

Numeracy Assessment Administration Teleconference Q & As
UPDATED JANUARY 5, 2018

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PRE-ASSESSMENT PREPARATION

What is the collaborative portion of the assessment?

The [pre-assessment preparation materials](#) offer students an opportunity to interact with and collaborate with others.

Will we get a chance to see the data pages? What will they look like and when will they be available?

The reference pages contain information that may be relevant as students complete the numeracy assessment. Similar to the formula sheets from the previous Mathematics exams, the pages contain formulas for area and volume calculations of geometric figures, SI (metric) units and conversions, rates of change (slope) and time (calendar and clock). Students can access these pages throughout the assessment.

SESSION SCHEDULING

The January Numeracy Assessment session runs January 22 – 26. Do we need to let you know what day/time our students will be writing the assessment?

No, you do not need to inform the Ministry. Schools are free to schedule students to write anytime during the session. However, please note that the French version of the assessment is only available on the first day (January 22, 2018).

Will there be different versions of the numeracy assessment on the different days of the week?

Versions of the numeracy assessment will be randomized throughout the assessment session.

ADMINISTRATION

Are the new Numeracy Assessment sign-in sheets similar to the LA 12 sign-in sheets?

Yes, students will be listed in alphabetical order on the sign-in sheets. There are six names to a page. Please do not duplicate or cut the sign-in sheets. If you have students writing at different times and/or locations, please transport the sign-in sheets to each location, storing in a secure location when not in use.

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Can students go back and forth in the assessment, answering questions out of order? Can they return to questions and change their answers?

Yes, students can move about the assessment by selecting the “back/next” buttons. Also, a Review/Index page allows students to review all of the questions they have answered and easily navigate to any point in the assessment.

However, in the Student-Choice Component sections, once a student has made their topic choice, they will not be able to go back to select the other option.

To see an example, please review the sample assessment available on the Graduation Assessment [website](#).

ACCOMMODATIONS

Q1. What is the registration process for students requiring accommodations?

There is no need to register students, unless the accommodation required is an enlarged print or braille version of the assessment. A version of the Numeracy Assessment has been developed to be compatible with adaptive technologies. Students using adaptive technologies (e.g. Kurzweil, Google Read and Write, VoiceOver) should log into the “Adaptations Log in” on the AWIS website:

https://www.awinfosys.com/eassessment/eexams_adj.htm

Should you have questions about accommodations, please contact:

CL Mar, Adjudications Coordinator

250-380-8260

Educ.Adjudication@gov.bc.ca

What about students requiring the accommodation of extra time?

The Ministry moved to a universal model of supports in the 2017/18 school year. This model allows for supports currently provided to students in the classroom (extra time and speech-to-text or text-to-speech software) to also be provided during the Provincial Graduation Assessments. For more information, please see the Appendix C of the [Graduation Numeracy Assessment Administration Guide, Second Edition](#).

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Will the assessment time out after the three hour window? I have a student that requires a 20 minute break every hour. Will the assessment time out during the hiatus? Will worked be saved?

The three hour window is managed by the invigilator, not AWIS. The Numeracy Assessment does not time out on students. If a student accidentally closes the assessment window or hits the “submit” button prior to completing the assessment, contact AWIS for technical assistance:

AWIS technical support
1-866-558-5339 (toll-free)
support@awinfosys.com

Students’ work will be saved. Once logged in a second time, students can continue where they left off.

INVIGILATION

How long do students have to write the Numeracy Assessment?

The assessment is designed to be completed within two hours. However, if required, students are permitted an additional 60 minutes.

How long should students spend on each section of the assessment?

These are suggested timeframes:

Common Component 1 (multiple choice) = 40 minutes
Student-Choice Component 1 (open ended/paper-based responses) = 20 minutes
Common Component 2 (multiple choice) = 40 minutes
Student-Choice Component 2 (open ended/paper-based responses) = 20 minutes
Self-reflection Component = 5 minutes

WRITES, REWRITES & REMARKS

How many times can a student write the Numeracy Assessment? Will their highest score appear on the transcript?

Students will have two opportunities to rewrite during their graduation years should they wish to increase their proficiency. Results will appear on [StudentTranscripts](#) and their best outcome will be recorded on their final transcript.

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What constitutes an attempt?

Every write constitutes an attempt, whether or not the student completes the assessment. However, in the event that a student experiences a technical issue (e.g. software incompatibility or power outage) that prevents them from accessing the assessment, the attempt will be voided.

What counts as “attempting” vs “completing” the numeracy assessment?

Students are expected to do their best to answer all the questions in the assessment. They should not register to write the assessment until they are ready, and are encouraged to explore the [pre-assessment activities](#) ahead of time, such as the sample assessment and collaborative learning videos.

Students must respond to a sufficient number of questions for markers to be able to assign a proficiency category. Students must answer the majority of the questions in order to “complete” the assessment and meet the graduation requirement.

Can students request a remark?

Yes. The process is the same as that for provincial exams.

PROFICIENCY SCORE

If a student’s proficiency is low, will they still graduate?

Yes. Students are not required to reach a minimum proficiency category in order to graduate; however, they will be required to complete the assessment to graduate.

The intention is to allow students to demonstrate their “best level of proficiency,” which will be shown on their transcript, and thereby provide an additional piece of evidence of a student’s achievement.

TRANSCRIPTS

How will the Numeracy Assessment result appear on the transcript?

A student’s overall result will be reported on a four-category proficiency scale and will appear on a student’s transcript as a number, representing one of the four categories (emerging-developing-proficient-extending). Each category will have a corresponding description indicating what the student has demonstrated to attain that level.

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TECHNICAL DIFFICULTIES & SUPPORT

Who do we call if we are experiencing technical difficulties during the assessment?

Students' work will be saved. Do not attempt to fix any issues on the computer being used. Have student(s) stop writing immediately and call:

AWIS technical support
1-866-558-5339 (toll-free)
support@awinfosys.com

RELEASE OF RESULTS

When will the January 2018 assessment results be available?

Results will be available on [StudentTranscripts](#) as soon as possible and well in advance of the June Numeracy Assessment session, to enable schools and students to prepare for a rewrite, if desired.

FUTURE TELECONFERENCES

When will the next teleconferences take place?

The next teleconferences will be January 10 and January 17.