



Grade 12 Literacy Assessment

OVERVIEW OF TASKS

Constructed responses



BRITISH
COLUMBIA

Ministry of
Education

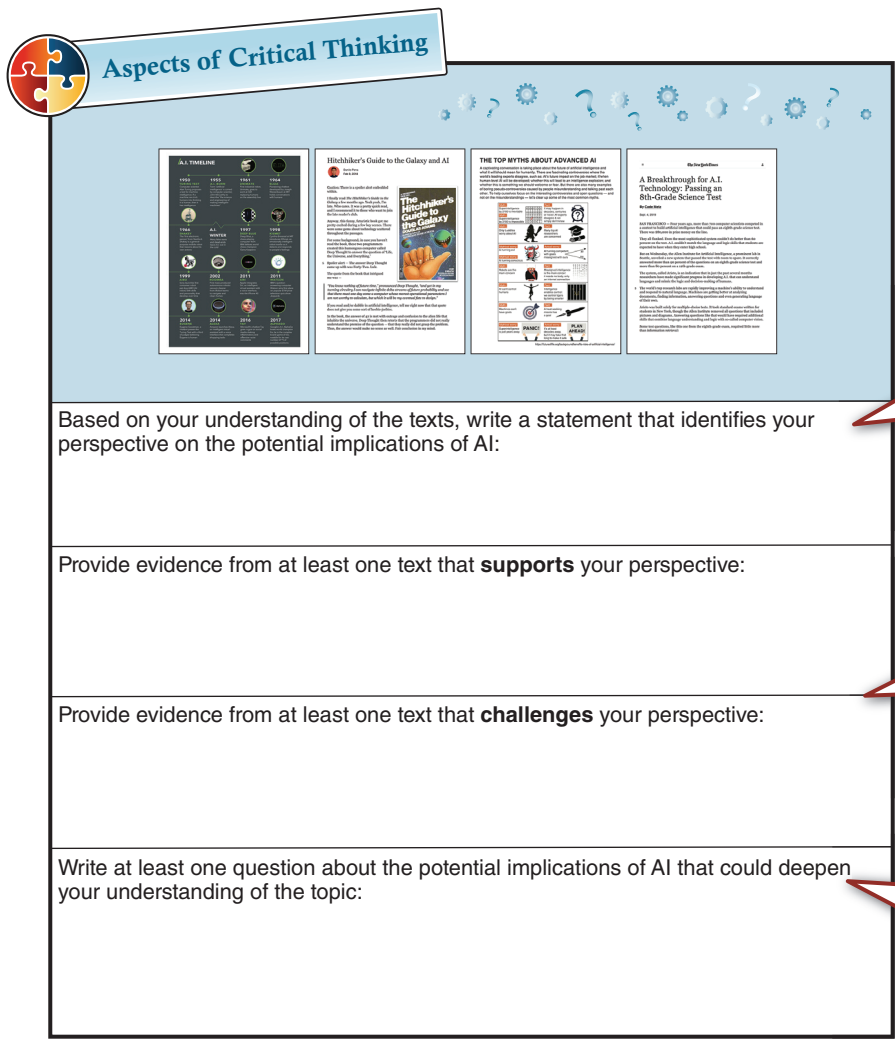


Question A-10 (Graphic Organizer) – Overview of Task

Notes:

- This graphic organizer is the standard format which will be used in Part A on each assessment.
- It is designed to help students develop their perspectives and insights in preparation for the multi-paragraph response in Part A.
- Students may respond in point form or in complete sentences.

Suggested time: 10 minutes



Aspects of Critical Thinking

A.I. TIMELINE

1956	1957	1958	1959
1960	1961	1962	1963
1964	1965	1966	1967
1968	1969	1970	1971
1972	1973	1974	1975
1976	1977	1978	1979
1980	1981	1982	1983
1984	1985	1986	1987
1988	1989	1990	1991
1992	1993	1994	1995
1996	1997	1998	1999
2000	2001	2002	2003
2004	2005	2006	2007
2008	2009	2010	2011
2012	2013	2014	2015
2016	2017	2018	2019
2020	2021	2022	2023

Hitchhiker's Guide to the Galaxy and AI

THE TOP MYTHS ABOUT ADVANCED AI

A Breakthrough for A.I. Technology: Passing an 8th-Grade Science Test

Based on your understanding of the texts, write a statement that identifies your perspective on the potential implications of AI:

Provide evidence from at least one text that **supports** your perspective:

Provide evidence from at least one text that **challenges** your perspective:

Write at least one question about the potential implications of AI that could deepen your understanding of the topic:

Students synthesize their critical thinking about the key issue as they articulate their own perspective.

Evidence used by students to support and challenge their stated perspective may be cited directly or paraphrased.

Students further integrate their understanding of the texts by asking inquiry questions that connect with the key issue.

Question A-11 (Responding Critically to Texts) – Overview of Task

Responding Critically to Texts

Context for Critical Thinking

Artificial Intelligence (AI) has come a long way since the first computers were developed, and technology has already surpassed human ability in many areas. There are self-driving cars and “smart” homes. AI’s algorithms allow it to draw on vast databases of human behaviour so that it can recommend books, music, movies, and apps tailored to specific preferences. AI can even write poems, novels, and symphonies. However, despite these advances, many experts, including Stephen Hawking and Elon Musk, have voiced concerns that missteps with powerful new technologies may have unforeseen consequences.

Do the possible benefits of Artificial Intelligence outweigh the potential risks it poses?

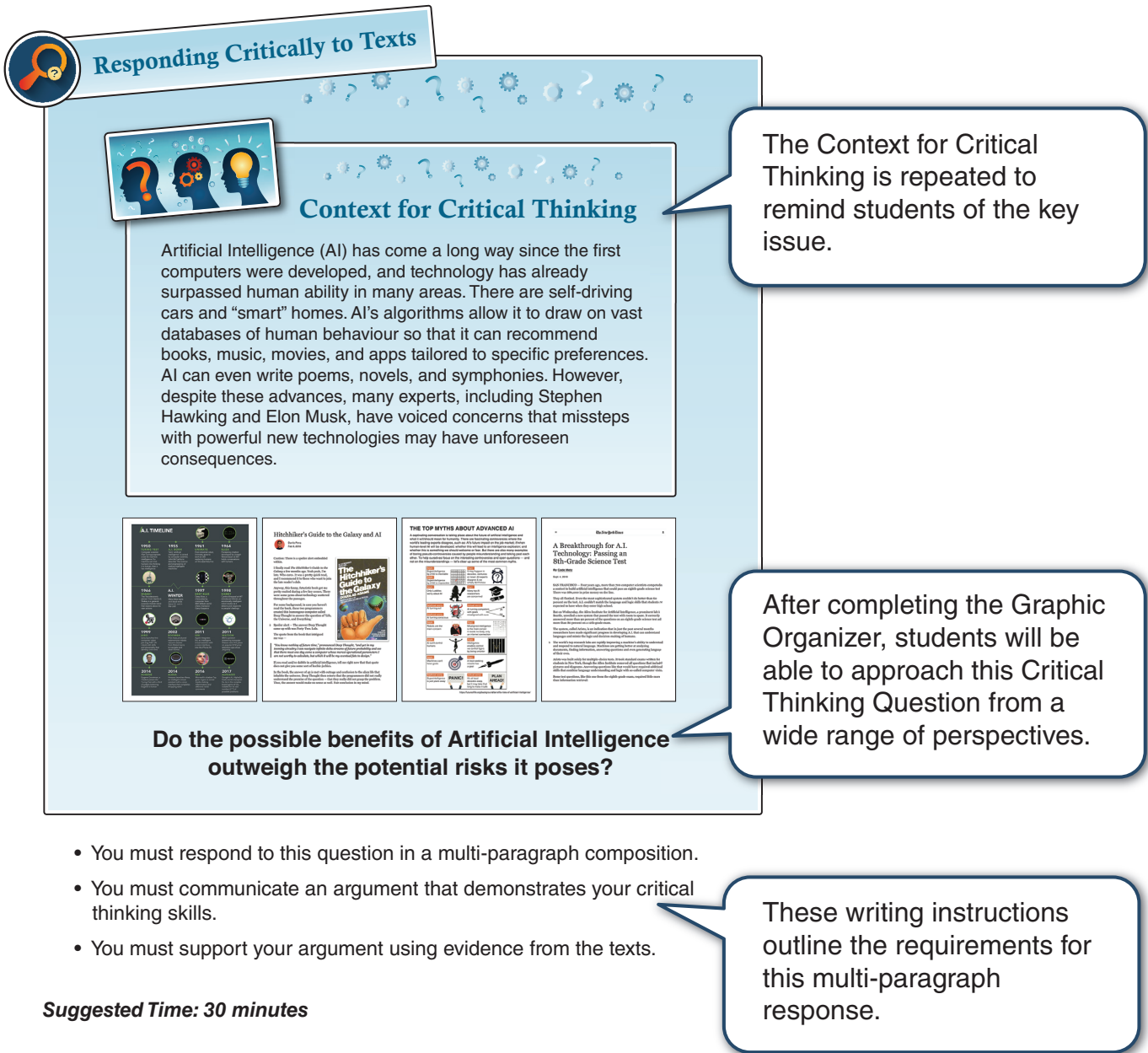
The Context for Critical Thinking is repeated to remind students of the key issue.

After completing the Graphic Organizer, students will be able to approach this Critical Thinking Question from a wide range of perspectives.

These writing instructions outline the requirements for this multi-paragraph response.

- You must respond to this question in a multi-paragraph composition.
- You must communicate an argument that demonstrates your critical thinking skills.
- You must support your argument using evidence from the texts.

Suggested Time: 30 minutes



Question B-16 (Going Beyond the Texts) – Overview of Task

