective and engaging; despite its clarity and precision, the response need not be error-free
5	<p>The five response is proficient in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• addresses the topic with some insight and in-depth understanding• perspective demonstrates maturity; ideas are interesting and well developed• writing reflects a strong command of the conventions of language; errors may be present, but are not distracting
4	<p>The four response is competent in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• addresses the topic with clear understanding• perspective is consistent; ideas are supported but may be predictable or formulaic• writing is straightforward but lacks variety; conventions of language are usually followed, but some errors are evident
3	<p>The three response is minimally acceptable in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• addresses the topic with some understanding• perspective may be vague; ideas may be underdeveloped or disconnected• writing communicates a sense of purpose but is simplistic; errors can be distracting
2	<p>The two response is limited in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• attempts to address the topic but understanding may be flawed• perspective is missing or obscure; ideas are unsupported and/or unrelated• writing may be unclear; recurring errors impede meaning
1	<p>The one response is insufficient in terms of approach to topic, originality of thought and/or use of language:</p> <ul style="list-style-type: none">• acknowledges the topic but is too brief to demonstrate understanding• perspective and ideas are difficult to discern due to the brevity or limited scope of the response• errors in writing may render meaning unintelligible
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