



Grade 12 Literacy Assessment RUBRICS

Constructed responses



BRITISH
COLUMBIA

Ministry of
Education



Part A: Graphic Organizer – Rubric



Aspects of Critical Thinking

3	The three response is proficient and demonstrates a thorough understanding of the texts and task: <ul style="list-style-type: none">• articulates a detailed perspective in response to the texts;• provides strong evidence from the text(s) to support and challenge the stated perspective;• asks insightful question(s) that are likely to lead to a deeper understanding.
2	The two response is competent and demonstrates a straightforward understanding of the texts and task: <ul style="list-style-type: none">• articulates a clear perspective in response to the texts;• provides adequate evidence from the text(s) to support and/or challenge the stated perspective;• asks relevant question(s) that could lead to a deeper understanding.
1	The one response is limited and demonstrates an insufficient understanding of the texts and task: <ul style="list-style-type: none">• attempts to articulate a perspective in response to the texts;• provides basic or irrelevant evidence from the text(s) to support and/or challenge the stated perspective;• asks superficial question(s) that are unlikely to lead to a deeper understanding.
0	The zero response is unacceptable and demonstrates a lack of understanding of texts and/or task: <ul style="list-style-type: none">• the response is mostly incomplete or is unrelated to the task.
NR	No response.

Part A: Written Response – Rubric



Responding Critically to Texts

6	<p>The six response is superior in terms of understanding, critical thinking, and written expression:</p> <ul style="list-style-type: none">• communicates an insightful understanding of the text(s) at an interpretive level;• develops a comprehensive argument that demonstrates superior critical thinking through a judicious selection and use of evidence from the text(s);• demonstrates a sophisticated command of language to convey meaning, need not be error-free.
5	<p>The five response is proficient in terms of understanding, critical thinking, and written expression:</p> <ul style="list-style-type: none">• communicates a thorough understanding of the text(s) at an interpretive level;• develops a convincing argument that demonstrates complex critical thinking through a purposeful selection and use of evidence from the text(s);• demonstrates a skillful command of language to convey meaning, errors may be present.
4	<p>The four response is competent in terms of understanding, critical thinking, and written expression:</p> <ul style="list-style-type: none">• communicates a clear understanding of the text(s), may be literal;• develops a relevant argument that demonstrates adequate critical thinking through an appropriate selection and use of evidence from the text(s);• demonstrates effective use of language to convey meaning, some errors are evident.
3	<p>The three response is minimally acceptable in terms of understanding, critical thinking, and written expression:</p> <ul style="list-style-type: none">• communicates a superficial or partially flawed understanding of the text(s);• develops a basic argument that demonstrates minimal critical thinking through a limited selection and use of evidence from the text(s);• demonstrates basic use of language, errors may distract from meaning.
2	<p>The two response is limited in terms of understanding, critical thinking, and written expression:</p> <ul style="list-style-type: none">• communicates a limited understanding of the text(s) that may be inaccurate;• attempts to develop a basic argument, but critical thinking may be flawed, insufficient use of evidence from the text(s);• demonstrates flawed use of language, errors hinder meaning.
1	<p>The one response is insufficient in terms of understanding, critical thinking, and written expression:</p> <ul style="list-style-type: none">• communicates a misunderstanding of the text(s) or response is too brief or simplistic;• unable to develop a basic argument, critical thinking and use of evidence from the text(s) are irrelevant;• demonstrates incorrect use of language, errors make meaning unintelligible.
0	<p>The zero response is unacceptable in terms of understanding, critical thinking, and written expression:</p> <ul style="list-style-type: none">• does not respond to the critical thinking question or simply restates it.
NR	No response.

Part B: Written Response – Rubric



Going Beyond the Texts

6	<p>The six response is superior in terms of understanding, originality of thought and written expression:</p> <ul style="list-style-type: none"> communicates sophisticated creative, critical and/or reflective thinking in response to the writing pathway; develops thoughtful perspective(s) and profound insights; demonstrates a sophisticated command of language to convey meaning, need not be error-free.
5	<p>The five response is proficient in terms of understanding, originality of thought and written expression:</p> <ul style="list-style-type: none"> communicates comprehensive creative, critical and/or reflective thinking in response to the writing pathway; develops comprehensive perspective(s) and thorough insights; demonstrates a skillful command of language to convey meaning, errors may be present.
4	<p>The four response is competent in terms of understanding, originality of thought and written expression:</p> <ul style="list-style-type: none"> communicates clear creative, critical and/or reflective thinking in response to the writing pathway; develops clear perspective(s) and relevant insights; demonstrates effective use of language to convey meaning, some errors are evident.
3	<p>The three response is minimally acceptable in terms of understanding, originality of thought and written expression:</p> <ul style="list-style-type: none"> communicates minimal creative, critical and/or reflective thinking in response to the writing pathway; develops superficial perspective(s) and basic insights; demonstrates basic use of language, errors may distract from meaning.
2	<p>The two response is limited in terms of understanding, originality of thought and written expression:</p> <ul style="list-style-type: none"> attempts to communicate creative, critical and/or reflective thinking in response to the writing pathway; presents partially developed perspective(s) and lacks insights; demonstrates flawed use of language, errors hinder meaning.
1	<p>The one response is insufficient in terms of understanding, originality of thought and written expression:</p> <ul style="list-style-type: none"> unable to communicate any creative, critical and/or reflective thinking in response to the writing pathway; unable to develop perspective(s) or insights; demonstrates incorrect use of language, errors make meaning unintelligible.
0	<p>The zero response is unacceptable in terms of understanding, originality of thought and written expression:</p> <ul style="list-style-type: none"> does not respond to the writing pathway or simply restates it.
NR	No response.