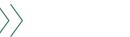
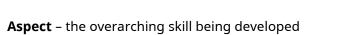


(	CROSS CURRICULAR LITERACY LEARN	ING PROGRESSIONS – KINDERGARTEN	PROFICIENCY DESCRIPTORS
Aspect	Comprehends Text - Makes meaning from text(s)		
Sub-Aspect	Interprets texts  Examines a text or texts to support comprehension	Makes connections  Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
	Identifies text features and applies strategies to identify main ideas and purpose of the <b>text</b> to support understanding	Makes connections with text(s)	Uses observations of <b>texts</b> to make predictions and ask questions
Descriptor	texts: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s)	texts: oral, visual, digital, etc.
		texts: oral, visual, digital, etc.	
Aspect	Applies Understanding - Based on task and purpose, takes	ideas and information and uses them to understand new situat	tions
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	<b>Extracts ideas and information</b> Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
Descriptor	Explores <b>texts</b> relevant to the task and purpose <b>texts</b> : oral, visual, digital, etc.	Recalls information from the <b>text</b> that is relevant to the task and purpose	Identifies similarities and differences within or between <b>texts</b>
		texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
Aspect	<b>Develops Ideas -</b> Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	<b>Generates ideas</b> Generates and selects ideas relevant to the task and purpose	<b>Evaluates ideas</b> Determines usability of idea(s) relevant to task and purpose	<b>Refines ideas</b> Refines idea(s) using relevant feedback
	Generates ideas, using <b>experience(s)</b>	<b>Checks</b> to ensure that the generated idea(s) are related to the activity	<b>Revises</b> idea(s) based on directed and specific feedback
Descriptor	experiences(s): personal, prior learning, etc.	checks: conversation with teacher or peer, applies prompts, etc.	revises: reworks
Aspect	Communicates Ideas and Information - Represents, expl	ains, and defends final product in context	
Sub-Aspect	Expresses ideas and information  Effectively communicates thinking/understanding, using learned material  (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
	Shares ideas, using learning area <b>materials</b>	Explores a variety of media with which to present idea(s) and	Identifies a reason that supports decisions and/or ideas
Descriptor		information	







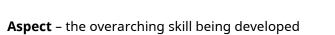


	CROSS CURRICULAR LITERACY LEA	ARNING PROGRESSIONS – GRADE 1 PRO	DFICIENCY DESCRIPTORS
Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections  Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
Danasintas	Identifies text features and applies strategies to identify main ideas and purpose of the <b>text</b> to support understanding	Makes connections with text(s)	Uses observations of <b>texts</b> to make predictions and ask questions
Descriptor	texts: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s)	texts: oral, visual, digital, etc.
		texts: oral, visual, digital, etc.	
Aspect	Applies Understanding - Based on task and purpose, takes ideas and information and uses them to understand new situations		
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	<b>Extracts ideas and information</b> Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Explores <b>texts</b> relevant to the task and purpose	Recalls information from the <b>text</b> that is relevant to the task	Identifies similarities and differences within or between
Doscriptor		and purpose	texts
Descriptor	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
Aspect	<b>Develops Ideas -</b> Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	<b>Generates ideas</b> Generates and selects ideas relevant to the task and purpose	<b>Evaluates ideas</b> Determines usability of idea(s) relevant to task and purpose	<b>Refines ideas</b> Refines idea(s) using relevant feedback
	Generates ideas, using <b>experience(s)</b>	<b>Checks</b> to ensure that the generated idea(s) are related to the activity	Revises idea(s) based on directed and specific feedback
Descriptor	experiences(s): personal, prior learning, etc.	checks: conversation with teacher or peer, applies prompts, etc.	revises: reworks
Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	Expresses ideas and information  Effectively communicates thinking/understanding, using learned material  (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
	Generates ideas, using <b>experience(s)</b>	<b>Checks</b> to ensure that the generated idea(s) are related to the	<b>Revises</b> idea(s) based on directed and specific feedback
Descriptor	experiences(s): personal, prior learning, etc.	activity  checks: conversation with teacher or peer, applies prompts, etc.	revises: reworks
		eneens. conversation with teacher of peer, applies prompts, etc.	1







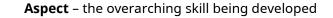


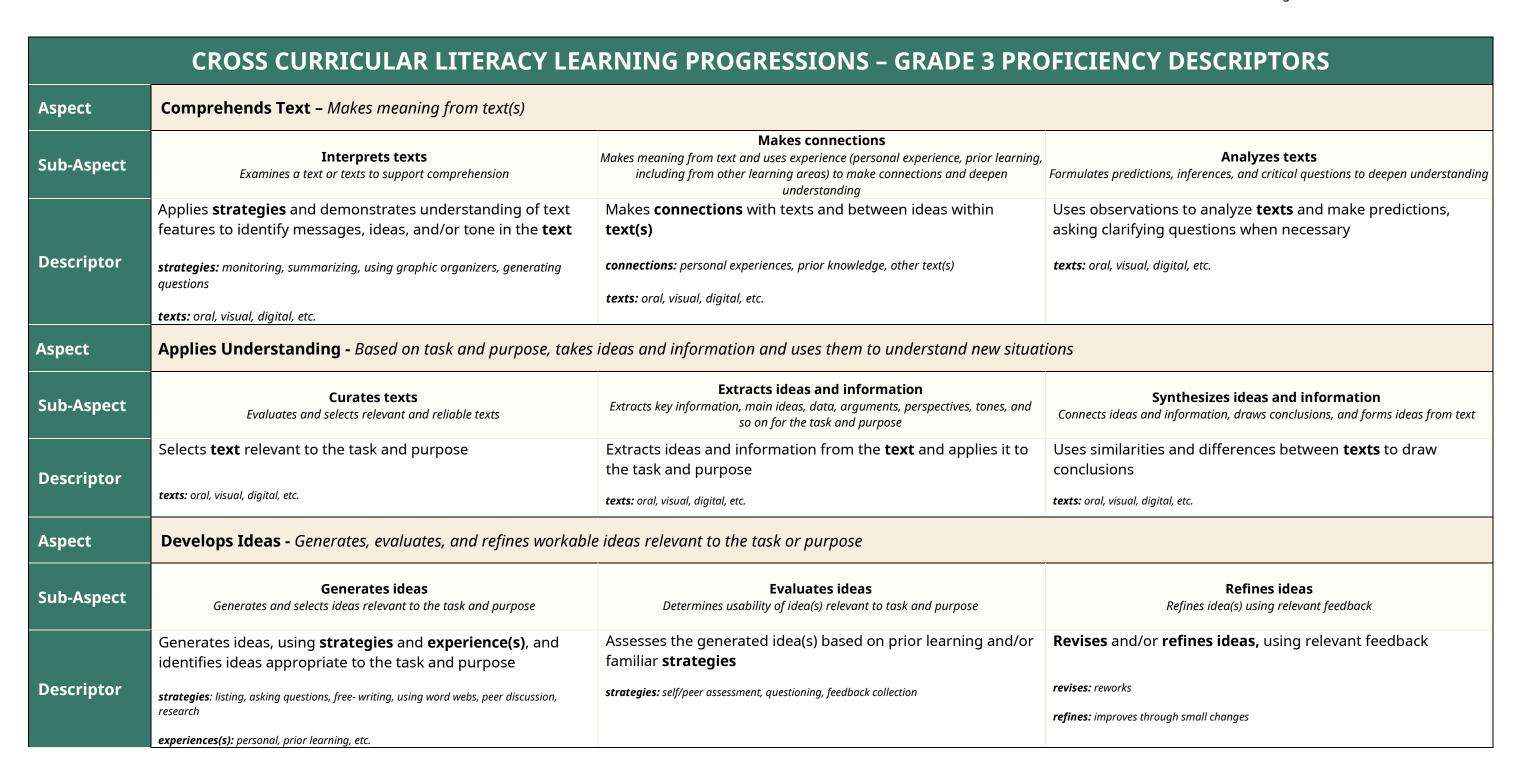
	CROSS CURRICULAR LITERACY LEA	ARNING PROGRESSIONS – GRADE 2 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts  Examines a text or texts to support comprehension	Makes connections  Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
Descriptor	Applies <b>strategies</b> and demonstrates understanding of text features to identify messages, ideas, and/or tone in the <b>text</b>	Makes <b>connections</b> with <b>texts</b> and between ideas within text(s)	Uses observations to analyze <b>texts</b> and make predictions, asking clarifying questions when necessary
	strategies: monitoring, summarizing, using graphic organizers, generating questions texts: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s)  texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
Aspect		s ideas and information and uses them to understand new situat	tions
Sub-Aspect	Curates texts  Evaluates and selects relevant and reliable texts	Extracts ideas and information  Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information  Connects ideas and information, draws conclusions, and forms ideas from text
Descriptor	Selects <b>text</b> relevant to the task and purpose	Extracts ideas and information from the <b>text</b> and applies it to the task and purpose	Uses similarities and differences between <b>texts</b> to draw conclusions
	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc., etc.	texts: oral, visual, digital, etc.
Aspect	<b>Develops Ideas -</b> Generates, evaluates, and refines workable	le ideas relevant to the task or purpose	
Sub-Aspect	<b>Generates ideas</b> Generates and selects ideas relevant to the task and purpose	<b>Evaluates ideas</b> Determines usability of idea(s) relevant to task and purpose	<b>Refines ideas</b> Refines idea(s) using relevant feedback
	Generates ideas, using strategies and experience(s)	Reviews the generated idea(s) based on prior learning and/or strategies	Revises and/or refines ideas, using relevant feedback
Descriptor	strategies: listing, asking questions, free-writing, using word webs, peer discussion, research	strategies: self/peer assessment, questioning, feedback collection	revises: reworks refines: improves through small changes
	experiences(s): personal, prior learning, etc.		rennes: improves through small changes
Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	Expresses ideas and information  Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Shares ideas and/or information, using relevant learning area materials	Selects the medium/media with which to present ideas and information that support the task and purpose	Supports decisions and/or ideas using a <b>relevant</b> explanation relevant: related to task, decisions, prior learning, etc.
	materials: vocabulary, images, manipulatives		1. Electrical Control of Control



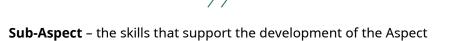






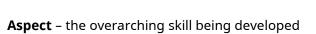


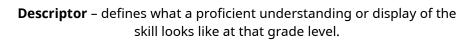






Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	<b>Expresses ideas and information</b> Effectively communicates thinking/understanding, using learned material (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Shares ideas and/or information, using relevant learning area materials	Selects the medium/media with which to present idea(s) and information that support the task and purpose	Supports decisions and/or ideas using a <b>relevant</b> explanation
	materials: vocabulary, images, manipulatives, etc.		relevant: related to task, decisions, prior learning, etc.





	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 4 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections  Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
	Applies <b>strategies</b> and identifies <b>text</b> features to highlight themes, key messages, ideas, and/or tone to examine purpose and perspective of the text	Makes <b>connections</b> with key aspects of <b>text(s)</b> and important ideas within text(s) to support understanding <b>connections:</b> personal experiences, prior knowledge, other text(s)	Examines text to <b>formulate</b> predictions and inferences, and asks questions to deepen understanding of <b>text(s) texts:</b> oral, visual, digital, etc.
Descriptor	<b>strategies:</b> monitoring, summarizing, using graphic organizers, generating questions	texts: oral, visual, digital, etc.	formulate: uses information directly related to the text(s) to create
	texts: oral, visual, digital, etc.		
Aspect	<b>Applies Understanding -</b> Based on task and purpose, takes	ideas and information and uses them to understand new situat	tions
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information  Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Selects a variety of <b>texts</b> relevant to the task and purpose and explains their <b>relevance</b>	Extracts relevant ideas and information from the <b>text</b> and applies it to the task and purpose	Connects ideas and information from two or more <b>texts</b> to support new ideas
Descriptor	texts: oral, visual, digital, etc.	text: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
Aspect	<b>Develops Ideas -</b> <i>Generates, evaluates, and refines workable</i>	e ideas relevant to the task or purpose	
Sub-Aspect	<b>Generates ideas</b> Generates and selects ideas relevant to the task and purpose	<b>Evaluates ideas</b> Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
	Generates ideas, using <b>strategies</b> and <b>experience(s)</b> , and identifies ideas appropriate to the task and purpose	Assesses the generated idea(s), using task criteria, prior learning, and/or <b>strategies</b>	<b>Revises</b> and/or <b>refines</b> ideas and/or supporting details, using relevant feedback
Descriptor	<b>strategies:</b> listing, asking questions, free- writing, using word webs, peer discussion, research	<b>strategies:</b> self/peer assessment, questioning, feedback collection	revises: reworks refines: improves through small changes
	experiences(s): personal, prior learning, etc.		



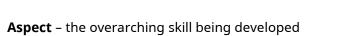
**Sub-Aspect** – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	<b>Expresses ideas and information</b> Effectively communicates thinking/understanding, using learned material  (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Describes ideas and/or information, using relevant learning area <b>materials</b>	Presents idea(s) and information, using an appropriate medium/media	Provides a <b>rationale</b> to support ideas, decisions, and/or approach taken
	<b>materials:</b> vocabulary, images, manipulatives, text features, graphs, data, conventions		rationale: reasoning, thinking, logic, hypothesis, etc.

	CROSS CURRICULAR LITERACY LEARNING PROGRESSIONS – GRADE 5 PROFICIENCY DESCRIPTORS			
Aspect	Comprehends Text – Makes meaning from text(s)			
Sub-Aspect	Interprets texts  Examines a text or texts to support comprehension	Makes connections  Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding	
	Applies <b>strategies</b> and identifies text features to highlight themes, key messages, ideas and/or tone to examine purpose and perspective of the <b>text</b>	Makes <b>connections</b> with key aspects of <b>text(s)</b> and important ideas within text(s) to support understanding	Examines <b>text</b> to <b>formulate</b> predictions and inferences, and asks questions to deepen understanding of text(s)	
Descriptor	<b>strategies:</b> monitoring, summarizing, using graphic organizers, generating questions <b>texts:</b> oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s)  texts: oral, visual, digital, etc.	text: oral, visual, digital, etc.  formulate: uses information directly related to the text(s) to create	
Aspect	Applies Understanding - Based on task and purpose, takes ideas and information and uses them to understand new situations			
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information  Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text	
Descriptor	Selects a variety of <b>texts</b> relevant to the task and purpose and explains their <b>relevance</b>	Extracts relevant ideas and information from the <b>text</b> and applies it to the task and purpose	Connects ideas and information from two or more <b>texts</b> to support new ideas	
Descriptor	texts: oral, visual, digital, etc.  relevance: importance, significance, connections, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	
Aspect	<b>Develops Ideas -</b> Generates, evaluates, and refines workable	e ideas relevant to the task or purpose		
Sub-Aspect	<b>Generates ideas</b> Generates and selects ideas relevant to the task and purpose	<b>Evaluates ideas</b> Determines usability of idea(s) relevant to task and purpose	<b>Refines ideas</b> Refines idea(s) using relevant feedback	
	Generates ideas, using <b>strategies</b> and <b>experience(s)</b> , and identifies ideas appropriate to the task and purpose	Assesses the generated idea(s), using task criteria, prior learning, and/or <b>strategies</b>	<b>Revises</b> and/or <b>refines</b> ideas and/or supporting details, using relevant feedback	
Descriptor	<b>strategies:</b> listing, asking questions, free- writing, using word webs, peer discussion, research	<b>strategies</b> : self/peer assessment, questioning, feedback collection	revises: reworks refines: improves through small changes	
	experiences(s): personal, prior learning, etc.			

**Sub-Aspect** – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	Expresses ideas and information  Effectively communicates thinking/understanding, using learned material  (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Describes ideas and/or information, using relevant learning area <b>materials</b>	Presents idea(s) and information, using an appropriate medium/media	Provides a <b>rationale</b> to support ideas, decisions, and/or approach taken
	<b>materials:</b> vocabulary, images, manipulatives, text features, graphs, data, conventions		rationale: reasoning, thinking, logic, hypothesis, etc.



	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 6 PRO	DFICIENCY DESCRIPTORS
Aspect	Comprehends Text - Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections  Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understandin
	Applies <b>strategies</b> and uses text features as cues to identify themes, key messages, ideas, and/or tone to examine context, purpose, and perspective of the <b>text</b>	Demonstrates how <b>connections</b> with key aspects of texts and between important ideas within <b>text(s)</b> influence understanding	Examines text to <b>formulate</b> predictions and inferences; asks <b>exploratory</b> or reflective questions to deepen understanding of text(s).
Descriptor	<b>strategies:</b> monitoring, summarizing, using graphic organizers, generating questions	connections: personal experiences, prior knowledge, other text(s)	formulate: uses information directly related to the text(s) to create
	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	exploratory: open-ended, creative, generative
Aspect	Applies Understanding - Based on task and purpose, takes	ideas and information and uses them to understand new situat	tions
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information  Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Selects a variety of <b>texts</b> relevant to the task and purpose, and explains their <b>relevance</b> and <b>reliability</b>	Extracts relevant ideas and information from a range of <b>texts</b> to support purpose and inquiry	Connects ideas and information from multiple <b>texts</b> to form new ideas
Descriptor	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
	relevance: importance, significance, connections, etc. reliability: accuracy, authenticity, trustworthiness, etc.		
Aspect	Develops Ideas - Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	<b>Generates ideas</b> Generates and selects ideas relevant to the task and purpose	<b>Evaluates ideas</b> Determines usability of idea(s) relevant to task and purpose	<b>Refines ideas</b> Refines idea(s) using relevant feedback
	Generates <b>relevant</b> ideas, using <b>experiences</b> , gathering information, and applying <b>strategies</b>	Assesses the generated idea(s), using task criteria and strategies to determine the usability of the idea(s) in relation to the task and purpose	<b>Revises</b> and/or <b>refines</b> ideas and/or supporting details, using relevant feedback
Descriptor	relevant: related to task, learning, etc.	<b>strategies:</b> self/peer assessment, questioning, feedback collection	revises: reworks
	experiences(s): personal, prior learning, etc.		refines: improves through small changes
	<b>strategies:</b> listing, asking questions, free- writing, using word webs, peer discussion, research		

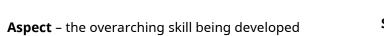






**Sub-Aspect** – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	<b>Expresses ideas and information</b> Effectively communicates thinking/understanding, using learned material  (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Demonstrates thinking by sharing ideas and/or information clearly, using relevant learning area <b>materials</b> materials: vocabulary, images, manipulatives, text features, graphs, data, conventions, etc.	Organizes the presentation of idea(s) and information clearly, within a medium/media appropriate to the audience, task, and purpose	Uses prior learning to defend ideas, decisions, and/or approach taken



	CROSS CURRICULAR LITERACY LEA	ARNING PROGRESSIONS – GRADE 7 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text - Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections  Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
Descriptor	Applies <b>strategies</b> and uses text features as cues to identify themes, key messages, ideas, and/or tone to examine context, purpose, and perspective of the <b>text</b>	Demonstrates how <b>connections</b> with key aspects of texts and between important ideas within <b>text(s)</b> influence understanding	Examines text to <b>formulate</b> predictions and inferences; asks <b>exploratory</b> or reflective questions to deepen understanding of text(s)
Descriptor	<b>strategies:</b> monitoring, summarizing, using graphic organizers, generating questions	connections: personal experiences, prior knowledge, other text(s)  texts: oral, visual, digital, etc.	formulate: uses information directly related to the text(s) to create  exploratory: open-ended, creative, generative
	text: oral, visual, digital, etc.	texts. Graif visual, digital, etc.	exploratory. Open chaca, creative, generative
Aspect	<b>Applies Understanding -</b> Based on task and purpose, takes	ideas and information and uses them to understand new situat	ions
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	Extracts ideas and information  Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Selects a variety of <b>texts</b> relevant to the task and purpose, and explains their <b>relevance</b> and <b>reliability</b>	Extracts relevant ideas and information from a range of <b>texts</b> to support purpose and inquiry	Connects ideas and information from multiple <b>texts</b> to form new ideas
Descriptor	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
	relevance: importance, significance, connections, etc.		
	reliability: accuracy, authenticity, trustworthiness, etc.		
Aspect	<b>Develops Ideas -</b> Generates, evaluates, and refines workabl	e ideas relevant to the task or purpose	
Sub-Aspect	<b>Generates ideas</b> Generates and selects ideas relevant to the task and purpose	<b>Evaluates ideas</b> Determines usability of idea(s) relevant to task and purpose	<b>Refines ideas</b> Refines idea(s) using relevant feedback
	Generates <b>relevant</b> ideas, using <b>experiences</b> , gathering information, and applying <b>strategies</b>	Assesses the generated idea(s), using task criteria and <b>strategies</b> to determine the usability of the idea(s) in relation to the task and purpose	<b>Revises</b> and/or <b>refines</b> ideas and/or supporting details, using relevant feedback
Descriptor	relevant: related to task, learning, etc.	<b>strategies:</b> self/peer assessment, questioning, feedback collection	revises: reworks
	experiences(s): personal, prior learning, etc.		refines: improves through small changes
	<b>strategies:</b> listing, asking questions, free- writing, using word webs, peer discussion, research		







**Sub-Aspect** – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	<b>Expresses ideas and information</b> Effectively communicates thinking/understanding, using learned material  (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Demonstrates thinking by sharing ideas and/or information clearly, using relevant learning area <b>materials</b> materials: vocabulary, images, manipulatives, text features, graphs, data, conventions	Organizes the presentation of idea(s) and information clearly, within a medium/media appropriate to the audience, task, and purpose	Uses prior learning to defend ideas, decisions, and/or approach taken

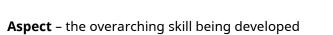


**Sub-Aspect** – the skills that support the development of the Aspect

Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections  Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
	Applies <b>strategies</b> and uses text features as cues to identify themes, key messages, ideas, and/or tone as a means to consider context, purpose, and perspective of the <b>text</b>	Makes relevant <b>connections</b> with <b>texts</b> that deepen understanding. Identifies how personal experience influences interpretation of text(s)	<b>Formulates</b> reasonable predictions and inferences; asks and considers others' exploratory or reflective questions to deepen understanding of text(s)
Descriptor	<b>strategies:</b> monitoring, summarizing, using graphic organizers, generating questions	<b>connections:</b> personal experiences, prior knowledge, other text(s) texts: oral, visual, digital, etc.	<b>formulates:</b> uses information directly related to the text(s) to create exploratory: open-ended, creative, generative
	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	
Aspect	Applies Understanding - Based on task and purpose, takes ideas and information and uses them to understand new situations		
Sub-Aspect	Curates texts  Evaluates and selects relevant and reliable texts	Extracts ideas and information  Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information  Connects ideas and information, draws conclusions, and forms ideas from text
	Evaluates the <b>relevance</b> and <b>reliability</b> of <b>text</b> , and selects appropriate text(s) to support the task and purpose	Extracts relevant ideas and information from a range of multiple <b>texts</b> to support purpose and inquiry	Connects and integrates ideas and information from multiple <b>texts</b> to form and support new ideas
Doccrintor	relevance: importance, significance, connections, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
Descriptor	reliability: accuracy, authenticity, trustworthiness, etc.		
	texts: oral, visual, digital, etc.		
Aspect	<b>Develops Ideas -</b> Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	Generates ideas Generates and selects ideas relevant to the task and purpose	<b>Evaluates ideas</b> Determines usability of idea(s) relevant to task and purpose	<b>Refines ideas</b> Refines idea(s) using relevant feedback
Descriptor	Generates <b>relevant</b> ideas, using <b>experiences</b> and a variety of <b>strategies</b> ; selects idea(s) to support task and purpose	Assesses the generated idea(s), using <b>strategies</b> and applying <b>criteria</b> to determine the usability of the idea(s) in relation to the task and purpose	Selectively applies relevant feedback to <b>refine</b> idea(s) and/or supporting details
	relevant: related to task, learning, etc.	strategies: self/peer assessment, questioning, feedback collection	refine: improves through small changes
	experience(s): personal, prior learning, etc.	criteria: provided, co-created, self- generated	
	<b>strategies</b> : listing, asking questions, free- writing, using word webs, peer discussion, research		

**Sub-Aspect** – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	<b>Expresses ideas and information</b> Effectively communicates thinking/understanding, using learned material  (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
	<b>Explains</b> learned material and/or ideas, using learning area materials	Presents relevant material, information, and/or idea(s) within a medium/media that is appropriate to the audience, task, and purpose	Justifies decisions and approach taken by including key ideas and/or supporting details; may include references from <b>text(s)</b> with reasoning
Descriptor	explains: demonstrates a deeper understanding		texts: oral, visual, digital, etc.
	<b>materials:</b> vocabulary, images, manipulatives, text features, graphs, data, conventions		



	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 9 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections  Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
	Applies <b>strategies</b> and uses text features as cues to identify themes, key messages, ideas, and/or tone as a means to consider context, purpose, and perspective of the <b>text</b>	Makes relevant <b>connections</b> with texts that deepen understanding. Identifies how personal experience influences interpretation of <b>text(s)</b>	<b>Formulates</b> reasonable predictions and inferences; asks and considers others' <b>exploratory</b> or reflective questions to deepen understanding of text(s)
Descriptor	<b>strategies:</b> monitoring, summarizing, using graphic organizers, generating questions	connections: personal experiences, prior knowledge, other text(s)	<b>formulates:</b> uses information directly related to the text(s) to create
	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.	exploratory: open-ended, creative, generative
Aspect	Applies Understanding - Based on task and purpose, takes ideas and information and uses them to understand new situations		
Sub-Aspect	Curates texts Evaluates and selects relevant and reliable texts	<b>Extracts ideas and information</b> Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Evaluates the <b>relevance</b> and <b>reliability</b> of <b>text</b> , and selects appropriate text(s) to support the task and purpose	Extracts relevant ideas and information from a range of multiple <b>texts</b> to support purpose and inquiry	Connects and integrates ideas and information from multiple <b>texts</b> to form and support new ideas
Descriptor	relevance: importance, significance, connections, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
	reliability: accuracy, authenticity, trustworthiness, etc.  texts: oral, visual, digital, etc.		
Aspect	Develops Ideas - Generates, evaluates, and refines workable ideas relevant to the task or purpose		
Sub-Aspect	<b>Generates ideas</b> Generates and selects ideas relevant to the task and purpose	<b>Evaluates ideas</b> Determines usability of idea(s) relevant to task and purpose	<b>Refines ideas</b> Refines idea(s) using relevant feedback
	Generates ideas, using <b>experience(s)</b>	<b>Checks</b> to ensure that the generated idea(s) are related to the activity	<b>Revises</b> idea(s) based on directed and specific feedback
Descriptor	experiences(s): personal, prior learning, etc.	checks: conversation with teacher or peer, applies prompts, etc.	revises: reworks

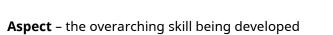


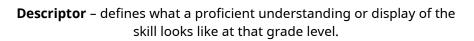




**Sub-Aspect** – the skills that support the development of the Aspect

Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	<b>Expresses ideas and information</b> Effectively communicates thinking/understanding, using learned material  (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
	<b>Explains</b> learned material and/or ideas, using learning area materials	Presents relevant material, information, and/or idea(s) within a medium/media that is appropriate to the audience, task, and purpose	Justifies decisions and approach taken by including key ideas and/or supporting details; may include references from <b>text(s)</b> with reasoning
Descriptor	explains: demonstrates a deeper understanding		texts: oral, visual, digital, etc.
	<b>materials:</b> vocabulary, images, manipulatives, text features, graphs, data, conventions		





	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 10 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections  Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
Descriptor	Applies important concepts and text features to support the main idea(s)/thesis of the <b>text</b> , and demonstrates understanding of the context, purpose, and perspective of the <b>text</b>	Makes relevant <b>connections</b> with <b>texts</b> to deepen understanding and support analysis of interpretations, beliefs, understanding, and/or potential biases	<b>Formulates</b> and justifies reasonable predictions based on text(s); develops <b>exploratory</b> and/or reflective questions to deepen understanding of text(s)
	text: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s)	formulates: uses information directly related to the text(s) to create
		texts: oral, visual, digital, etc.	exploratory: open-ended, creative, generative
Aspect	Applies Understanding - Based on task and purpose, takes ideas and information and uses them to understand new situations		
Sub-Aspect	Curates texts  Evaluates and selects relevant and reliable texts	Extracts ideas and information  Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Evaluates the <b>relevance</b> and <b>reliability</b> of <b>text(s)</b> , and selects text(s) based on the task and purpose, and justifies decisions	Extracts relevant ideas and information from a range of multiple <b>texts</b> to support purpose and inquiry	Connects and integrates ideas and information from multiple <b>texts</b> to form, support, and defend new ideas
Descriptor	relevance: importance, significance, connections, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
	reliability: accuracy, authenticity, trustworthiness, etc.  texts: oral, visual, digital, etc.		
Aspect	<b>Develops Ideas -</b> Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	<b>Generates ideas</b> Generates and selects ideas relevant to the task and purpose	<b>Evaluates ideas</b> Determines usability of idea(s) relevant to task and purpose	<b>Refines ideas</b> Refines idea(s) using relevant feedback
Descriptor	Uses effective <b>strategies</b> to generate and select <b>relevant</b> ideas; selects information to support the main idea	<b>Evaluates the generated ideas</b> , using <b>criteria</b> to determine the usability of the ideas in relation to the task and purpose	Effectively incorporates feedback and criteria to make edits and <b>refine</b> idea(s) <b>iteratively</b> as necessary
	<b>strategies:</b> listing, asking questions, free- writing, word web, peer discussion, research	<b>evaluates the generated ideas</b> : by gathering information, reflecting, observing, questioning	refine: improves through small changes
	relevant: related to task, learning, etc.	criteria: provided, co-created, self-generated	iteratively: a repeated process of refining

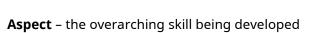








Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	<b>Expresses ideas and information</b> Effectively communicates thinking/understanding, using learned material  (content, ideas, message, information, etc.)	Presents ideas and information  Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
	Explains ideas and understanding clearly, using <b>details</b> and specific learning area <b>materials</b> to support thinking and convey information	Organizes and presents idea(s) based on audience, task, and purpose; uses a communication medium/media to present ideas and information	Defends decisions and justifies approach taken, using key ideas and/or supporting details; may include references from <b>text(s)</b> with reasoning
Descriptor	details: prior learning and knowledge, experience, examples		texts: oral, visual, digital, etc.
	<b>materials:</b> vocabulary, images, manipulatives, text features, graphs, data, conventions		



	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 11 PRO	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts  Examines a text or texts to support comprehension	Makes connections  Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
Descriptor	Applies important concepts and text features to support the main idea(s)/thesis of the <b>text</b> , and demonstrates understanding of the context, purpose, and perspective of the <b>text</b>	Makes relevant <b>connections</b> with <b>texts</b> to deepen understanding and support analysis of interpretations, beliefs, understanding, and/or potential biases	<b>Formulates</b> and justifies reasonable predictions based on text(s); develops <b>exploratory</b> and/or reflective questions to deepen understanding of text(s) and broader concepts
	text: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s)  texts: oral, visual, digital, etc.	<b>formulates:</b> uses information directly related to the text(s) to create <b>exploratory</b> : open-ended, creative, generative
Aspect	Applies Understanding - Based on task and purpose, takes	ideas and information and uses them to understand new situat	
Sub-Aspect	<b>Curates texts</b> Evaluates and selects relevant and reliable texts	<b>Extracts ideas and information</b> Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information  Connects ideas and information, draws conclusions, and forms ideas from text
	Evaluates the <b>relevance</b> and <b>reliability</b> of <b>text(s)</b> , and selects text(s) based on the task and purpose, and justifies decisions	Extracts key ideas and information from a range of multiple <b>texts</b> ; key ideas and information are essential to the task and support inquiry	Connects and integrates ideas and information from multiple <b>texts</b> to form, support, and defend new ideas
Descriptor	relevance: importance, significance, connections, etc. reliability: accuracy, authenticity, trustworthiness, etc.	texts: oral, visual, digital, etc.	texts: oral, visual, digital, etc.
	texts: oral, visual, digital, etc.		
Aspect	<b>Develops Ideas -</b> Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	<b>Generates ideas</b> Generates and selects ideas relevant to the task and purpose	<b>Evaluates ideas</b> Determines usability of idea(s) relevant to task and purpose	<b>Refines ideas</b> Refines idea(s) using relevant feedback
	Uses effective <b>strategies</b> to generate and select <b>relevant</b> ideas; selects information to support the main idea	<b>Evaluates the generated ideas</b> , using <b>criteria</b> to determine the usability of the ideas in relation to the task and purpose	Effectively incorporates feedback and criteria to make edits and <b>refine</b> idea(s) as necessary
Descriptor	<b>strategies:</b> listing, asking questions, free- writing, word web, peer discussion, research	<b>evaluates the generated ideas</b> : by gathering information, reflecting, observing, questioning	refine: improves through small changes
	relevant: related to task, learning, etc.	criteria: provided, co-created, self-generated	

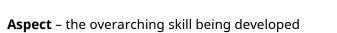








Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	<b>Expresses ideas and information</b> Effectively communicates thinking/understanding, using learned material  (content, ideas, message, information, etc.)	Presents ideas and information  Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Represents ideas and understanding clearly, using relevant learning area <b>materials</b> to support thinking and convey information  materials: vocabulary, images, manipulatives, text features, graphs, data, conventions	Organizes and presents idea(s) based on audience, task, and purpose; uses a communication medium/media to present ideas and information	Defends decisions and justifies approach taken, using key ideas and/or supporting details; supports justification with cited references to <b>texts texts:</b> oral, visual, digital, etc.



	CROSS CURRICULAR LITERACY LEA	RNING PROGRESSIONS – GRADE 12 PR	OFICIENCY DESCRIPTORS
Aspect	Comprehends Text – Makes meaning from text(s)		
Sub-Aspect	Interprets texts Examines a text or texts to support comprehension	Makes connections  Makes meaning from text and uses experience (personal experience, prior learning, including from other learning areas) to make connections and deepen understanding	Analyzes texts Formulates predictions, inferences, and critical questions to deepen understanding
Descriptor	Applies important concepts and text features to support the main idea(s)/thesis of the <b>text</b> , and demonstrates understanding of the context, purpose, and perspective of the <b>text</b>	Makes relevant <b>connections</b> with <b>texts</b> to deepen understanding and support analysis of interpretations, beliefs, understanding, and/or potential biases	<b>Formulates</b> and justifies reasonable predictions based on text(s); develops <b>exploratory</b> and/or reflective questions to deepen understanding of text(s) and broader concepts
·	text: oral, visual, digital, etc.	connections: personal experiences, prior knowledge, other text(s)  texts: oral, visual, digital, etc.	formulates: uses information directly related to the text(s) to create  exploratory: open-ended, creative, generative
Aspect	Applies Understanding - Based on task and purpose, takes ideas and information and uses them to understand new situations		
Sub-Aspect	Curates texts  Evaluates and selects relevant and reliable texts	Extracts ideas and information  Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose	Synthesizes ideas and information Connects ideas and information, draws conclusions, and forms ideas from text
	Evaluates the <b>relevance</b> and <b>reliability</b> of <b>text(s)</b> , and selects text(s) based on the task and purpose, and justifies decisions <b>relevance</b> : importance, significance, connections, etc.	Extracts key ideas and information from a range of multiple <b>texts</b> ; key ideas and information are essential to the task and support inquiry	Connects and integrates ideas and information from multiple <b>texts</b> to form, support, and defend new ideas <b>texts</b> : oral, visual, digital, etc.
Descriptor	reliability: accuracy, authenticity, trustworthiness, etc.	texts: oral, visual, digital, etc.	texts. oral, visual, digital, etc.
Aspect	Develops Ideas - Generates, evaluates, and refines workable	e ideas relevant to the task or purpose	
Sub-Aspect	<b>Generates ideas</b> Generates and selects ideas relevant to the task and purpose	<b>Evaluates ideas</b> Determines usability of idea(s) relevant to task and purpose	Refines ideas Refines idea(s) using relevant feedback
	Uses effective <b>strategies</b> to generate and select <b>relevant</b> ideas; selects information to support the main idea	<b>Evaluates the generated ideas</b> , using <b>criteria</b> to determine the usability of the ideas in relation to the task and purpose	Effectively incorporates feedback and criteria to make edits and <b>refine</b> idea(s) as necessary
Descriptor	<b>strategies:</b> listing, asking questions, free- writing, word web, peer discussion, research	<b>evaluates the generated ideas</b> : by gathering information, reflecting, observing, questioning	refine: improves through small changes
	relevant: related to task, learning, etc.	criteria: provided, co-created, self-generated	









Aspect	Communicates Ideas and Information - Represents, explains, and defends final product in context		
Sub-Aspect	<b>Expresses ideas and information</b> Effectively communicates thinking/understanding, using learned material  (content, ideas, message, information, etc.)	Presents ideas and information Selects appropriate medium/media for a final product that clearly presents ideas and information	Justifies and defends decisions and/or ideas Clearly justifies and can debate ideas, thinking, and decisions made
Descriptor	Represents ideas and understanding clearly, using relevant learning area <b>materials</b> to support thinking and convey information <b>materials:</b> vocabulary, images, manipulatives, text features, graphs, data, conventions	Organizes and presents idea(s) based on audience, task, and purpose; uses a communication medium/media to present ideas and information	Defends decisions and justifies approach taken, using key ideas and/or supporting details; supports justification with cited references to <b>texts texts:</b> oral, visual, digital, etc.