

K-12 CROSS CURRICULAR LITERACY LEARNING PROGRESSIONS – GRADE LEVEL PROFICIENCY DESCRIPTORS

Aspect	Sub-aspect	K	1	2	3	4	5	6	7	8	9	10	11	12
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<b>Comprehends text</b> <i>Makes meaning from text(s)</i>	<b>Interprets texts</b> <i>Examines a text or texts to support comprehension</i>	Identifies text features and applies strategies to identify main ideas of the text to support understanding  <b>texts:</b> oral, visual, digital, etc.	Identifies text features and applies strategies to identify main ideas and purpose of the text to support understanding  <b>texts:</b> oral, visual, digital, etc.	Applies strategies and demonstrates understanding of text features to identify messages, ideas, and/or tone in the text  <b>strategies:</b> e.g., monitoring, summarizing, using graphic organizers, generating questions  <b>texts:</b> oral, visual, digital, etc.	Applies strategies and demonstrates understanding of text features to identify messages, ideas, and/or tone in the text  <b>strategies:</b> e.g., monitoring, summarizing, using graphic organizers, generating questions  <b>texts:</b> oral, visual, digital, etc.	Applies strategies and identifies text features to highlight themes, key messages, ideas, and/or tone to examine purpose and perspective of the text  <b>strategies:</b> e.g., monitoring, summarizing, using graphic organizers, generating questions  <b>texts:</b> oral, visual, digital, etc.	Applies strategies and identifies text features to highlight themes, key messages, ideas, and/or tone to examine purpose and perspective of the text  <b>strategies:</b> e.g., monitoring, summarizing, using graphic organizers, generating questions  <b>texts:</b> oral, visual, digital, etc.	Applies strategies and uses text features as cues to identify themes, key messages, ideas, and/or tone to examine context, purpose, and perspective of the text  <b>strategies:</b> e.g., monitoring, summarizing, using graphic organizers, generating questions  <b>texts:</b> oral, visual, digital, etc.	Applies strategies and uses text features as cues to identify themes, key messages, ideas, and/or tone to examine context, purpose, and perspective of the text  <b>strategies:</b> e.g., monitoring, summarizing, using graphic organizers, generating questions  <b>texts:</b> oral, visual, digital, etc.	Applies strategies and uses text features as cues to identify themes, key messages, ideas, and/or tone to examine context, purpose, and perspective of the text  <b>strategies:</b> e.g., monitoring, summarizing, using graphic organizers, generating questions  <b>texts:</b> oral, visual, digital, etc.	Applies strategies and uses text features as cues to identify themes, key messages, ideas, and/or tone to examine context, purpose, and perspective of the text  <b>strategies:</b> e.g., monitoring, summarizing, using graphic organizers, generating questions  <b>texts:</b> oral, visual, digital, etc.	Applies important concepts and text features to support the main idea(s)/thesis of the text, and demonstrates understanding of the context, purpose, and perspective of the text  <b>texts:</b> oral, visual, digital, etc.	Applies important concepts and text features to support the main idea(s)/thesis of the text, and demonstrates understanding of the context, purpose, and perspective of the text  <b>texts:</b> oral, visual, digital, etc.	Applies important concepts and text features to support the main idea(s)/thesis of the text, and demonstrates understanding of the context, purpose, and perspective of the text  <b>texts:</b> oral, visual, digital, etc.	
	<b>Makes connections</b> <i>Makes meaning from text and uses experience (e.g., personal experience, prior learning, including from other learning areas) to make connections and deepen understanding</i>	Makes connections with text(s)  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.	Makes connections with text(s)  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.	Makes connections with texts and between ideas within text(s)  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.	Makes connections with texts and between ideas within text(s)  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.	Makes connections with key aspects of text(s) and important ideas within text(s) to support understanding  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.	Makes connections with key aspects of text(s) and important ideas within text(s) to support understanding  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.	Makes connections with key aspects of text(s) and important ideas within text(s) to support understanding  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.	Demonstrates how connections with key aspects of texts and between important ideas within text(s) influence understanding  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.	Demonstrates how connections with key aspects of texts and between important ideas within text(s) influence understanding  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.	Makes relevant connections with texts that deepen understanding. Identifies how personal experience influences interpretation of text(s)  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.	Makes relevant connections with texts that deepen understanding. Identifies how personal experience influences interpretation of text(s)  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.	Makes relevant connections with texts to deepen understanding and support analysis of interpretations, beliefs, understanding, and/or potential biases  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.	Makes relevant connections with texts to deepen understanding and support analysis of interpretations, beliefs, understanding, and/or potential biases  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.	Makes relevant connections with texts to deepen understanding and support analysis of interpretations, beliefs, understanding, and/or potential biases  <b>connections:</b> personal experiences, prior knowledge, other text(s)  <b>texts:</b> oral, visual, digital, etc.
	<b>Analyzes texts</b> <i>Formulates predictions, inferences, and critical questions to deepen understanding</i>	Uses observations of texts to make predictions and ask questions  <b>texts:</b> oral, visual, digital, etc.	Uses observations of texts to make predictions and ask questions  <b>texts:</b> oral, visual, digital, etc.	Uses observations of texts to analyze texts and make predictions, asking clarifying questions when necessary  <b>texts:</b> oral, visual, digital, etc.	Uses observations of texts to analyze texts and make predictions, asking clarifying questions when necessary  <b>texts:</b> oral, visual, digital, etc.	Examines text to formulate predictions and inferences, and asks questions to deepen understanding of text(s)  <b>texts:</b> oral, visual, digital, etc.  <b>formulate:</b> uses information directly related to the text(s) to create	Examines text to formulate predictions and inferences, and asks questions to deepen understanding of text(s)  <b>texts:</b> oral, visual, digital, etc.  <b>formulate:</b> uses information directly related to the text(s) to create	Examines text to formulate predictions and inferences; asks exploratory or reflective questions to deepen understanding of text(s).  <b>formulate:</b> uses information directly related to the text(s) to create  <b>exploratory:</b> open-ended, creative, generative	Examines text to formulate predictions and inferences; asks exploratory or reflective questions to deepen understanding of text(s).  <b>formulate:</b> uses information directly related to the text(s) to create  <b>exploratory:</b> open-ended, creative, generative	Formulates reasonable predictions and inferences; asks and considers others' exploratory or reflective questions to deepen understanding of text(s)  <b>formulate:</b> uses information directly related to the text(s) to create  <b>exploratory:</b> open-ended, creative, generative	Formulates reasonable predictions and inferences; asks and considers others' exploratory or reflective questions to deepen understanding of text(s)  <b>formulate:</b> uses information directly related to the text(s) to create  <b>exploratory:</b> open-ended, creative, generative	Formulates and justifies reasonable predictions based on text(s); develops exploratory and/or reflective questions to deepen understanding of text(s)  <b>formulate:</b> uses information directly related to the text(s) to create  <b>exploratory:</b> open-ended, creative, generative	Formulates and justifies reasonable predictions based on text(s); develops exploratory and/or reflective questions to deepen understanding of text(s) and broader concepts  <b>formulate:</b> uses information directly related to the text(s) to create  <b>exploratory:</b> open-ended, creative, generative	Formulates and justifies reasonable predictions based on text(s); develops exploratory and/or reflective questions to deepen understanding of text(s) and broader concepts  <b>formulate:</b> uses information directly related to the text(s) to create  <b>exploratory:</b> open-ended, creative, generative	Formulates and justifies reasonable predictions based on text(s); develops exploratory and/or reflective questions to deepen understanding of text(s) and broader concepts  <b>formulate:</b> uses information directly related to the text(s) to create  <b>exploratory:</b> open-ended, creative, generative

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<p style="text-align: center;"><b>Applies understanding</b></p> <p style="text-align: center;"><i>Based on task and purpose, takes ideas and information and uses them to understand new situations</i></p>	<p><b>Curates texts</b></p> <p><i>Evaluates and selects relevant and reliable texts</i></p>	<p>Explores texts relevant to the task and purpose</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Explores texts relevant to the task and purpose</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Selects text relevant to the task and purpose</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Selects text relevant to the task and purpose</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Selects a variety of texts relevant to the task and purpose and explains their relevance</p> <p><i>texts: oral, visual, digital, etc.</i></p> <p><b>relevance:</b> importance, significance, connections, etc.</p>	<p>Selects a variety of texts relevant to the task and purpose and explains their relevance</p> <p><i>texts: oral, visual, digital, etc.</i></p> <p><b>relevance:</b> importance, significance, connections, etc.</p>	<p>Selects a variety of texts relevant to the task and purpose, and explains their relevance and reliability</p> <p><i>texts: oral, visual, digital, etc.</i></p> <p><b>relevance:</b> importance, significance, connections, etc.</p> <p><b>reliability:</b> accuracy, authenticity, trustworthiness, etc.</p>	<p>Selects a variety of texts relevant to the task and purpose, and explains their relevance and reliability</p> <p><i>texts: oral, visual, digital, etc.</i></p> <p><b>relevance:</b> importance, significance, connections, etc.</p> <p><b>reliability:</b> accuracy, authenticity, trustworthiness, etc.</p>	<p>Evaluates the relevance and reliability of text, and selects appropriate text(s) to support the task and purpose</p> <p><i>texts: oral, visual, digital, etc.</i></p> <p><b>relevance:</b> importance, significance, connections, etc.</p> <p><b>reliability:</b> accuracy, authenticity, trustworthiness, etc.</p>	<p>Evaluates the relevance and reliability of text, and selects appropriate text(s) to support the task and purpose</p> <p><i>texts: oral, visual, digital, etc.</i></p> <p><b>relevance:</b> importance, significance, connections, etc.</p> <p><b>reliability:</b> accuracy, authenticity, trustworthiness, etc.</p>	<p>Evaluates the relevance and reliability of text(s), and selects text(s) based on the task and purpose, and justifies decisions</p> <p><i>texts: oral, visual, digital, etc.</i></p> <p><b>relevance:</b> importance, significance, connections, etc.</p> <p><b>reliability:</b> accuracy, authenticity, trustworthiness, etc.</p>	<p>Evaluates the relevance and reliability of text(s), and selects text(s) based on the task and purpose, and justifies decisions</p> <p><i>texts: oral, visual, digital, etc.</i></p> <p><b>relevance:</b> importance, significance, connections, etc.</p> <p><b>reliability:</b> accuracy, authenticity, trustworthiness, etc.</p>	<p>Evaluates the relevance and reliability of text(s), and selects text(s) based on the task and purpose, and justifies decisions</p> <p><i>texts: oral, visual, digital, etc.</i></p> <p><b>relevance:</b> importance, significance, connections, etc.</p> <p><b>reliability:</b> accuracy, authenticity, trustworthiness, etc.</p>
	<p><b>Extracts ideas and information</b></p> <p><i>Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose</i></p>	<p>Recalls information from the text that is relevant to the task and purpose</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Recalls information from the text that is relevant to the task and purpose</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Extracts ideas and information from the text and applies it to the task and purpose</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Extracts ideas and information from the text and applies it to the task and purpose</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Extracts relevant ideas and information from the text and applies it to the task and purpose</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Extracts relevant ideas and information from a range of texts to support purpose and inquiry</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Extracts relevant ideas and information from a range of texts to support purpose and inquiry</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Extracts relevant ideas and information from a range of multiple texts to support purpose and inquiry</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Extracts relevant ideas and information from a range of multiple texts to support purpose and inquiry</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Extracts relevant ideas and information from a range of multiple texts to support purpose and inquiry</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Extracts key ideas and information from a range of multiple texts; key ideas and information are essential to the task and support inquiry</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Extracts key ideas and information from a range of multiple texts; key ideas and information are essential to the task and support inquiry</p> <p><i>texts: oral, visual, digital, etc.</i></p>	
	<p><b>Synthesizes ideas and information</b></p> <p><i>Connects ideas and information, draws conclusions, and forms ideas from text</i></p>	<p>Identifies similarities and differences within or between texts</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Identifies similarities and differences within or between texts</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Uses similarities and differences between texts to draw conclusions</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Uses similarities and differences between texts to draw conclusions</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Connects ideas and information from two or more texts to support new ideas</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Connects ideas and information from two or more texts to support new ideas</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Connects ideas and information from multiple texts to form new ideas</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Connects ideas and information from multiple texts to form and support new ideas</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Connects and integrates ideas and information from multiple texts to form and support new ideas</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Connects and integrates ideas and information from multiple texts to form and support new ideas</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Connects and integrates ideas and information from multiple texts to form, support, and defend new ideas</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Connects and integrates ideas and information from multiple texts to form, support, and defend new ideas</p> <p><i>texts: oral, visual, digital, etc.</i></p>	<p>Connects and integrates ideas and information from multiple texts to form, support, and defend new ideas</p> <p><i>texts: oral, visual, digital, etc.</i></p>

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<b>Develops ideas</b>  <i>Generates, evaluates, and refines workable ideas relevant to the task or purpose</i>	<b>Generates ideas</b>  <i>Generates and selects ideas relevant to the task and purpose</i>	Generates ideas, using experience(s)	Generates ideas, using experience(s)	Generates ideas, using strategies and experience(s)	Generates ideas, using strategies and experience(s), and identifies ideas appropriate to the task and purpose	Generates ideas, using strategies and experience(s), and identifies ideas appropriate to the task and purpose	Generates ideas, using strategies and experience(s), and identifies ideas appropriate to the task and purpose	Generates ideas, using strategies and experience(s), and identifies ideas appropriate to the task and purpose	Generates relevant ideas, using experiences, gathering information, and applying strategies	Generates relevant ideas, using experiences, gathering information, and applying strategies	Generates relevant ideas, using experiences and a variety of strategies; selects idea(s) to support task and purpose	Generates relevant ideas using experiences and a variety of strategies; selects idea(s) to support task and purpose	Uses effective strategies to generate and select relevant ideas; selects information to support the main idea	Uses effective strategies to generate and select relevant ideas; selects information to support the main idea	Uses effective strategies to generate and select relevant ideas; selects information to support the main idea	
	<b>Evaluates ideas</b>  <i>Determines usability of idea(s) relevant to task and purpose</i>	Checks to ensure that the generated idea(s) are related to the activity	Checks to ensure that the generated idea(s) are related to the activity	Reviews the generated idea(s) based on prior learning and/or strategies	Assesses the generated idea(s) based on prior learning and/or familiar strategies	Assesses the generated idea(s), using task criteria, prior learning, and/or strategies	Assesses the generated idea(s), using task criteria, prior learning, and/or strategies	Assesses the generated idea(s), using task criteria and strategies to determine the usability of the idea(s) in relation to the task and purpose	Assesses the generated idea(s), using task criteria and strategies to determine the usability of the idea(s) in relation to the task and purpose	Assesses the generated idea(s), using task criteria and strategies to determine the usability of the idea(s) in relation to the task and purpose	Assesses the generated idea(s), using task criteria and strategies to determine the usability of the idea(s) in relation to the task and purpose	Assesses the generated idea(s), using strategies and applying criteria to determine the usability of the idea(s) in relation to the task and purpose	Assesses the generated idea(s), using strategies and applying criteria to determine the usability of the idea(s) in relation to the task and purpose	Evaluates the generated ideas, using criteria to determine the usability of the ideas in relation to the task and purpose	Evaluates the generated ideas, using criteria to determine the usability of the ideas in relation to the task and purpose	Evaluates the generated ideas, using criteria to determine the usability of the ideas in relation to the task and purpose
	<b>Refines ideas</b>  <i>Refines idea(s) using relevant feedback</i>	Revises idea(s) based on directed and specific feedback	Revises idea(s) based on directed and specific feedback	Revises and/or refines ideas, using relevant feedback	Revises and/or refines ideas, using relevant feedback	Revises and/or refines ideas and/or supporting details, using relevant feedback	Revises and/or refines ideas and/or supporting details, using relevant feedback	Revises and/or refines ideas and/or supporting details, using relevant feedback	Revises and/or refines ideas and/or supporting details, using relevant feedback	Revises and/or refines ideas and/or supporting details, using relevant feedback	Revises and/or refines ideas and/or supporting details, using relevant feedback	Selectively applies relevant feedback to refine idea(s) and/or supporting details	Selectively applies relevant feedback to refine idea(s) and/or supporting details	Effectively incorporates feedback and criteria to make edits and refine idea(s) iteratively as necessary	Effectively incorporates feedback and criteria to make edits and refine idea(s) as necessary	Effectively incorporates feedback and criteria to make edits and refine idea(s) as necessary
	<b>Generates ideas</b>  <i>Generates and selects ideas relevant to the task and purpose</i>	<b>Experiences(s):</b> <i>personal, prior learning, etc.</i>	<b>Experiences(s):</b> <i>personal, prior learning, etc.</i>	<b>Strategies:</b> e.g., listing, asking questions, free-writing, using word webs, peer discussion, research  <b>Experiences(s):</b> personal, prior learning, etc.	<b>Strategies:</b> e.g., listing, asking questions, free-writing, using word webs, peer discussion, research  <b>Experiences(s):</b> personal, prior learning, etc.	<b>Strategies:</b> e.g., listing, asking questions, free-writing, using word webs, peer discussion, research  <b>Experiences(s):</b> personal, prior learning, etc.	<b>Strategies:</b> e.g., listing, asking questions, free-writing, using word webs, peer discussion, research  <b>Experiences(s):</b> personal, prior learning, etc.	<b>Strategies:</b> e.g., listing, asking questions, free-writing, using word webs, peer discussion, research  <b>Experiences(s):</b> personal, prior learning, etc.	<b>Strategies:</b> e.g., listing, asking questions, free-writing, using word webs, peer discussion, research  <b>Experiences(s):</b> personal, prior learning, etc.	<b>Relevant:</b> related to task, learning, etc.  <b>Experiences(s):</b> personal, prior learning, etc.	<b>Relevant:</b> related to task, learning, etc.  <b>Experiences(s):</b> personal, prior learning, etc.	<b>Relevant:</b> related to task, learning, etc.  <b>Experiences(s):</b> personal, prior learning, etc.	<b>Relevant:</b> related to task, learning, etc.  <b>Experiences(s):</b> personal, prior learning, etc.	<b>Strategies:</b> e.g., listing, asking questions, free-writing, word web, peer discussion, research  <b>Relevant:</b> related to task, learning, etc.	<b>Strategies:</b> e.g., listing, asking questions, free-writing, word web, peer discussion, research  <b>Relevant:</b> related to task, learning, etc.	<b>Strategies:</b> e.g., listing, asking questions, free-writing, word web, peer discussion, research  <b>Relevant:</b> related to task, learning, etc.
	<b>Evaluates ideas</b>  <i>Determines usability of idea(s) relevant to task and purpose</i>	<b>Checks:</b> through conversation with teacher or peer, applies prompts, etc.	<b>Checks:</b> through conversation with teacher or peer, applies prompts, etc.	<b>Strategies:</b> e.g., self/peer assessment, questioning, feedback collection	<b>Strategies:</b> e.g., self/peer assessment, questioning, feedback collection	<b>Strategies:</b> e.g., self/peer assessment, questioning, feedback collection	<b>Strategies:</b> e.g., self/peer assessment, questioning, feedback collection	<b>Strategies:</b> e.g., self/peer assessment, questioning, feedback collection	<b>Strategies:</b> e.g., self/peer assessment, questioning, feedback collection	<b>Strategies:</b> e.g., self/peer assessment, questioning, feedback collection	<b>Strategies:</b> e.g., self/peer assessment, questioning, feedback collection  <b>Criteria:</b> provided, co-created, self-generated	<b>Strategies:</b> e.g., self/peer assessment, questioning, feedback collection  <b>Criteria:</b> provided, co-created, self-generated	<b>Evaluates the generated ideas:</b> by gathering information, reflecting, observing, questioning  <b>Criteria:</b> provided, co-created, self-generated	<b>Evaluates the generated ideas:</b> by gathering information, reflecting, observing, questioning  <b>Criteria:</b> provided, co-created, self-generated	<b>Evaluates the generated ideas:</b> by gathering information, reflecting, observing, questioning  <b>Criteria:</b> provided, co-created, self-generated	
	<b>Refines ideas</b>  <i>Refines idea(s) using relevant feedback</i>	<b>Revises:</b> reworks	<b>Revises:</b> reworks	<b>Revises:</b> reworks  <b>Refines:</b> improves through small changes	<b>Revises:</b> reworks  <b>Refines:</b> improves through small changes	<b>Revises:</b> reworks  <b>Refines:</b> improves through small changes	<b>Revises:</b> reworks  <b>Refines:</b> improves through small changes	<b>Revises:</b> reworks  <b>Refines:</b> improves through small changes	<b>Revises:</b> reworks  <b>Refines:</b> improves through small changes	<b>Revises:</b> reworks  <b>Refines:</b> improves through small changes	<b>Revises:</b> reworks  <b>Refines:</b> improves through small changes	<b>Refines:</b> improves through small changes	<b>Refines:</b> improves through small changes	<b>Iteratively:</b> a repeated process of refining  <b>Refines:</b> improves through small changes	<b>Refines:</b> improves through small changes	<b>Refines:</b> improves through small changes

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<b>Communicates ideas and information</b>  <i>Represents, explains, and defends final product in context</i>	<b>Expresses ideas and information</b>  <i>Effectively communicates thinking/ understanding, using learned material (content, ideas, message, information, etc.)</i>	Shares ideas, using learning area materials	Shares ideas, using learning area materials	Shares ideas and/or information, using relevant learning area materials	Shares ideas and/or information, using relevant learning area materials	Describes ideas and/or information, using relevant learning area materials	Describes ideas and/or information, using relevant learning area materials	Demonstrates thinking by sharing ideas and/or information clearly, using relevant learning area materials	Demonstrates thinking by sharing ideas and/or information clearly, using relevant learning area materials	Explains learned material and/or ideas, using learning area materials	Explains learned material and/or ideas, using learning area materials	Explains ideas and understanding clearly, using details and specific learning area materials to support thinking and convey information	Represents ideas and understanding clearly, using relevant learning area materials to support thinking and convey information	Represents ideas and understanding clearly, using relevant learning area materials to support thinking and convey information
	<b>Presents ideas and information</b>  <i>Selects appropriate medium/media for a final product that clearly presents ideas and information</i>	Explores a variety of media with which to present idea(s) and information	Explores a variety of media with which to present idea(s) and information	Selects the medium/media with which to present ideas and information that support the task and purpose	Selects the medium/media with which to present idea(s) and information that support the task and purpose	Presents idea(s) and information, using an appropriate medium/media	Presents idea(s) and information, using an appropriate medium/media	Organizes the presentation of idea(s) and information clearly, within a medium/media appropriate to the audience, task, and purpose	Organizes the presentation of idea(s) and information clearly, within a medium/media appropriate to the audience, task, and purpose	Presents relevant material, information, and/or idea(s) within a medium/media that is appropriate to the audience, task, and purpose	Presents relevant material, information, and/or idea(s) within a medium/media that is appropriate to the audience, task, and purpose	Organizes and presents idea(s) based on audience, task, and purpose; uses a communication medium/media to present ideas and information	Organizes and presents idea(s) based on audience, task, and purpose; intentionally selects a communication medium/media to present ideas and information	Organizes and presents idea(s) based on audience, task, and purpose; intentionally selects a communication medium/media to present ideas and information
	<b>Justifies and defends decisions and/or ideas</b>  <i>Clearly justifies and can debate ideas, thinking, and decisions made</i>	Identifies a reason that supports decisions and/or ideas	Identifies a reason that supports decisions and/or ideas	Supports decisions and/or ideas using a relevant explanation	Supports decisions and/or ideas using a relevant explanation	Provides a rationale to support ideas, decisions, and/or approach taken	Provides a rationale to support ideas, decisions, and/or approach taken	Uses prior learning to defend ideas, decisions, and/or approach taken	Uses prior learning to defend ideas, decisions, and/or approach taken	Justifies decisions and approach taken by including key ideas and/or supporting details; may include references from text(s) with reasoning	Justifies decisions and approach taken by including key ideas and/or supporting details; may include references from text(s) with reasoning	Defends decisions and justifies approach taken, using key ideas and/or supporting details; may include references from text(s) with reasoning	Defends decisions and justifies approach taken, using key ideas and/or supporting details; supports justification with cited references to texts	Defends decisions and justifies approach taken, using key ideas and/or supporting details; supports justification with cited references to texts