

K-5 CROSS CURRICULAR LITERACY LEARNING PROGRESSIONS – GRADE LEVEL PROFICIENCY DESCRIPTORS

Aspect	Sub-aspect	K	1	2	3	4	5
Comprehends text <i>Makes meaning from text(s)</i>	Interprets texts <i>Examines a text or texts to support comprehension</i>	Identifies text features and applies strategies to identify main ideas of the text to support understanding <i>texts: oral, visual, digital, etc.</i>	Identifies text features and applies strategies to identify main ideas and purpose of the text to support understanding <i>texts: oral, visual, digital, etc.</i>	Applies strategies and demonstrates understanding of text features to identify messages, ideas, and/or tone in the text <i>strategies: e.g., monitoring, summarizing, using graphic organizers, generating questions</i> <i>texts: oral, visual, digital, etc.</i>	Applies strategies and demonstrates understanding of text features to identify messages, ideas, and/or tone in the text <i>strategies: e.g., monitoring, summarizing, using graphic organizers, generating questions</i> <i>texts: oral, visual, digital, etc.</i>	Applies strategies and identifies text features to highlight themes, key messages, ideas, and/or tone to examine purpose and perspective of the text <i>strategies: e.g., monitoring, summarizing, using graphic organizers, generating questions</i> <i>texts: oral, visual, digital, etc.</i>	Applies strategies and identifies text features to highlight themes, key messages, ideas and/or tone to examine purpose and perspective of the text <i>strategies: e.g., monitoring, summarizing, using graphic organizers, generating questions</i> <i>texts: oral, visual, digital, etc.</i>
	Makes connections <i>Makes meaning from text and uses experience (e.g., personal experience, prior learning, including from other learning areas) to make connections and deepen understanding</i>	Makes connections with text(s) <i>connections: personal experiences, prior knowledge, other text(s)</i> <i>texts: oral, visual, digital, etc.</i>	Makes connections with text(s) <i>connections: personal experiences, prior knowledge, other text(s)</i> <i>texts: oral, visual, digital, etc.</i>	Makes connections with texts and between ideas within text(s) <i>connections: personal experiences, prior knowledge, other text(s)</i> <i>texts: oral, visual, digital, etc.</i>	Makes connections with texts and between ideas within text(s) <i>connections: personal experiences, prior knowledge, other text(s)</i> <i>texts: oral, visual, digital, etc.</i>	Makes connections with texts and between ideas within text(s) <i>connections: personal experiences, prior knowledge, other text(s)</i> <i>texts: oral, visual, digital, etc.</i>	Makes connections with key aspects of text(s) and important ideas within text(s) to support understanding <i>connections: personal experiences, prior knowledge, other text(s)</i> <i>texts: oral, visual, digital, etc.</i>

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	<p>Analyzes texts</p> <p><i>Formulates predictions, inferences, and critical questions to deepen understanding</i></p>	<p>Uses observations of texts to make predictions and ask questions</p> <p>texts: oral, visual, digital, etc.</p>	<p>Uses observations of texts to make predictions and ask questions</p> <p>texts: oral, visual, digital, etc.</p>	<p>Uses observations to analyze texts and make predictions, asking clarifying questions when necessary</p> <p>texts: oral, visual, digital, etc.</p>	<p>Uses observations to analyze texts and make predictions, asking clarifying questions when necessary</p> <p>texts: oral, visual, digital, etc.</p>	<p>Examines text to formulate predictions and inferences, and asks questions to deepen understanding of text(s)</p> <p>texts: oral, visual, digital, etc.</p> <p>formulate: uses information directly related to the text(s) to create</p>	<p>Examines text to formulate predictions and inferences, and asks questions to deepen understanding of text(s)</p> <p>texts: oral, visual, digital, etc.</p> <p>formulate: uses information directly related to the text(s) to create</p>

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Applies Understanding <i>Based on task and purpose, takes ideas and information and uses them to understand new situations</i>	Curates texts <i>Evaluates and selects relevant and reliable texts</i>	Explores texts relevant to the task and purpose texts: oral, visual, digital, etc.	Explores texts relevant to the task and purpose texts: oral, visual, digital, etc.	Selects text relevant to the task and purpose texts: oral, visual, digital, etc.	Selects text relevant to the task and purpose texts: oral, visual, digital, etc.	Selects a variety of texts relevant to the task and purpose and explains their relevance texts: oral, visual, digital, etc. relevance: importance, significance, connections, etc.	Selects a variety of texts relevant to the task and purpose and explains their relevance texts: oral, visual, digital, etc. relevance: importance, significance, connections, etc.
	Extracts ideas and information <i>Extracts key information, main ideas, data, arguments, perspectives, tones, and so on for the task and purpose</i>	Recalls information from the text that is relevant to the task and purpose texts: oral, visual, digital, etc.	Recalls information from the text that is relevant to the task and purpose texts: oral, visual, digital, etc.	Extracts ideas and information from the text and applies it to the task and purpose texts: oral, visual, digital, etc.	Extracts ideas and information from the text and applies it to the task and purpose texts: oral, visual, digital, etc.	Extracts relevant ideas and information from the text and applies it to the task and purpose texts: oral, visual, digital, etc.	Extracts relevant ideas and information from the text and applies it to the task and purpose texts: oral, visual, digital, etc.
	Synthesizes ideas and information <i>Connects ideas and information, draws conclusions, and forms ideas from text</i>	Identifies similarities and differences within or between texts texts: oral, visual, digital, etc.	Identifies similarities and differences within or between texts texts: oral, visual, digital, etc.	Uses similarities and differences between texts to draw conclusions texts: oral, visual, digital, etc.	Uses similarities and differences between texts to draw conclusions texts: oral, visual, digital, etc.	Connects ideas and information from two or more texts to support new ideas texts: oral, visual, digital, etc.	Connects ideas and information from two or more texts to support new ideas texts: oral, visual, digital, etc.

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Develops ideas <i>Generates, evaluates, and refines workable ideas relevant to the task or purpose</i>	Generates ideas <i>Generates and selects ideas relevant to the task and purpose</i>	Generates ideas, using experience(s)	Generates ideas, using experience(s)	Generates ideas, using strategies and experience(s)	Generates ideas, using strategies and experience(s), and identifies ideas appropriate to the task and purpose	Generates ideas, using strategies and experience(s), and identifies ideas appropriate to the task and purpose	Generates ideas, using strategies and experience(s), and identifies ideas appropriate to the task and purpose
		experiences(s): personal, prior learning, etc.	experiences(s): personal, prior learning, etc.	strategies: e.g., listing, asking questions, free-writing, using word webs, peer discussion, research	strategies: e.g., listing, asking questions, free-writing, using word webs, peer discussion, research	strategies: e.g., listing, asking questions, free-writing, using word webs, peer discussion, research	strategies: e.g., listing, asking questions, free-writing, using word webs, peer discussion, research
	Evaluates ideas <i>Determines usability of idea(s) relevant to task and purpose</i>	Checks to ensure that the generated idea(s) are related to the activity	Checks to ensure that the generated idea(s) are related to the activity	Reviews the generated idea(s) based on prior learning and/or strategies	Assesses the generated idea(s) based on prior learning and/or familiar strategies	Assesses the generated idea(s), using task criteria, prior learning, and/or strategies	Assesses the generated idea(s), using task criteria, prior learning, and/or strategies
		checks: through conversation with teacher or peer, applies prompts, etc.	checks: through conversation with teacher or peer, applies prompts, etc.	strategies: e.g., self/peer assessment, questioning, feedback collection	strategies: e.g., self/peer assessment, questioning, feedback collection	strategies: e.g., self/peer assessment, questioning, feedback collection	strategies: e.g., self/peer assessment, questioning, feedback collection
	Refines ideas <i>Refines idea(s) using relevant feedback</i>	Revises idea(s) based on directed and specific feedback	Revises idea(s) based on directed and specific feedback	Revises and/or refines ideas, using relevant feedback	Revises and/or refines ideas, using relevant feedback	Revises and/or refines ideas and/or supporting details, using relevant feedback	Revises and/or refines ideas and/or supporting details, using relevant feedback
		revises: reworks	revises: reworks	revises: reworks	revises: reworks	revises: reworks	revises: reworks
				refines: improves through small changes	refines: improves through small changes	refines: improves through small changes	refines: improves through small changes

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Communicates ideas and information <i>Represents, explains, and defends final product in context</i>	Expresses ideas and information <i>Effectively communicates thinking/ understanding, using learned material (content, ideas, message, information, etc.)</i>	Shares ideas, using learning area materials materials: e.g., vocabulary, images, manipulatives	Shares ideas, using learning area materials materials: e.g., vocabulary, images, manipulatives	Shares ideas and/or information, using relevant learning area materials materials: e.g., vocabulary, images, manipulatives	Shares ideas and/or information, using relevant learning area materials materials: e.g., vocabulary, images, manipulatives, etc.	Describes ideas and/or information, using relevant learning area materials materials: e.g., vocabulary, images, manipulatives, text features, graphs, data, conventions	Describes ideas and/or information, using relevant learning area materials materials: e.g., vocabulary, images, manipulatives, text features, graphs, data, conventions
	Presents ideas and information <i>Selects appropriate medium/media for a final product that clearly presents ideas and information</i>	Explores a variety of media with which to present idea(s) and information	Explores a variety of media with which to present idea(s) and information	Selects the medium/media with which to present ideas and information that support the task and purpose	Selects the medium/media with which to present idea(s) and information that support the task and purpose	Presents idea(s) and information, using an appropriate medium/media	Presents idea(s) and information, using an appropriate medium/media
	Justifies and defends decisions and/or ideas <i>Clearly justifies and can debate ideas, thinking, and decisions made</i>	Identifies a reason that supports decisions and/or ideas	Identifies a reason that supports decisions and/or ideas	Supports decisions and/or ideas using a relevant explanation relevant: related to task, decisions, prior learning, etc.	Supports decisions and/or ideas using a relevant explanation relevant: related to task, decisions, prior learning, etc.	Provides a rationale to support ideas, decisions, and/or approach taken rationale: reasoning, thinking, logic, hypothesis, etc.	Provides a rationale to support ideas, decisions, and/or approach taken rationale: reasoning, thinking, logic, hypothesis, etc.